

## A brief Course Description

<b>Course Name: field experience(5) in field of learning difficulties</b>			
<b>Course Code</b>	SPE 463 T learning difficulties		
<b>College</b>	Collage of Education		
<b>Department/ Program</b>	Special Education \BA		
<b>Year / Level:</b>	4th year \ 7th level		
<b>Credit Hours</b>	2		
<b>Contact Hours</b>	Lecture:2	Lab/Tutorial	Training: 10
<b>Language</b>	Arabic language		
<b>Track (Select)</b>	<input type="checkbox"/> University Requirement <input type="checkbox"/> College Requirement <input type="checkbox"/> Department Requirement <input type="checkbox"/> Elective Course		
<b>Pre-requisites Course:</b>	SPE 368 T		
<b>Co-Requests:</b>			
<b>Course Objectives:</b>	SPE 463 T is the fifth of the five series Field observations, and is presented within a package of compulsory general courses in Bachelor's program in the Department of Special Education which is taught in the year Fourth in the seventh level, and the number of hours covered by the course is 2 hours Accredited (7-week theory) The course provides an initial opportunity to observe in Schools or centers serving students with special needs, and Preparing the trainee student to have the ability to develop observation skills And the opportunity to observe children with special needs in the environment		

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	<p>Educational (schools / centers) where the trainee student is focused at this stage</p> <p>To apply structured observation to children and analyze their response</p> <p>Educational curricula and the effect of these curricula on their emotional performance, Social, cognitive, physical inside and outside rows. And focus</p> <p>Watch at this stage for a note and analysis of the educational process in</p> <p>Specific educational content to be chosen (mathematics, reading, science, etc.)</p> <p>Note includes planning, implementation, evaluation, class management, and direction</p> <p>Instructions and students interact with the teacher and students with each other and that According to the specialized path of the trainee student</p>
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