



Course Name: Alternative communication for people with special needs			
Course Code	Special (408)		
College	College of education		
Department/ Program	Special education - bachelors degree		
Year / Level:	Optional starting at level 3		
Credit Hours	Three hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic		
Track (Select)	<input checked="" type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	<input checked="" type="checkbox"/> Non		
Co-Requests:	Non		
Course Objectives:	Alternative Communication Course for People with Special Needs - Special 403 It is presented within five optional courses (the student chooses 3 courses) in the undergraduate program at the Department of Special Education, which studies from the fourth to the seventh level, at an average of three credit hours, and the course is concerned with shedding light on the methods of communication Among people with special needs, and get to know their alternative ways of communication, verbal and non-verbal, then identify the ways and methods of developing and promoting		



رمز النموذج: 0130-F090

نموذج الخطة الدراسية

appropriate communication methods for each category through early intervention programs



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نموذج الخطة الدراسية

Course Name: discussion ring			
Course Code	Special 474 t		
College	College of education		
Department/ Program	Special education – bachelor's degree		
Year / Level:	Fourth year / eighth level		
Credit Hours	Four hours		
Contact Hours	Lecture: 4 <input type="checkbox"/>	Lab/Tutorial	Training:
Language	Arabic <input type="checkbox"/>		
Track (Select)	<input checked="" type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement Department Requirement Elective Course		
Pre-requisites Course:	All program courses		
Co-Requests:	Special 469 t		



Course Objectives:	<p>A special discussion course decision 474 T is presented within a package of compulsory department courses in the undergraduate program in the Department of Special Education, which is taught at the eighth level, the fourth year, at a rate of 4 credit hours, and among the topics included in the course: the compatibility between theory and practice in relation to the curriculum , Teaching methods, evaluation mechanisms, and professional partnerships. The focus is on reflections that reflect what is happening in schools and centers, including education and teaching of children with special needs, and ways to assume the responsibilities of the full-time teaching profession in the field of special education. Brief description of the course.</p>
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Course Name: Introduction to special education			
Course Code	SPE 101 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	First year \ level two		
Credit Hours	3 credit hours		
Contact Hours	Lecture: 3	Lab/Tutorial	Training:
Language	Arabic Language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	non		
Co-Requests:	non		
Course Objectives:	This course special education 101T is compulsory for collage requirements , which is taught in the first year\level two, here is some of the topics : special education philosophies , evidence-based principles and theories , relevant laws and policies that affect on special education , definition of special education categories and their characteristic and focusing on how to use information in curriculum planning , implement and evaluate it .		



رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Course Name: Legislation in special education			
Course Code	Special 405t		
College	College of education		
Department/ Program	Special education – bachelor's degree		
Year / Level:	Optional starting at level 3		
Credit Hours	Three hours		
Contact Hours	<input type="checkbox"/> Lecture: 3	<input type="checkbox"/> Lab/Tutorial	<input type="checkbox"/> Training:
Language	<input checked="" type="checkbox"/> Arabic		
Track (Select)	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	Non		
Co-Requests:	Non		



Course Objectives:	Legislation course in special education (special 407C), presented within a package of specialized elective courses in the undergraduate program in the Department of Special Education, at a rate of three credit hours, and of the topics included in the course: the concept of legislation, law and regulations and their importance, the rights of people with disabilities (civil, economic, Social, and cultural) rights of people with disabilities in Islam, the Law for the Care of People with Disabilities in the Kingdom of Saudi Arabia and its amendments, the regulations governing private education institutions in the Kingdom of Saudi Arabia, the Arab Disability Decade 2003-2013, the United Nations Convention for Persons with Disabilities. The American Law for Teaching Persons with Disabilities and its Comparison with Legislations, and Laws in the Kingdom of Saudi Arabia, the most important legislations in the Arab countries "Jordan, Egypt, Tunisia, and cases of people with disabilities from the reality of local, Arab and foreign courts."
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رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Course Name: Organizing and managing special education institutions			
Course Code	Special 407t		
College	College of education		
Department/ Program	Special education – bachelor's degree		
Year / Level:	Optional starting at level 3		
Credit Hours	Three hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic <input type="checkbox"/>		
Track (Select)	<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement  Elective Course		
Pre-requisites Course:	Special 101 t		
Co-Requests:	Non		





Course Objectives:	<p>The Specialization Awareness Course for Special Needs - Special 406 T, is presented within a package of optional specialization courses in the undergraduate program at the Department of Special Education, which studies at a rate of three credit hours, and among the topics covered by the course: Objectives and importance of educating the community with special needs, introducing community groups To be sensitized and those working in the field of people with special needs, areas of disability education, employing basic knowledge and basic needs (psychological, emotional, social, educational) in preparing awareness programs, methods and methods of educating society about disability, and planning and implementing awareness programs People with special needs.</p>
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Course Name:field training in the field of autism and behavioral disorders			
Course Code	SPE 466 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 8th level		
Credit Hours	8 credit hours		
Contact Hours	Lecture:8	Lab/Tutorial	Training: 40
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	All the program courses		
Co-Requests:	SPE 471 t		
Course Objectives:	This is a course Within a package of special compulsory courses in the course of behavioral disorders And autism, in the undergraduate program of the Department of Special Education, which is taught in the year Fourth in the eighth level, with an average of 8 credit hours (40 training hours), and aims The course is to provide a field training opportunity for the student with an experienced teacher for a period A full semester, whether in schools or centers with children with disabilities special needs. The course deals with: teaching team, evaluation, planning Curricula, individualizing education for every child.		



رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Department/ Program	Focus on taking full responsibility for a group of children for a duration Course Name: Diagnosis of leaning difficulties One to two weeks at the end of the semester		
	SPE 322 T		
	Collage of Education		
	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	3		
Contact Hours	Lecture:2	Lab/Tutorial: 2	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 305 ,321 T		
Co-Requests:			
Course Objectives:	This is a compulsory specialization course in the path of difficulties Learning is taught at the sixth level of the third year with an average of three Credit hours (2 theoretical hours - 2 practical hours), here is the Topics covered: The concept of diagnosis and evaluation in a field Learning difficulties, the conditions and types of measuring and diagnostic tools, Response to the intervention, preparation and application of cognitive and developmental tests		



رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Course Name: Behavior management and modification			
Course Code	SPE 201 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	Second year\ level four		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	This course special education 101T is compulsory for collage requirements , which is taught in the 2ND year\level four, here is some of the topics: Concepts and basic principles and principles in behavior management, defining and measuring behavior The target, preparing a behavioral intervention plan, evaluating and modifying behavior programs, Research methodology in behavior management and modification		



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نموذج الخطة الدراسية

Course Name: <b>Habilitation strategies</b>			
Course Code	SPE 204 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level three		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic Language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	non		
Course Objectives:	<p>This course is one of compulsory college courses in the undergraduate program in the Department of Special Education, which is taught at the 3dh level, 3dh year, for 3 credit hours, the topics is :disability, rehabilitation its concept , goals , justification, principles, and requirements , the difference between habilitation and rehabilitation , the difference between the early intervention and rehabilitation, elements of the rehabilitation process ,the stages and steps of habilitation process , also focusing on habilitation strategies , centers services and children needs with physical, sensory and cognitive impairments and behavioral or emotional disabilities</p>		



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نموذج الخطة الدراسية

Course Name: The strategies of Inclusion and early intervention			
Course Code	SPE 203 T		
College	Collage of Education		
Department/ Program	Special education\BA		
Year / Level:	Second year \ level three		
Credit Hours	3 credit hours		
Contact Hours	Lecture: 3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	non		
Course Objectives:	This course is one of compulsory college courses in the undergraduate program in the Department of Special Education, which is taught at the 3dh level, 2nd year, for 3 credit hours, the topics is : Early intervention , Evaluation stages for early intervention, Professional work team, Models and methods of providing early intervention services, Early intervention in centers and schools, Integration: its concept, its components, and its justifications, the main		



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نموذج الخطة الدراسية

elements of the effectiveness of the integration process, the integration models, education in the integration classes: adapting the curricula, the reality of integration in the Kingdom of Saudi Arabia, and issues related to the integration of groups with special needs.



Course Name: Communication Disorders			
Course Code	SPE 206 T		
College	Collage of education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level four		
Credit Hours			
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	This course is compulsory for collage requirements , which is taught in the second year\level four ,in three credit hours , here is some of the topics : The concept of communication And its types and concept of language and its importance in communicating, and identifying disorders Communication, language, its classifications and effects on the individual, family and society, besides Learn about the age of the intervention and methods of assessing disorders and preventing their prevention, with Clarify the role of the special education specialist in relation to each disorder and prepare plans		





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نموذج الخطة الدراسية

Appropriate educational, instructional and therapeutic focus, and focus on support  
And intervention that can help in developing effective communication skills.



Course Name: Helping Techniques in Special Education			
Course Code	SPE 205 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level three		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	non		
Course Objectives:	This course is compulsory for collage requirements in the undergraduate program in the Department of Special Education , which is taught in the 3rd year\3rd level ,with an average 2 theoretical hours, 2 practical hours, that is, which is three credit hours, here is some topics : The concept of helping technology, its levels, benefits, laws that supporting use it , and employing technology to achieve Comprehensive access, technical needs assessment for people with special needs (Official evaluation, helping technology evaluation), technology adaptations and adjustments Helping for people with special needs, the role of helping technology devices		



In developing motor skills, developing communication skills, Independence skills , academic skills, recreational activities, And the role of devices that entering to information in developing the skills of people with special needs: Computer, smart phones, e-books, and design teaching aids for people with special needs.



Course Name: Evaluation in special education			
Course Code	SPE 305 T		
College	Collage of education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ level five		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	non		
Course Objectives:	This course is compulsory for collage requirements in the undergraduate program in the Department of Special Education , which is taught in the 3rd year\5th level, which is three credit hours, here is some topics : study the concept of measurement, evaluation, and evaluation, their types, levels, Its tools, the relationship between them, with an explanation of the fundamentals of evaluation, its functions, and its uses, Steps, pre and formative, and post evaluation, tests and measurements Formal, achievement tests, statistical methods, and useAssessment and evaluation for people with special needs, interpretation of results and suitability		



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رمز النموذج: 0130-F090

نموذج الخطة الدراسية

	Use it in special education programs, with how to write reports and develop Tags and record keeping
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Course Name: Professional partnership in the field of special education			
Course Code	SPE 403 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	FOURTH YEAR\LEVEL SEVEN		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language			
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	This course is compulsory for collage requirements in the undergraduate program in the Department of Special Education , which is taught in the seventh level, fourth year at a rate of three credit hours, and the Topics covered in the course: Consultation and cooperation with families, education Special vocational, support staff in schools and centers, characteristics And the components of effective joint teaching, the student takes responsibility in the team And knowledge of the rules and responsibilities of the organization, as the course focuses on developing Skills for effective consultation and cooperation with families to provide appropriate		



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رمز النموذج: 0130-F090

نموذج الخطة الدراسية

educationFor children with special educational needs.



Course Name: Field training in the field of learning difficulties			
Course Code	SPE 469 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4rd year \ 8th level		
Credit Hours	8		
Contact Hours	Lecture:8	Lab/Tutorial	Training: 40
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	All the program courses		
Co-Requests:	SPE 474 T		
Course Objectives:	This course is one of the compulsory specialized courses in the path of learning difficulties, in the undergraduate program Department of Special Education, which is taught in the fourth year at the eighth level, at a rate 8 credit hours (40 training hours). The course aims to provide a training opportunity A field student with an experienced teacher for an entire semester, both in Schools that include children with learning disabilities and address the course: Team Teaching, evaluation, curriculum planning, and individualization On education for every child. Focus on taking full responsibility towardsA group of children for one to two weeks at the end		





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رمز النموذج: 0130-F090

نموذج الخطة الدراسية

	of the semester School.
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Course Name: studying a case in learning difficulties			
Course Code	SPE 421 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year\ 7th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 322		
Co-Requests:			
Course Objectives:	<p>A case study course on learning disabilities, SPE 421T , to be presented in a package Specialized courses in the course of behavioral disorders and autism, He studies in the fourth year at the seventh level. The course means case study: Its concept, importance, goals, characteristics, steps, and success factors of study</p> <p>The case, difficulties facing the case study. Besides focusing on the case study analysis, identifying possible sources of access On the information, determine the means of gathering information for the case study, appearances The basic growth of the natural development of children + an understanding of the variation in</p>		



	capabilities The difficulties and characteristics of students with learning disabilities Critical analytical thinking skills, analysis and criticism of psychological report and cooperative analysis of studies Status in the field of learning disabilities.
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رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Course Name: <b>Diagnosis of behavioral disorders and autism</b>			
Course Code	SPE 354 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	3 credit hours		
Contact Hours	Lecture:2	Lab/Tutorial 2	Training:
Language	Arabic language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	SPE 305 , 351 ,352 T		
Co-Requests:	non		
Course Objectives:	<p>This course is presented Within a package of specialized compulsory courses in the course of disorders Behaviorism and autism, in the undergraduate program of the Department of Special Education, And who studies at the sixth level, the third year with an average of three hours Accredited (2 theoretical hours, 2 practical hours). The course is concerned with employing results Diagnosis and evaluation in building educational plans, through identification Basic concepts, standards, tools and methods of scanning and diagnostics And evaluation in the field of behavioral disorders and autism, along with the design of the student For a scale, diagnostic, or</p>		



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نموذج الخطة الدراسية

evaluation tool for this category.



رمز النموذج: 0130-F090

نموذج الخطة الدراسية

Course Name:Field Experience (1)			
Course Code	SPE 261 T		
College	Collage of education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level three		
Credit Hours	One credit hour		
Contact Hours	Lecture:1	Lab/Tutorial	Training: 5
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	<p>The Field Experience Course (1) is the first from five series of Field observations, and is presented within a package of compulsory general courses in the Department of Special Education which is taught in the 2nd year \ 3rd level and the number of hours covered is one hour One is valid (theory for 7 weeks, 8 weeks in field observations An average of 5 hours of training per week The course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the student to be able to develop Observation skills, and the opportunity to observe children with disabilities Specially in the educational</p>		



	<p>environment (schools / centers) Where the trainee student focuses</p> <p>At this point to note the general context of the center or school as an environment Educational supportive of positive behavior in terms of the availability of educational strategies and measures taken by the school / center to create an environment Safe and supportive learning for students and teachers alike :</p> <p>Administrative and Environmental Organization , Classroom Environment, its contents, organization and availability of Technology and its use, teaching aids and resources, system and laws units , schedules and study groups, if any, and their suitabilityTo the needs of students</p>
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Course Name: Field experience (2)			
Course Code	SPE 262 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	second year \ level four		
Credit Hours	1 credit hour		
Contact Hours	Lecture: 1	Lab/Tutorial	Training: 5
Language			
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 261 T		
Co-Requests:	NON		
Course Objectives:	The Field Experience Course (2) is the second from five series of Field observations, and is presented within a package of compulsory general courses in the Department of Special Education which is taught in the 2nd year \ 4th level and the number of hours covered is one credit hour (theory for 7 weeks, 8 weeks in field observations An average of 5 hours of training per week The course provides an initial opportunity to note on Schools or centers serving students with special needs, and Preparing the trainee student to have the ability to develop observation skills , And the opportunity to observe children with special needs in the environment		





Educational (schools / centers), Where the trainee student is focused at this point On observing the process of analyzing the progress of students 'performance in the areas of intervention Different, and how they learn, work and play with different capabilities and needs Educational and student interaction and communication within the classroom, and that Using appropriate methods and tools (student business portfolio - completion file For the student) The course also means highlighting the importance of analyzing students 'work In following up on monitoring developments in their performance and its role in guiding the process Educational and appropriate decision-making.



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نموذج الخطة الدراسية

Course Name: Field experience (3) in the field of autism and behavioral disorders			
Course Code	SPE 361 T autism and behavioral disorders		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	1 CREDIT HOUR		
Contact Hours	Lecture: 1	Lab/Tutorial	Training: 5
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 262 T		
Co-Requests:	non		
Course Objectives:	Special 361 t is the third of A series of five field observations, and is presented within a package of general courses Compulsory for the undergraduate program in the Department of Special Education, which is taught In the third year at the fifth level, and the number of hours covered by the course One credit hour (theory for 7 weeks) The course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools / centers) Where		



the trainee student focuses At this point a note of the performance and role of the parameter in managing the process Educational planning and implementation within the classroom and this includes:

- Managing knowledge content and defining teaching strategies and resources Educational methods and assessment methods
- Classroom management (zoning, work and play, daily schedule), administration The teacher interacts and communicates with children during their work or during their spare time.
- The extent and clarity of the methods for instructing the teacher in learning, working and playing And his ability to notice appropriate and inappropriate behaviors in the chapters Study and ways to confront them. Taking into account the student's professional path The apprentice



Course Name: Field experience(4) in the field of autism and behavioral disorders			
Course Code	SPE 362 T autism and behavioral disorders		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	1		
Contact Hours	Lecture: 1	Lab/Tutorial	Training: 5
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 361 t		
Co-Requests:	non		
Course Objectives:	<p>Special 362 T, Special 360T is the fourth of</p> <p>A series of five field observations, and is presented within a package of general courses Compulsory for the undergraduate program in the Department of Special Education, which is taught In the third year at the sixth level, and the number of hours covered by the course One credit hour (theory for 7 weeks) The course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities</p>		



Special in the educational environment (schools / centers) Where the trainee student focuses At this point to conduct an organized observation that focuses on how Apply formal and informal assessment methods and tools for its levels The different (tribal, formative, and post) levels and the importance of each level Rating in: first. Determine the strengths and needs of children and the differences Individual among them and taking into account their different educational needs. Second, the role of evaluation In planning for the introduction of special education programs, third is the importance of evaluation in monitoring Progress in student performance during and after the introduction of these programs, depending on the track Specialist for female trainee.



Course Name: studying a case in autism and behavioral disorders			
Course Code	SPE 451 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 7th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SPE 354 t		
Co-Requests:			
Course Objectives:	A case study course for behavioral disorders and autism special 451 T presented Within a package of specialized courses in the path of behavioral disorders Autism is taught in the fourth year at the seventh level. The course means study Status: its concept, importance, goals, characteristics, steps, success factors Case study, difficulties facing the case study. Besides focusing on the case study analysis, identifying possible sources of access On the information, determine the means of gathering information for the case study, appearances The basic growth of the natural development of children + an understanding of the variation in capabilities		



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نموذج الخطة الدراسية

	Difficulties and characteristics of students with behavioral disorders Autism, critical analytical thinking skills, analysis and criticism of psychological report A collaborative analysis of case studies in the field of autism
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Course Name: Methods of teaching behavioral disorders and autism 2			
Course Code	SPE 452 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 7th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	<input type="checkbox"/> 353 t		
Co-Requests:	non		
Course Objectives:	<p>This course is presented within a package of specialized courses in the path of disorders Behaviorism and autism, taught in the fourth year at the seventh level. Means The course is to provide the student with the methodology of applied behavior analysis, and the existing programs Therefore, it analyzes the different behaviors with the aim of the student learning how to collect data Focusing, graphing, and data analysis to determine the effectiveness of the intervention To define strategies and methods for teaching students to control their behavior (self management )</p>		





Course Name: Methods of teaching behavioral disorders and autism(1)			
Course Code	SPE 353 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course <input type="checkbox"/>		
Pre-requisites Course:	SPE 351 , 352 T		
Co-Requests:	NON		
Course Objectives:	This course is considered one of the specialized compulsory courses in field of Behavioral disorders and autism, in the undergraduate program of the Department of Education Private education, which is taught at the sixth level, the third year, with an average Three credit hours, the topics covered in the course: Methods And strategies for teaching students with behavioral disorders and autism to develop Communication skills, social interaction, and motor and independence skills , Cognitive and academic, and employing them through preparing the educational plan Individualism, along with an emphasis on teaching routine and transitional		



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نموذج الخطة الدراسية

	behaviors Responding to emotional and sensory needs and learning about playing as an intervention mechanism For students with autism, in addition to learning about the programs Global focusing on the Tech program and its use in how to organize and manage Class and educational process.
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Course Name: Readings about the major in English language			
Course Code	SPE 202 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	First year \ level two		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic Language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	This course is compulsory for collage requirements , which is taught in the second year\level four, here is some of the topics : Basic terms and concepts in the field of special education in the English language , Appropriate English texts on multiple categories for people with disabilities		



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نموذج الخطة الدراسية

Course Name:field experience(4) learning difficulties field			
Course Code	SPE 368 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	1		
Contact Hours	Lecture:1	Lab/Tutorial	Training: 5
Language			
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 367 T		
Co-Requests:			
Course Objectives:	SPE 368 T is the fourth of the five series Field observations, and is presented within a package of compulsory general courses in Bachelor's program in the Department of Special Education which is taught in the year The third is at the sixth level, and the number of hours covered is one hour One certified (7-week theory) course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools / centers) Where the trainee		



	<p>student focuses At this point to conduct an organized observation that focuses on how Apply formal and informal assessment methods and tools for its levels</p> <p>The different (tribal, formative, and post) levels and the importance of each level</p> <p>Rating in: first. Determine the strengths and needs of children and the differences Individual among them and taking into account their different educational needs.</p> <p>Second, the role of evaluation In planning for the introduction of special education programs, third is the importance of evaluation in monitoring progress in student performance during and after the introduction of these programs, depending on the track Specialist for female trainee.</p>
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نموذج الخطة الدراسية

Course Name: Curricula of people with special needs			
Course Code	SPE 301 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level three		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	<del>SPE</del> 101 T		
Co-Requests:	NON		
Course Objectives:	This course is compulsory for collage requirements in the undergraduate program in the Department of Special Education , which is taught in Fifth level, third year at rate of three credit hours, and means The student should study the curriculum in special education classes Early childhood, from birth until the age of 6 years. Among the Topics to be addressed are the development of the IEP ,The syllabus is integrated into general classes and information Introductory classroom organization., Focus is on Use positive behavior support and class management to support people with special needs		



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نموذج الخطة الدراسية

Course Name: Introduction to autism			
Course Code	SPE 352 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE101 T		
Co-Requests:	Introduction to behavioral disorders special 351 T.		
Course Objectives:	<p>This course is presented in a package of Compulsory specialization courses in the path of behavioral disorders And autism in the undergraduate program of the Department of Special Education, which is taught At the fifth level, the third year at a rate of three credit hours, that is The course determines the most important concepts and explanations for autism spectrum disorder Its characteristics and its relationship to other developmental disorders. It also gives the decision</p> <p>An overview of methods and methods of diagnosis and intervention programs with their orientations different</p>		



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نموذج الخطة الدراسية

Course Name: Introduction to behavioral disorders			
Course Code	SPE 351 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	NON		
Course Objectives:	<p>This course is presented within a package of specialized courses in the path of behavioral disorders and autism In the undergraduate program of the Department of Special Education, which is taught in Fifth level, third year, at the rate of three credit hours. Means</p> <p>Decision on the most basic concepts of behavioral and emotional disorders /</p>		





	<p>Emotionalism, its patterns, causes and characteristics. The course also gives an overview</p> <p>On methods of diagnosis and intervention programs in different directions.</p>
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Course Name: Adaptive behavior skills			
Course Code	SPE 207 T		
College	College of Education		
Department/ Program	Special Education \BA		
Year / Level:	Second year \ level three		
Credit Hours	3 credit hours		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic Language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	SPE 101 T		
Co-Requests:	non		
Course Objectives:	This course is one of compulsory college courses in the undergraduate program in the Department of Special Education, which is taught at the 2nd year\3rd level for three credit hours , and here is of the topics: Basic concepts of adaptive /non-adaptive behavior skills, the relationship between behavior and the environment, appropriate intervention strategies and the effect of the presence of disability on the emergence of non-adaptive behaviors in the overall classes.		



Course Name: discussion Circle			
Course Code	SPE 471 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 8th level		
Credit Hours	4		
Contact Hours	Lecture:4	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<div>University Requirement</div> <div><input type="checkbox"/> College Requirement</div> <div><input type="checkbox"/> Department Requirement</div> <div><input type="checkbox"/> Elective Course</div>		
Pre-requisites Course:	<input type="checkbox"/> All the program courses		
Co-Requests:	SPE 466 t		
Course Objectives:	<p>Special 471, T is presented within the package of the department's decisions Compulsory undergraduate program in the Department of Special Education, which is taught At the eighth level, fourth year, at a rate of 4 credit hours, and Among the topics covered in the course: the compatibility of theory and practice with Relates to the curriculum, teaching methods, evaluation mechanisms, and partnerships Professional. The focus is on reflections that reflect what is happening in schools \Centers, including education and teaching for children with special needs,</p>		



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نموذج الخطة الدراسية

	And ways to assume the responsibilities of the full-time teaching profession in the field of education Own.
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Course Name: field experience(5) in field of learning difficulties			
Course Code	SPE 463 T learning difficulties		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 7th level		
Credit Hours	2		
Contact Hours	Lecture:2	Lab/Tutorial	Training: 10
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 368 T		
Co-Requests:			
Course Objectives:	SPE 463 T is the fifth of the five series Field observations, and is presented within a package of compulsory general courses in Bachelor's program in the Department of Special Education which is taught in the year Fourth in the seventh level, and the number of hours covered by the course is 2 hours Accredited (7-week theory) The course provides an initial opportunity to observe in Schools or centers serving students with special needs, and Preparing the trainee student to have the ability to develop observation skills And the opportunity to observe children with special needs in the environment		



	<p>Educational (schools / centers) where the trainee student is focused at this stage</p> <p>To apply structured observation to children and analyze their response</p> <p>Educational curricula and the effect of these curricula on their emotional performance, Social, cognitive, physical inside and outside rows. And focus</p> <p>Watch at this stage for a note and analysis of the educational process in</p> <p>Specific educational content to be chosen (mathematics, reading, science, etc.)</p> <p>Note includes planning, implementation, evaluation, class management, and direction</p> <p>Instructions and students interact with the teacher and students with each other and that According to the specialized path of the trainee student</p>
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Course Name: Field experience (5) in the field of autism and behavioral disorders			
Course Code	SPE 461 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 7th level		
Credit Hours	2		
Contact Hours	Lecture:2	Lab/Tutorial	Training: 10
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 361T		
Co-Requests:	NON		
Course Objectives:	Special 461 t is the fifth of A series of five field observations, and is presented within a package of general courses Compulsory for the undergraduate program in the Department of Special Education, which is taught In the fourth year at the seventh level, And the number of hours covered by the course 2 credit hours (7-week theory) The course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools / centers) Where the trainee		



	<p>student focuses At this stage the application of organized observation to children and analysis The extent of their response to educational curricula and the impact of those curricula on their performance of Emotional, social, cognitive, physical aspect inside and outside the classroom.</p> <p>Watching at this stage focuses on observing and analyzing the educational process In a specific educational content to be chosen (mathematics, reading or science .... etc.) The note includes planning, implementation, evaluation and class management Instructions and students interact with the teacher and students with each other And according to the specialized path of the trainee student</p>
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نموذج الخطة الدراسية

Course Name: field experience (3) learning difficulties field			
Course Code	SPE 367 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	1		
Contact Hours	Lecture:1	Lab/Tutorial	Training:5
Language	Arabic language		
Track (Select)	University Requirement College Requirement Department Requirement Elective Course		
Pre-requisites Course:	SOE 262 T		
Co-Requests:			
Course Objectives:	This course is the third in a series of five Field observations, and is presented within a package of compulsory general courses in Bachelor's program in the Department of Special Education which is taught in the year The third is at the fifth level, and the number of hours covered is one hour One certified (7-week theory) course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools /		



centers) where the trainee student is focused

At this point a performance note The performance and role of the teacher in process management Educational planning and implementation within the classroom and this includes:

- Managing knowledge content and defining teaching strategies and resources

Educational methods and assessment methods

- Classroom management (zoning, work and play, daily schedule), administration The teacher interacts and communicates with children during their work or during their spare time

- The extent and clarity of the methods for instructing the teacher in learning, working and playing And his ability to notice appropriate and inappropriate behaviors in the chapters Study and ways to confront them. Taking into account the student's professional path The apprentice



Course Name: Academic and developmental learning difficulties			
Course Code	SPE 324 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	<input type="checkbox"/> SPE 321 T		
Co-Requests:			
Course Objectives:	This course is offered in a package of the specialized courses in the Learning Disabilities track, taught in the year The third is at the sixth level, and the course is concerned with introducing the student to the differences Among the natural development of ordinary children with learning difficulties , And knowledge of indicators, symptoms, methods of evaluation and special methods of intervention With cognitive (developmental) and academic learning difficulties, in addition to learning On social / emotional learning difficulties, executive job skills and their relation to learning difficulties		



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نموذج الخطة الدراسية

Course Name: Teaching methods for children with learning difficulties(2)			
Course Code	SPE 422 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	4th year \ 7th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 323 T <input type="checkbox"/>		
Co-Requests:			
Course Objectives:	SPE 422 T., provided within A package of compulsory specialized courses in the path of learning disabilities in The undergraduate program in the Department of Special Education, which is taught at the level Seventh, fourth year, with an average of three credit hours, and a range of subjects The course includes: intervention response, skills teaching strategies Cognitive, intervention and support programs used with the gifted and talented, Adults with learning disabilities, intervention programs with accompanying or simultaneous disorders with learning disabilities, and educational interventions to deal With the various problems of learning difficulties and the		



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	development of flexibility to reduce these Problems, as well as focus on employing technology in the field of people with disabilities learning difficulties.
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Course Name:Teaching methods of learning difficulties(1)			
Course Code	SPE 323 t		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 6th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	<input type="checkbox"/> SPE 321T		
Co-Requests:			
Course Objectives:	<p>This course is presented within A package of compulsory specialized courses in the path of learning disabilities in The undergraduate program in the Department of Special Education, which is taught at the level Sixth, third year , with an average of three credit hours, and subjects The course includes:</p> <p>Teaching strategies and basic concepts, educational alternatives in a field Learning difficulties, early intervention strategies, teaching strategies Academic skills (reading - writing - calculation - spelling) and employing them through Prepare the individual educational plan</p>		



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نموذج الخطة الدراسية

Course Name: Introduction to learning difficulties			
Course Code	SPE 321 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	3		
Contact Hours	Lecture:3	Lab/Tutorial	Training:
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course <input type="checkbox"/>		
Pre-requisites Course:	SPE 101 t		
Co-Requests:			
Course Objectives:	<p>SPE 321T presented in a package One of the compulsory specialized courses in the pathway of disorders is learning disabilities</p> <p>In the undergraduate program of the Department of Special Education, which is taught in Fifth level, third year, at the rate of three credit hours, and from Topics covered in the course: the historical development of concepts Essential in the field of learning disabilities, legislation and laws, types Learning difficulties, educational programs, and necessary and appropriate adaptations in programs People with learning difficulties.</p>		