

A brief Course Description

Course Name: field experience (3) learning difficulties field			
Course Code	SPE 367 T		
College	Collage of Education		
Department/ Program	Special Education \BA		
Year / Level:	3rd year \ 5th level		
Credit Hours	1		
Contact Hours	Lecture:1	Lab/Tutorial	Training:5
Language	Arabic language		
Track (Select)	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
Pre-requisites Course:	SOE 262 T		
Co-Requests:			
Course Objectives:	<p>This course is the third in a series of five Field observations, and is presented within a package of compulsory general courses in Bachelor's program in the Department of Special Education which is taught in the year The third is at the fifth level, and the number of hours covered is one hour One certified (7-week theory) course provides an initial opportunity For observation in schools or centers that serve students with needs Course, preparing the female student trainee to be able to develop Observation skills, and the opportunity to observe children with disabilities Special in the educational environment (schools /</p>		

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centers) where the trainee student is focused

At this point a performance note The performance and role of the teacher in process management Educational planning and implementation within the classroom and this includes:

- Managing knowledge content and defining teaching strategies and resources

Educational methods and assessment methods

- Classroom management (zoning, work and play, daily schedule), administration

The teacher interacts and communicates with children during their work or during their spare time

- The extent and clarity of the methods for instructing the teacher in learning, working and playing And his ability to notice appropriate and inappropriate behaviors in the chapters Study and ways to confront them. Taking into account the student's professional path The apprentice