



### Sample Brief Course Description

<b>Course title</b>	Medical Informatics
<b>Course code</b>	BME 350
<b>College</b>	Engineering
<b>Department / Program</b>	Biomedical Engineering
<b>Year/ Level</b>	4/12 <sup>th</sup>
<b>Course Type</b>	A. <input type="checkbox"/> University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others b. <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective
<b>Credited Hours</b>	4
<b>Contact Hours</b>	(LT: 3, LB: 2, TR: 0)
<b>Pre-requisites (if any)</b>	---
<b>Co-requisites (if any)</b>	---
<b>Course description</b>	The course introduces <b>Introduction to Medical Informatics</b> ( Introduction – Medical Informatics – Bioinformatics – Health Informatics - Structure of Medical Informatics –Functional capabilities of Hospital Information System - On-line services and Off – line services



	<p>- Dialogue with the computer), <b>Medical Data Storage and Automation</b> (Representation of Data, Data modeling Techniques, Relational Hierarchical and network Approach, Normalization techniques for Data handling - Plug-in Data Acquisition and Control Boards – Data Acquisition using Serial Interface – Medical Data formats – Signal, Image and Video Formats – Medical Databases - Automation in clinical laboratories - Intelligent Laboratory Information System – PAC) , <b>Medical Standards</b> ( Evolution of Medical Standards – IEEE 11073 - HL7 – DICOM – IRMA - LOINC – HIPPA –Electronics Patient Records – Healthcare Standard Organizations – JCAHO (Join Commission on Accreditation of Healthcare Organization) - JCIA (Joint Commission International Accreditation) - Evidence Based Medicine – Bioethics) , <b>Recent Trends In Medical Informatics</b> ( Medical Expert Systems, Virtual reality applications in medicine, Virtual Environment – Surgical simulation - Radiation therapy and planning – Telemedicine – virtual Hospitals - Smart Medical Homes – Personalized e-health services – Biometrics - GRID and Cloud Computing in Medicine).</p>
<p><b>Course Main Objectives</b></p>	<ol style="list-style-type: none"> <li>1. Understand the development of technology for support health.</li> <li>2. Learn the improved healthcare methods to meet greater expectations on the health service.</li> </ol>
<p><b>Learning Outcomes</b></p>	<p><b>Knowledge and Understanding:</b></p> <ol style="list-style-type: none"> <li>1. Identify basics of telemedicine and its applications.</li> <li>2. Classify the technologies and standards.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Evaluate systems based on the criteria and its impact on environment and user.</li> <li>2. Create the telehealth technologies for future challenges in population.</li> </ol> <p><b>Values:</b></p> <ol style="list-style-type: none"> <li>1. Communicate effectively through teamwork.</li> </ol>



جامعة الأميرة نورة بنت عبدالرحمن  
وكالة الجامعة للشؤون التعليمية  
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الإصدار الأول  
محرم 1441 هـ