



A brief Course Description

Course Name	EBT based Assessment and Psychotherapy		
Course Code	MCPY 821		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Sciences Department/ Master of Clinical Psychology Program		
Year / Level:	Level 2/ Year 1		
Credit Hours	3 (3,0,0)		
Contact Hours	Lecture: 3	Lab/Tutorial: 0	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	<ul style="list-style-type: none"> • Acquire an understanding of evidence-based practice, including historical and current perspective of evidence-based practice • Specifically, introduction to the basic principles of evidence-based practice (EBP) and how to apply EBP in an ethical and culturally-responsive manner in Clinical Psychology setting. • Apply evidence-based practice in the development of plan for psychological assessment, case conceptualization and psychotherapy with diverse populations. • Locate and critically evaluate research supporting theoretical interventions; and further refine one's personal theoretical orientation to guide one's practice . • Learning to apply course material to improve thinking, problem solving, and decisions. • Developing specific skills, competencies, and points of view needed by professionals in the field and ethical and culturally-responsive practice. 		



A brief Course Description

Course Name	Psychological Assessment II: Assessment of children and adolescents		
Course Code	MCPY 822		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Sciences Department/ Master of Clinical Psychology Program		
Year / Level:	Level 2/ Year 1		
Credit Hours	5 (3,2,0)		
Contact Hours	Lecture: 3	Lab/Tutorial: 4	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	Psychological Assessment I: Assessment of Adults (MCPY 812)		
Co-Requests:	None		
Course Objectives:	<p>By the end of the course students should be able to:</p> <ul style="list-style-type: none"> - present a conceptual framework for guiding assessment targeting child and adolescent mental health problems; including disruptive behavior disorders, affective disorders, anxiety disorders, autism spectrum disorder and eating disorders. - Conduct an interview and assessment with parents and children. - Use multiple sources of information to reach a formulation of a child problem or disorder. - Demonstrate specific skills and strategies useful for working with specific disorders of childhood and adolescence. - Demonstrating knowledge of the empirical evidence for different psychological interventions. 		



A brief Course Description

Course Name	Health Psychology		
Course Code	MCPY 823		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Sciences Department/ Master of Clinical Psychology Program		
Year / Level:	Level 2/ Year 1		
Credit Hours	3 (3,0,0)		
Contact Hours	Lecture: 3	Lab/Tutorial: 0	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	<p>This course will further expand students' knowledge of the importance and significance of psychology in health, illnesses, and chronic health conditions. It will provide a theoretical foundation (i.e., bio-psycho-social) for exploring the relationship/interaction between biology, social, cognitions, emotions, and behaviors within the reviewed topics, areas, and/or persons. This course will examine some medical conditions from the etiology, prevention, and treatment but through a Health Psychology perspective. Finally, this course will also demand critical thinking of the research, assigned readings, and articles that supports or contradicts a certain theoretical perspective/viewpoint.</p>		



A brief Course Description

Course Name	Psychological intervention in Clinical Psychology II		
Course Code	MCPY 824		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Sciences Department/ Master of Clinical Psychology Program		
Year / Level:	Level 1/ Year 1		
Credit Hours	5 (3,2,0)		
Contact Hours	Lecture: 3	Lab/Tutorial: 4	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	Psychological interventions in Clinical Psychology I (MCPY 813)		
Co-Requests:	None		
Course Objectives:	<p>Upon successful completion of the course, students should be able to:</p> <ul style="list-style-type: none"> - Demonstrate basic process skills of active listening and empathic responding in actual interactions with patients. - Utilize patient response to treatment in order to adjust the treatment approach to better address symptoms. - Demonstrate an ability to provide a clear, coherent, and succinct account of patient's problems and to develop an appropriate treatment plan. - Demonstrate ability to link theory-practice and assimilate clinical, professional, academic and ethical knowledge in their role of a therapist. - Critically examining and comparing different models of intervention for psychological and behavioural disorders across the lifespan. - Demonstrating knowledge of the empirical evidence for different psychological interventions. - Critically examining the developmental, contextual, and cultural factors that impact on psychological interventions, discussing the ethical, legal, and societal influences on the treatment of mental health problems. 		



A brief Course Description

Course Name	Neuro-psychopathology & Psychopharmacology		
Course Code	MCPY 825		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Sciences Department/ Master of Clinical Psychology Program		
Year / Level:	Level 2/ Year 1		
Credit Hours	3 (2,1,0)		
Contact Hours	Lecture: 2	Lab/Tutorial: 2	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	None		
Co-Requests:	None		
Course Objectives:	<p>This course offers the opportunity to obtain basic insights in the biological processes which are pivotal in the development and manifestation of psychopathology and its possible treatment.</p> <p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> - Describe key brain structures and their functions - Define and describe clinical signs of common neurological conditions - Gain knowledge on different functional and cognitive impairment patterns typically associated with specific disorders and identify the most appropriate tests or assessment batteries according to the testing conditions and client situational factors. - understanding of the psychopathology of addiction and the continuum from experiential to dependency - Provide an overview the different prescribed drugs used to treat psychological illnesses and consider their effects and side effects on patients . - Give neurological explanations of Schizophrenia; Affective Disorders, Anxiety Disorders; Sleep Disorders, Degenerative Disorders and their pharmacological treatment . - Gain understanding on current issues in pharmacological treatment of mental disorders. - Understanding current issues in pharmacological treatment of childhood disorders. 		



A brief Course Description

Course Name	Research Project		
Course Code	MCPY 826		
College	Health and Rehabilitation Sciences		
Department/ Program	Health Sciences department/ Master of Clinical Psychology Program		
Year / Level:	Year 1/ level 2		
Credit Hours	6(6 ,0, 0)		
Contact Hours	Lecture: 6	Lab/Tutorial: 0	Training: 0
Language	English		
Track	Program Requirement		
Pre-requisites Course:	Research Methodology: Quantitative and Qualitative (MCPY 815)		
Co-Requests:	None		
Course Objectives:	<p>By the end of the course:</p> <ul style="list-style-type: none"> • Students should be able to conduct important parts of a research report, what their function is, and how they are structured. • Students should be able to apply theoretical knowledge and practical skills from previous courses to perform research. • Students should be able to write a research report based on the research and present individually 		