

A brief Course Description

Course Name: Field experience (3) in the field of autism and behavioral disorders			
Course Code	SPE 361 T autism and behavioral disorders		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	1 CREDIT HOUR		
Contact Hours	Lecture:1	Lab/Tutorial	Training: 5
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SPE 262 T		
Co-Requests:	non		
Course Objectives:	<p>Special 361 t is the third of A series of five field observations, and is presented within a package of general courses Compulsory for the undergraduate program in the Department of Special Education, which is taught In the third year at the fifth level, and the number of hours covered by the course One credit hour (theory for 7 weeks) The course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools / centers) Where</p>		

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	<p>the trainee student focuses At this point a note of the performance and role of the parameter in managing the process Educational planning and implementation within the classroom and this includes:</p> <ul style="list-style-type: none"> • Managing knowledge content and defining teaching strategies and resources Educational methods and assessment methods • Classroom management (zoning, work and play, daily schedule), administration The teacher interacts and communicates with children during their work or during their spare time. • The extent and clarity of the methods for instructing the teacher in learning, working and playing And his ability to notice appropriate and inappropriate behaviors in the chapters Study and ways to confront them. Taking into account the student's professional path The apprentice
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