

A brief Course Description

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| Course Name: Field experience (2) | | | |
| Course Code | SPE 262 T | | |
| College | College of Education | | |
| Department/ Program | Special Education \BA | | |
| Year / Level: | second year \ level four | | |
| Credit Hours | 1 credit hour | | |
| Contact Hours | Lecture:1 | Lab/Tutorial | Training: 5 |
| Language | | | |
| Track (Select) | <input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course | | |
| Pre-requisites Course: | SPE 261 T | | |
| Co-Requests: | NON | | |
| Course Objectives: | <p>The Field Experience Course (2) is the second from five series of Field observations, and is presented within a package of compulsory general courses in the Department of Special Education which is taught in the 2nd year \ 4th level and the number of hours covered is one credit hour (theory for 7 weeks, 8 weeks in field observations)</p> <p>An average of 5 hours of training per week The course provides an initial opportunity to note on Schools or centers serving students with special needs, and Preparing the trainee student to have the ability to develop observation skills , And the opportunity to observe children with special needs in the environment</p> | | |

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Educational (schools / centers), Where the trainee student is focused at this point On observing the process of analyzing the progress of students 'performance in the areas of intervention Different, and how they learn, work and play with different capabilities and needs Educational and student interaction and communication within the classroom, and that Using appropriate methods and tools (student business portfolio - completion file For the student) The course also means highlighting the importance of analyzing students 'work In following up on monitoring developments in their performance and its role in guiding the process Educational and appropriate decision-making.