



## A brief Course Description

<b>Course Name</b>	Psychodiagnosis		
<b>Course Code</b>	MCPY 811		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	4 (3,1,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 2</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>- Recognize and differentiate the main and sub-categories of psychological disorders.</li> <li>- Understand how psychiatric manuals such as DSM-5 and ICD11 are used and applied in practice.</li> <li>- Recognize the main differences between DSM-IV and the latest version DSM-5.</li> <li>- Demonstrate ability to practice diagnostic skills for the formulation of diagnosis questions.</li> <li>- Recognize clinical importance of differential diagnosis, dual diagnosis, and co-morbidity.</li> <li>- Understand the importance of cross-cultural issues, culturally specific psychological disorders and the role of transcultural psychiatry in symptom presentation for psychiatric diagnosis.</li> <li>- Incorporate the value of diagnostic skills and clinical interviewing.</li> <li>- Practice with the medical model underlying psychiatric diagnosis and its utilization in psychodiagnostics reports.</li> </ul>		



### A brief Course Description

<b>Course Name</b>	Psychological Assessment I: Adult psychological assessment		
<b>Course Code</b>	MCPY 812		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	5 (3,2,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 4</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>This course aims to introduce methods used to assessment psychological disorders, By the end of the courses:</p> <ul style="list-style-type: none"> <li>- Students will understand the fundamental principles and methods of psychological assessment and of the theoretical and empirical foundations of psychological assessment</li> <li>- Students will explain and justify the selection of an assessment instrument appropriate to the individual, the setting, and the purpose of the assessment with reference to empirical findings.</li> <li>- Students will demonstrate understanding of the formal and informal, professional and ethical implications of psychological assessment and of the contents of psychological reports that is appropriate to the individual, the setting, and the purpose of the assessment with reference to relevant legislation and codes of conduct.</li> <li>- Students will develop skills in how to administer, score and interpret results from a range of assessments tools .</li> <li>- Students will be able to competently undertake a mental status examination; and writing informed, valid and well-organized reports.</li> </ul>		



### A brief Course Description

<b>Course Name</b>	Psychological intervention in Clinical Psychology I		
<b>Course Code</b>	MCPY 813		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	5 (3,2,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 4</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>Upon successful completion of the course, students should be able to:</p> <ul style="list-style-type: none"> <li>- Demonstrate basic process skills of active listening and empathic responding in actual interactions with patients.</li> <li>- Utilize patient response to treatment in order to adjust the treatment approach to better address symptoms.</li> <li>- Demonstrate an ability to provide a clear, coherent, and succinct account of patient's problems and to develop an appropriate treatment plan.</li> <li>- Demonstrate ability to link theory-practice and assimilate clinical, professional, academic and ethical knowledge in their role of a therapist.</li> <li>- Critically examining and comparing different models of intervention for psychological and behavioural disorders across the lifespan.</li> <li>- Demonstrating knowledge of the empirical evidence for different psychological interventions.</li> <li>- Critically examining the developmental, contextual, and cultural factors that impact on psychological interventions, discussing the ethical, legal, and societal influences on the treatment of mental health problems.</li> </ul>		



### A brief Course Description

<b>Course Name</b>	Ethics and Professional issues in Clinical Psychology		
<b>Course Code</b>	MCPY 814		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	3 (3,0,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 0</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	This course will further expand students' knowledge to ethical principles, codes, standards and processes for ethical decision-making with a special focus on clinical psychology. The course objectives is to acquaint students to confidentiality, informed consent, dual relationships, duties to clients, business practices, and other professional issues. Equips students to resolve ethical dilemmas in research, practice, assessment, psychotherapy and in licensure examinations.		



### A brief Course Description

<b>Course Name</b>	Research Methodology: Qualitative and Quantitative		
<b>Course Code</b>	MCPY 815		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	4 (3,1,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 2</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>By the end of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• To provide students with knowledge and understanding of quantitative and qualitative research methodologies .</li> <li>• To encourage the identification of a chosen methodology for the student's own research project .</li> <li>• To establish the significance of theoretical background in research as grounded theory</li> <li>• Identify and formulate appropriate qualitative research questions and interview questions .</li> <li>• Utilize different types of probes to gather more insightful qualitative data through individual interviews and focus group discussions .</li> <li>• Use different styles of presenting qualitative research results, and will consider different ways in which qualitative data is used in practice</li> <li>• Apply different styles of presenting quantitative research results, and will consider different ways in which quantitative data is used in practice</li> </ul>		



### A brief Course Description

<b>Course Name</b>	Advanced Statistics		
<b>Course Code</b>	MCPY 816		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Sciences Department/ Master of Clinical Psychology Program		
<b>Year / Level:</b>	Level 1/ Year 1		
<b>Credit Hours</b>	4 (3,1,0)		
<b>Contact Hours</b>	<b>Lecture: 3</b>	<b>Lab/Tutorial: 2</b>	<b>Training: 0</b>
<b>Language</b>	English		
<b>Track</b>	Program Requirement		
<b>Pre-requisites Course:</b>	None		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>With suitable examples from behavioral field, introduce students to the menu of statistical tools available for their research, and to develop their understanding of the conceptual bases of these tools. Tutorial work will involve exposure to the features available in a large statistical package (SPSS).</p> <p>By the end of this course students are required to demonstrate ability to:</p> <ul style="list-style-type: none"> <li>• Understand the empirical meaning of parameters in statistical models</li> <li>• Apply relevant design/statistical concepts in their own particular research projects.</li> <li>• Analyze data and interpret output in a scientifically meaningful way</li> </ul>		