



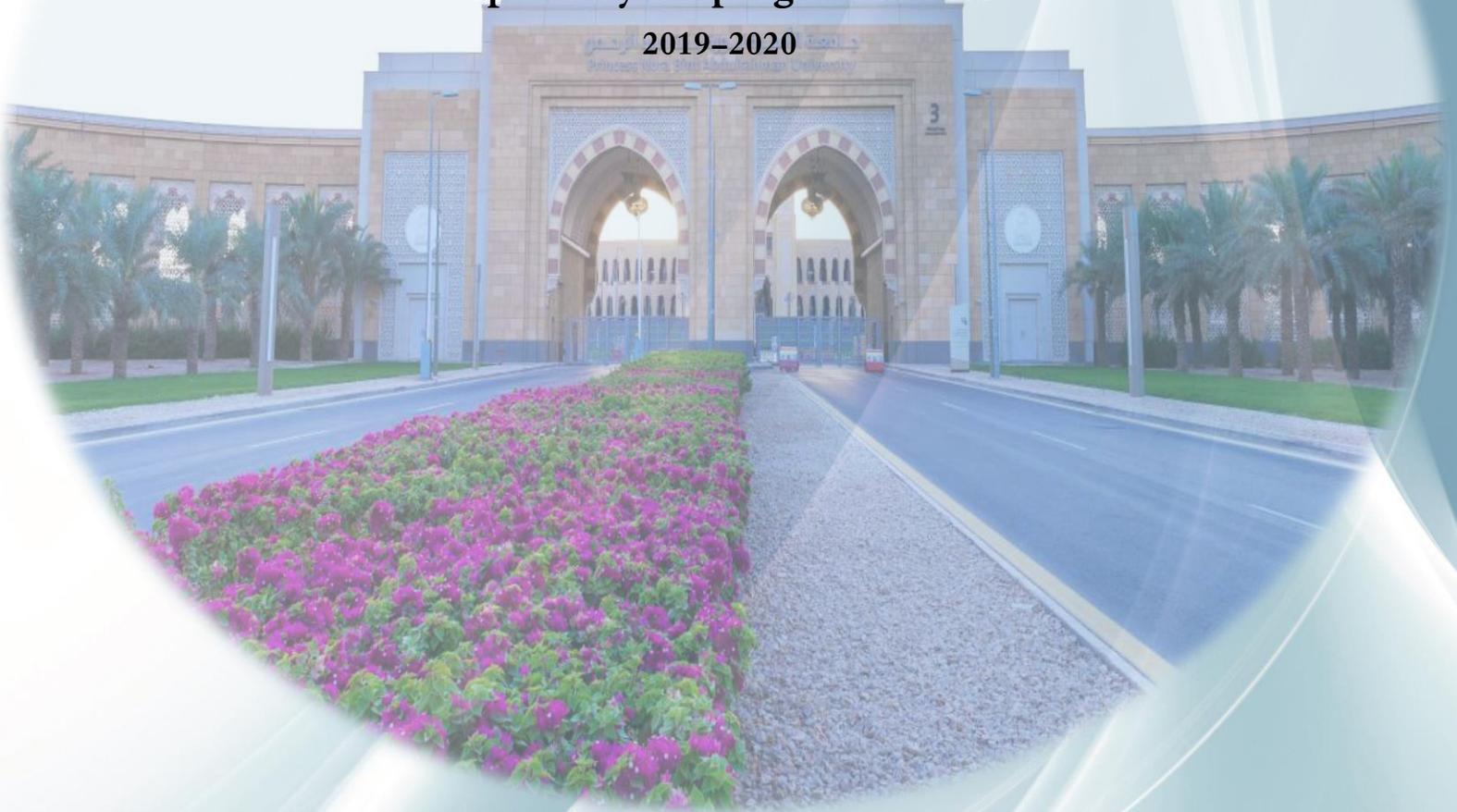
Kingdom of Saudi Arabia
Ministry of Education

College of Nursing

Bachelor of Sciences in Nursing Program Handbook

Prepared by the program director

2019-2020



**In the Name of Allah, the
Most Merciful, the Most
Gracious**

Nursing Program Booklet has been reviewed and approved by the Program Committee,
College of Nursing/Princess Nourah Bint Abdul Rahman University

Members:

#	Name	Post	Signature
1	Dr. Zeinab Ahmed Abu Sabeib	Committee Chairman/Program Director	
2	Mrs. Ohoud Ali Al- Howaish	Vice-Rector for Educational Affairs	
3	Mrs. Hadeel Ahmed Al-Maqalati	Vice-Rector for Development and Quality	
4	Dr. Nesreen Abu Zaied	Member	
5	Dr. Safaa Gaber	Member	
6	Dr. Mona Abdul- Wareeth	Member	



Table of contents

1- College of Nursing Dean' Speech.....	Error! Bookmark not defined.
2- Bachelor of Sciences in Nursing Program Director' Speech.....	2
3- Introduction.....	3
4- University Vision and Mission:	3
5- Historical Overview about College of Nursing.....	5
6- College of Nursing Vision , Mission, and Goals / Academic Degrees:	6
7- College of Nursing Dicipines of Specialization /Conditions for Transfer between Health Colleges ...	8
8- Organization Structure for the College.....	9
9- Bachelor of Sciences in Nursing Program.....	Error! Bookmark not defined. 0
10- Bachelor of Sciences in Nursing Study System / Scientific departments of Bachelor of Sciences in Nursing.....	14
11- Community and Labor Market needs to The College Specialities/Employers/General Charcterstics of College of Nursing' Graduates.....	17
12- College of Nursing Graduate Attributes.....	18
13- Bachelor of Sciences in Nursing' Study Plan	Error! Bookmark not defined.
14- Meaning of The Tens Digits in Courses Coding.....	20
15- Universty Requirements.....	21
16- Health Colleges Requirements.....	22
17- College of Nursing Requirments: Speciality Requirments.....	23
18- College of Nursing Requirments: College Mandatory Requirments.....	24
19- College Elective Requirements.....	24
20- Free Courses.....	25
21- Foundation Year of Health Colleges: First Semester Courses.....	25
22- Foundation Year of Health Colleges: Second Semester Courses.....	26
23- Second Year Courses: First Semester.....	27
24- Second Year Courses: Second Semester.....	28
25- Third Year Courses: First Semester.....	29
26- Third Year Courses: Second Semester.....	30
27- Fourth Year Courses: First Semester.....	31
28- Fourth Year Courses: Second Semester.....	32
29- Fifth Year: Internship.....	33
30- Courses Description of Specialization.....	34
31- Program Operational Rules.....	41
32- Program Completion and Graduation Requirements.....	45

33- Courses Equivalency Form.....47
34- Student Services and Facilities.....53
35- Contact Information.....57
36- Teaching Staff Names and Emails.....59

College of Nursing Dean' Speech

I have the honor, as the Dean of College of Nursing at Princess Nourah Bint Abdul Rahman University, to use my best endeavors to develop the College in order to graduate academically and clinically qualified nurses serving the community. College of Nursing has been established to support the development of national qualified cadres in the community, promote the components and well-being of Saudi community, and improve it through a distinguished preparation of nurses. As the student is considered the core of the educational process, so training her to face the life and its challenges now and in the future is the main objective that we seek to achieve. Therefore, the College undertakes to graduate students having theoretical knowledge, clinical experience, positive behaviors, and the ability to develop themselves and life long learning by providing high quality education, improving and developing the academic programs in conformity with the labor market demand.

Praise be to Allah that we have succeeded in accomplishing several achievements in the College of Nursing with the support of the guardians and the university's officials, as we opened the Master of Science in Nursing (Practice of Advanced Nursing Sciences), amended, and developed the study plan for Bachelor of sciences in Nursing Program in line with the regional and the international standards. As the change of nursing curriculums is a necessity required in order to apply scientific progress in healthcare field, keep pace with the changes of population, increasing health expectations, and technology progress so that College of Nursing in Princess Nourah Bint Abdul Rahman University will come at the top of other Colleges of Nursing in KSA attracting more students and qualified teaching staff.

Subject to the college strategic plan, it undertakes to focus on the scientific research, disseminates the culture of scientific research, innovation and creativity, and encourages the distinguished competencies of teaching staff and female students in order to contribute in the knowledge industry and ensure graduation of trained cadets who capable of innovation and leadership in multiple areas of nursing, which captures and achieves the college vision and mission then the university vision and mission.

In conclusion, it is my pleasure to use all my powers in solving the obstacles, achieving the scientific process, and implementing development programs in order to improve the performance of the College teaching staff, administrators, technicians, and students as well as all development tasks that help to achieve the College vision and mission. Also, i welcome all views and suggestions relevant to developing the College, as our ambitions and objectives are still great and multiple so that we undertake to graduate a distinguished student having the efficiency to keep pace with the labor market, adhere to the community's cultural values and principles, achieve the academic standards requirements and use the modern technologies in the educational process as per national and international accreditation bodies.

I ask Allah to guide us to righteousness and justice and wish luck and success for all students.

**Dean of College of Nursing
Dr.Samira Ahmed Al-Senany**

Bachelor of Sciences in Nursing Program Director' Speech

Nursing is an essential profession having a clear impact on the community. It is based on some special principles, information and knowledge and has specialized skills based on advanced scientific grounds aiming to maintain health and prevent diseases for the individual, family and community through health education and promotion, counseling and nursing care including physical, psychological, social and spiritual aspects.

Nursing is one of the most important strategic professions in healthcare systems worldwide and has a significant role in the healthcare field which may improve the human health and develop the people, and their preparation and progress.

College of Nursing in Princess Nourah Bint Abdul Rahman University is a premium system and one of the most distinguished and prestigious colleges in the University, as it graduated 12 classes in 2018 and holding currently more than five hundred students (in 2019). The College enhances the development of nursing profession based on the concepts and theories of nursing sciences and other supporting sciences, encourages enrollment in the College of Nursing and provides opportunities for postgraduate studies internally and externally, updates curriculums, and improves training and trainers, paying the due regard to achieve the College mission, objectives, and strategic plans derived from the University plan in order to achieve the highest quality standards to reach globalization and pushing evolution of the scientific, technical and professional development.

The College offers currently one program, Nursing. The College has witnessed since its establishment several achievements in the academic, research and community service fields and undertakes to qualify distinguished cadets for improving the profession and providing safe service to the community through the supporting possibilities that develop the educational and training process for students.

The student should make use of these services, keep training and education after graduation to develop herself, pay the due regard to the performance and self-behavior that reflects an honorable image of the nursing profession, share with the community members the responsibilities to establish the principle of teamwork, encourage and support actions that meet the community health needs, and cooperate with health team members in all work fields.

In conclusion, I wish our students a future full of accomplishments and to have a positive impact on this educational place. As the students' first and last goal should be represented in obtaining the necessary knowledge relevant to their major and competing with each other in achievement and excellence. Based on our role, we would provide them the appropriate educational environment that helps to achieve such excellence.

**Program Director/
Dr. Zainab Abu Sabeib**

Introduction

The Saudi woman achieved the highest grades in the educational field and proven ability to assume responsibilities with great success and this has made it possible for women to appear prominently not only at the domestic level, but also even at the international level after its education in the Kingdom of Saudi Arabia has received a great deal of care and attention that allowed an unprecedented opportunity for her to move confidently towards realization of her aspirations and demonstrate excellence in various fields.. Furthermore, as we can see well-known models of educated and specialized Saudi researcher women whose names are echoed in international forums and other disciplines of knowledge, which proves their success and competence in a manner that is not less than their counterparts in other developed countries.

Princess Nourah Bint Abdul Rahman University is one of the outcomes of the care and attention provided to women. In 1427 AH, the royal order was issued to establish the first university for girls in Riyadh under the supervision of Ministry of Higher Education. The university has been activated in 1428 AH.

University Vision:

To become a beacon of knowledge and ethical practices for women.

University Mission:

To become a comprehensive university for women, distinguished with its academic leadership and scientific research that contributes to building a knowledge economy with societal and international partnerships.

Values:

Loyalty, integrity, confidence, excellence, distinction, commitment to quality, and professionalism.

College of Nursing
Princess Nourah Bint Abdul
Rahman University

Historical Overview about the College of Nursing

“Nursing is a science and art addressing, cares about the individual as a whole - body, mind and spirit - and preserving the individual spiritually, mentally and physically in addition to helping him/her to recover. Attention paid to the patient extends to his/her family and community including the care provided for his/her environment and health education provided through advice and role models (International Health Association Bulletin).

Nursing is one of the services helping the individual, whether patient or normal person, to meet his daily requirements on his own. Nursing needs the power of observation to determine the individuals 'needs. To do her job very well, the nurse needs to be acquainted with some bases from medical and social sciences enabling her to deal with individuals and those with special needs as well as the newborns, children, youth and the elderly.

Upon qualifying the nurse, attention must be paid to the requirements and duties of health services available in the country as well as nursing institutes and schools must pay the due regard to the followings:

- Preserve health and improve it to the highest levels.
- Protect the individual and the family from all diseases, including the mother and child.
- Take care of patients and people with special needs, and rehabilitate them to live with their physical or mental needs.
- Elderly care

College of Nursing at Princess Nourah Bint Abdul Rahman University has been established upon receiving the approval of the Custodian of the Two Holy Mosques, Chairman of the Council of Education, directive No. 8626 / MB dated 27/9/1428AH, on the Council's decision no. (13/47/1428AH). The College has been activated with the beginning of the academic year 1429/1430 AH (2008/2009 AD), enrolling (39) students.

College of Nursing at Princess Nourah Bint Abdul Rahman University has been established to meet Kingdom of Saudi Arabia requirements of nursing groups, which represent a large and important sector in the health field. The College undertakes to graduate nurses characterized by efficiency and high quality in a world where the quality and performance improvement are dominant and where the countries compete each other in term of providing individuals capable of competition inside and outside the national borders. So that, the College of Nursing at Princess Nourah Bint Abdul Rahman University shall come at the top in term of providing the Saudi, regional, and global labor market with nurses capable of providing preventive, curative and rehabilitative services within the framework of the community's needs. Most of the College's graduates are leaders today in clinical nursing, nursing management, and nursing education in various health and educational facilities in both public and private sectors within KSA.

Bachelor of Sciences in Nursing Program includes the curriculum of humanities and basic sciences necessary for providing comprehensive and specialized education to

understand human beings, environment, health and nursing in order to acquire and use the theories of nursing on which the practice of nursing is built. The program also provides courses in maternity, women's health, child health, mental nursing, psychiatric health, medical-surgical nursing, critical care, management, leadership, community health nursing and primary care for its importance in health education and disease prevention. These courses are developed to improve the education and training of the specialized nurse, contribute to teaching methods standardization, encourage personal development and creative thinking, encourage the continuing education and make the necessary amendments.

College Vision:

To be a distinguished academic center in nursing education, research and community service.

College Mission:

To promote the health of individuals and community at the local, regional and global levels through the provision of distinguished nursing education and graduating competent nurses with research and leadership skills.

College Goals:

Goal 1: Promote and support students to graduate nurses with high professional competencies to practice general and advanced nursing to serve the community.

Goal 2: Develop strategic partnerships and professional cooperation with stakeholders to raise the quality of the education and training in order to provide distinct health services.

Goal 3: Achieving excellence in nursing sciences and research in order to improve health outcomes and transform nursing education.

Academic Degree:

- Bachelor of Sciences in Nursing
- Bachelor of Sciences in Nursing (Practice of Advanced Nursing Sciences).

College of Nursing at Princess Nourah Bint Abdul Rahman University attempt to keep pace with nursing progress has attracted more students and qualified teaching staff. Whereas the College undertakes to achieve the future growth, Bachelor of Advanced Nursing Sciences Program has been developed.

After the student passes the phase of admission at Princess Nourah Bint Abdul Rahman University and meets all the following conditions:

1. The student shall be a Saudi National or from a Saudi mother.
2. Holding the general certificate of secondary education or its equivalent from inside or outside the Kingdom.

3. Applicants to Health Colleges shall have a general certificate of secondary education or its equivalent in the scientific department.
4. Graduation from the general secondary education shall not exceed five years.
5. The student has advanced for the two tests of abilities and achievement provided by the National Center for Measurement, as this condition applies to all general secondary education graduates from schools inside or outside the Kingdom or from schools outside the Kingdom that apply the Saudi curriculum.
6. Passing successfully any test or personal interview determined by the University.
7. The student shall be medically fit, and in case of finding that the student's health or psychological status is not suitable for health specializations, the university has the right to transfer its admission to other specializations within the university.
8. The student shall not be dismissed from another university for disciplinary or educational reasons.
9. The student shall not have a former record at Princess Nourah bint Abdulrahman University.
10. The student shall not be registered at or admitted to another university.
11. The student shall meet any other conditions announced at the time of application.
12. Any other conditions specified by the University shall apply to the student.
13. The student shall not have already obtained a bachelor's degree.

Admission Criteria at Princess Nourah bint Abdulrahman University, Health and Scientific Colleges depends on the acceptance rate:

Accumulative grade of 30% for general secondary education+ 30% for abilities+ 40% for achievement.

Upon choosing health colleges, the student studies two semesters during the foundation year which includes the basic courses of all health colleges at the university preparing the student for optimal adaptation, The student's specialty is determined in the health colleges after the end of the foundation year as per the controls developed by the Rectorate of Health Affairs and the Deanship of Admission and Registration. The health colleges in the university are as follows:

1. College of Medicine
2. College of Nursing
3. College of Dentistry
4. College of Pharmacy
5. College of Health and Rehabilitation Sciences

College of Nursing Disciplines of Specialization:

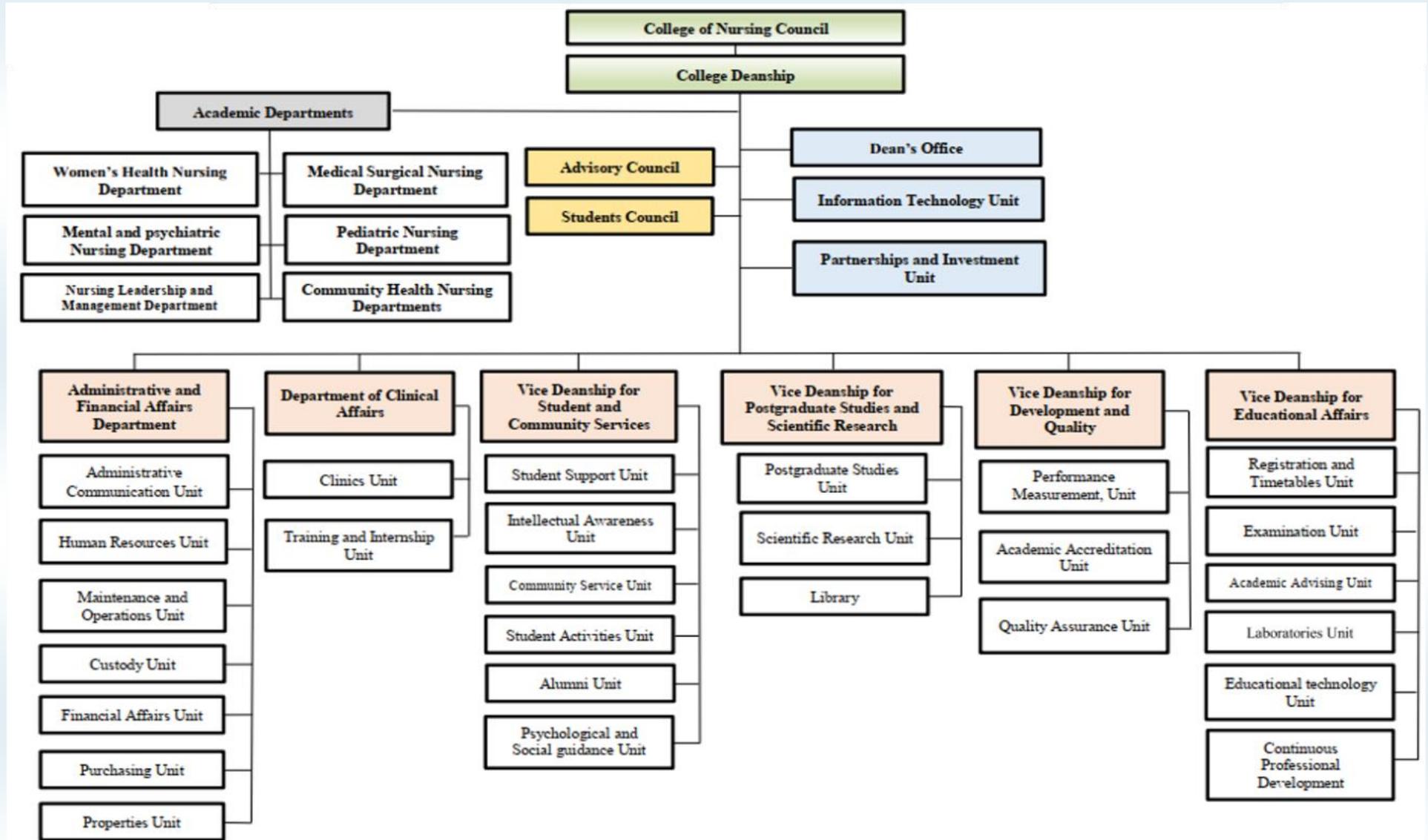
- 1- Pass all foundation year courses within four semesters from the date of enrollment, including the semesters that she apologized for not attending.
- 2- The student should have an accumulative grade not less than 3.75 in the College of Nursing.
- 3- Availability of seats.

Conditions of Transfer between Health Colleges:

- 1- The student should have studied two consecutive semesters in her specialty in which she is enrolled without failure.
- 2- The student should have studied all the courses of the first year of her specialty (It is not accepted to transfer any student who deletes any course during the first year of her specialty).
- 3- The student who has been warned or violated the University's regulations shall not be accepted.
- 4- The student should have met all the requirements of the foundation year.
- 5- The student should have an IELTS score of 5 (or equivalent).
- 6- The trade-off depends on the availability of convertible seats as well as the GPA indicated as follows:

College	GPA
Pharmacy	4.75
Health and Rehabilitation Sciences	4.75
Nursing	4

Organization Structure for the College



Bachelor of Sciences in Nursing Program

Bachelor of Sciences in Nursing is a 4-year college program; in addition to a one-year training program aiming at promoting nursing education and skills. In 1439 - 1440H, the College of Nursing has improved the structure of its teaching staff by employing a number of PhD holders from different nationalities and employing a number of Saudi women as lecturers and teaching assistants and the College is working on qualifying them and sending them to study abroad to get higher degrees, under the scholarships offered by the University in order to enrich the College learning process. The College has now 36 faculty members, each with higher degrees in their fields of specialization; in addition to 18 PhD holders, except for those who are now studying abroad, totaling 18 lecturers and teaching assistants, to have PhD and Master's degrees, respectively. They also include those provided with the Masters scholarships within the College in cooperation with Dublin City University. In addition, 4 healthcare assistants have been appointed in the College to help in training the students; as well as nursing lab technicians.

The College learning process is supported by using "Blackboard eLearning" system, facilitated to be used by the specialized faculty members. It is a comprehensive interactive system for managing the learning process, facilitating performance of daily tasks by both faculty members and students, by providing a set of tools allowing the course professors to construct integrated online courses and publish announcements. It also allows them to evaluate students through tests, assignments and different tasks and providing them with their grades and results on a timely basis. In addition, it allows interaction between all members of the educational process outside the classroom during the credit hours through forums, virtual classrooms, chat rooms and e-mails.

Theoretical education followed by training in clinical laboratories, where students can develop their skills to be performed during their study. In addition, the College classrooms and conference rooms were equipped with computers connected to the Internet; in addition to the availability of the College's library, computer labs, (5) highly-equipped nursing labs and OSCE (Objective Structured Clinical Examination) labs. Moreover, they are provided with an easy access to the Simulation Center, equipped with the latest technologies and latest education means to help meet the needs of community by graduating competent nurses with high skills.

Furthermore, the College actively cooperates with King Abdullah bin Abdulaziz University Hospital (KAAUH); in addition to the public and private health institutions to promote students clinical training.

College of Nursing supervises its Interns at the Kingdom's hospitals, in cooperation with a clinical preceptor from the hospital. The student spends 52 weeks training period at an accredited hospital to provide her with an appropriate training and meet the objectives of both training program and Bachelor of Sciences in Nursing Program, respectively. The training includes application of clinical practice in all nursing specialities, studied throughout the four years of education at the College of Nursing.

Courses of the program are full-time English study provided for students. The students who successfully complete the program are provided with the Bachelor of Sciences in Nursing certificate and Internship certificate. The Saudi Commission shall grant graduate of this program the title of nursing specialist for Health Specialties (SCHS). They can pursue the following careers, including but not limited to:

- Community Health Nursing (Schools, professional health, home nursing care, elderly and persons with disabilities care centers, etc.)
- Clinical Nursing (medical/ surgery departments, maternity departments, Pediatric medicine, critical care facilities, etc.).
- Psychiatric Health
- Palliative Care
- Cardiovascular Center
- Pain Management Unit
- Wound Care
- Health Education
- Rehabilitation Centers
- Health colleges, government and private universities.

Scientific and technological advancement in the healthcare field have also given much importance to the role of nurses, including:

- 1- Participation in the development of a comprehensive and integrated health care plan for the individual, family and community.
- 2- Participation in conducting scientific researches in healthcare field.
- 3- Coordination of healthcare services.
- 4- Management of nursing services and supervision of the nursing staff.
- 5- Continuous professional development of nursing staff.

In addition, the College follows up the statuses of graduates and their valuable views on the program. To this end, the College sets development and improvement plans. So far, graduates of the College of Nursing/ Princess Nourah Bint Abdul Rahman University have worked at several public and private health institutions. In addition, some graduates have been appointed at the University's College of Nursing. The College continuously plans for more achievements in the fields of academic and non-academic programs, research and community service.

Graduates of College of Nursing at Princess Nourah Bint Abdul Rahman University have created a good reputation for the College and University, heavily relied on the success of the college graduates in the labor market, which in turn increased the job opportunities for new graduates.

College of Nursing at Princess Nourah Bint Abdul Rahman University are currently admitting about 160-170 new students from the qualified candidates in the foundation year, on an annual basis. However, in the future, with the availability of sufficient faculty members, employees and diverse facilities; it is expected that the college enrollment may increase, so that 200 new students may be admitted by 2020- 2021. The college enrollment profile over the past years shows the increasing interest of students in nursing study.

Since its establishment in 2007, the College adopted system of an accurate review and renewal of the curriculum systematic plan every four to five years by qualified faculty members. This to keep pace with the developments and needs of the labor market; as well as changes to the profession and the special health needs of Saudi community.

The change in nursing curricula is a necessity required in order to apply scientific progress in healthcare field, keep pace with the changes of population numbers, increase health expectations and technology progress, so that College of Nursing at Princess Nourah Bint Abdul Rahman University will come at the top of other Colleges of Nursing in KSA. The amendment required for the study plans will be adopted at the University Council, based on a recommendation from the Councils of College Departments and College Council, to be then approved by the Standing Committee for plans and curricula.

Bachelor of sciences in Nursing course has been developed to keep pace with the varying challenges of the 21st Century and the recommendations of External Audit Department, as the Dublin City University has analyzed the nursing curriculum at Princess Nourah Bint Abdul Rahman University, comparing it to the national and international nursing standards. In addition, the Vice President of Nursing Affairs n Kaplan, Inc. has cooperated with the Commission on Graduates of Foreign Nursing Schools (CGFNS), in order to conduct a qualitative and quantitative analysis for the nursing curriculum at Princess Nourah Bint Abdul Rahman University. The important remarks were discussed, as the message of College of Nursing is to prepare specialized nurses, who can strengthen the relationship between the College and community and meet the needs of safe health care for all sectors of community, within the framework of international standards for nursing education. This can be achieved through the specialized nursing practice and scientific research, while preserving the cultural, social and religious framework. In addition, the program was amended based on inputs from the communities of interest (faculty members, students, graduates and employers).

The developed study plan of Bachelor of Sciences in Nursing Program is comprehensive and objective. It was updated in a scientific manner to conform to the academic plans adopted in the international universities, academic and clinical developments; as well as the requirements of academic accreditation of National Commission for Academic Accreditation and Assessment; while keeping the privacy of nursing in a manner consistent with the Saudi community. This is meant to enrich to the labor market with graduates with academic and clinical skills.

The study plan was developed and amended to keep pace with the global standards of Bachelor of Sciences in Nursing Program. In order to meet the requirements of international and local academic accreditation, the College added the Community Health Nursing course, substituted the course of Nutrition Principles by Clinical Nutrition course and the course of Electronic Information Management by Health Informatics course, so that it can be more consistent with the field. The amendment also includes course sequencing, removing the repeated contents of some courses; as well as adopting additional training hours for the course of nursing management and leadership. In addition, the total number of curriculum academic units amounting to 146 accredited units have been maintained.

Bachelor of Sciences in Nursing are taught in eight levels throughout four academic years including the foundation year, plus the internship; in accordance with the

professional classification and registration requirements of the Saudi Commission for Health Specialties, and in accordance with the civil service job titles. This also guarantees new job opportunities for graduates of the College of Nursing at Princess Nourah Bint Abdul Rahman University.

After preparing the program profile for the new plan, the courses profiles in the amended nursing plan has been reviewed as per the forms of National Commission for Academic Accreditation and Assessment; as well as preparing profiles for the new courses.

The College has concluded a number of agreements with healthcare institutions in several entities in order to contribute to the development of nursing and increasing the training hours at the Simulation and Skills Development Center, aiming at safely teaching and training students on clinical skills. The College also provided the library with a number of key references for each course, as per the references mentioned in the courses profiles. In addition, website of the College of Nursing at Princess Nourah Bint Abdul Rahman University website was updated, adding the new study plan and amending the student handbook and College of Nursing Handbook.

Bachelor of Sciences in Nursing Program Vision:

Leading in the graduation of outstanding nurses in the profession and research to serve the community.

Bachelor of Sciences in Nursing Program Mission:

Prepare qualified nurses in practice and research to provide holistic community care.

Bachelor of Sciences in Nursing Program Goals:

Goal 1: Graduating nurses with advanced nursing skills and knowledge to provide high-quality health services to the community.

Goal 2: Providing a high-quality learning environment for female students to achieve the National Qualifications Framework.

Goal 3: Providing nursing education that enhances research skills and nursing practices to improve health care.

Program Objectives:

- Qualify distinct national cadres to work in the field of health care and nursing, by providing an academic and administrative environment to motivate education, learning, training and creative thinking.
- Encourage continuous education and participation in professional and self-development, and teamwork activities.
- Promote health awareness, community participation and independent working in health care settings.
- Develop research and leadership capabilities to improve nursing care and health services.

Bachelor of Sciences in Nursing Study System:

Under the developed plan, the study system in the College of Nursing becomes annual, where the student studies for four years plus the internship, so that she competes five years before she graduates and practices the nursing profession.

Study Language:

The student studies all courses in English, except for the Arabic language courses and the Islamic Culture taught in Arabic.

Scientific Departments of Bachelor of Sciences in Nursing Program:

1. Community Health Nursing Department:

It is one of Scientific Departments in College of Nursing. It focuses on strengthening the principles of disease prevention, treatment, rehabilitation, health education, raising the level of health awareness and quality of life at community, as well as maintaining Psychiatric and mental health and promoting the principles of leadership among students.

Objectives of Community Health Nursing Department:

- 1- Develop curricula of Community Health Nursing on a periodic basis, in a manner meeting the scientific development and community needs.
- 2- Provide the students with critical thinking skills and evidence-based research methods.
- 3- Promote partnerships with social government or non-government institutions, specialized in the delivery of primary health-care services.
- 4- Prepare leader students with communication and decision-making skills.
- 5- Contribute to the preparation of health programs and research works serving the community health, in line with the Saudi vision 2030

2. Medical-Surgical Nursing Department:

The Medical-Surgical Nursing Department is one of the key pillars upon which the College of Nursing at Princess Nourah Bint Abdul Rahman University relies in all its academic activities. Yet, its educational resources and qualified and trained staff; as well as the main curricula, qualifying students to the nursing profession at all local and international levels, support this.

Objectives of Medical-Surgical Nursing Department:

- 1- Rely on educational modern methods that inspires the student to show her creative capabilities and qualifies her to meet the needs of labor market.
- 2- Develop curricula and study plan in a sustained manner, meeting the increasing needs of labor market in the region.
- 3- Apply simulation in scientific curricula through the existence of highly equipped laboratories.
- 4- Provide teaching expertise of faculty members, offering a valuable

educational environment for students, which increases their opportunities for having exceptional skills to raise the level of health-care services provided to all individuals of community.

- 5- Use educational resources and strategies for professional improvement and development.
- 6- Link ethical, professional and social aspects during the provision of nursing care and practice of nursing profession.
- 7-Apply the research results to improve the learning process.
- 8-Raise the health awareness in the community by participating in seminars and social activities.

3. Maternity and Pediatric Nursing Department

Maternity and Pediatric Nursing Department is one of the most important scientific departments at the College of Nursing, which is concerned with mother and child health. This interest stems from the mission of Princess Nourah bint Abdulrahman University.

The department includes a number of qualified scientific staff, ranging between professors and teaching assistants. The Department also teaches main curricula that provides students with the information and skills necessary for qualifying graduates to provide high quality nursing care for women and child, at both national and international levels.

Objectives of Maternity and Pediatric Nursing Department:

1. Provide students with the information and skills necessary for providing high quality nursing care for both mother and child.
2. Provide a suitable learning environment, where there are places for clinical training and the Simulation Center to support the learning process.
3. Develop curricula of Maternity and Pediatric Nursing on a periodic basis, in a manner meeting the scientific development and community needs.
4. Support the application of ethical, professional and social aspects during the provision of nursing care for mother and child.
5. Develop research skills among students and faculty members and apply results of evidence-based researches in the field of Maternity and Pediatric Nursing.

4. Nursing Education and Management Department

Nursing Education and Management Department is one of College of Nursing departments in Princess Nourah bint Abdulrahman University. The department aims to provide the students with the basic and applied skills of nursing education and management to play a leading nursing role similar to their local and international counterparts, by the approved education courses and scientific researches in the field of nursing education and management provided by the department.

Objectives of Nursing Education and Management Department

1. Develop curricula in the field of nursing education and management on a periodic basis that meeting the scientific development and community needs.
2. Provide the students with critic reasoning skills and evidence-based research method.
3. Enhance the partnerships with government or non-government social foundations specialized in the health service provisions.
4. Prepare leading students who have the ability of self and professional development, through multiple education methods, and provide them with decision-making skills, and the ability to work with high efficiency.
5. Contribute to the preparation of health programs and research work serving the health of community in line with the Saudi vision 2030.

Community and Labor Market needs to the College Specialities:

Saudi nurses with different specialties are still needed in the labor market, traditional and non-traditional healthcare centers, hospitals, health parks, elderly and persons with disabilities care centers, schools and professional health centers in a line with the existing expansion in the hospitals and healthcare centers throughout the Kingdom.

Employers

- 1- King Abdullah bin Abdulaziz University Hospital
- 2- King Khaled Eye Specialist Hospital
- 3- King Faisal Specialist Hospital & Research Centre
- 4- King Fahad Medical City
- 5- King Saud Medical City
- 6- Prince Sultan Military Medical City
- 7- Al-Eman hospital
- 8- Prince Mohammed bin Abdulaziz Hospital
- 9- Security Forces Hospital
- 10- Riyadh Care Hospital
- 11- Prince Sultan Cardiac Center
- 12- Dr. Sulaiman Al Habib Hospital
- 13- Imam Abdulrahman Al Faisal Hospital
- 14- King Fahad Hospital, Jeddah
- 15- Yamamah Hospital
- 16- National Guard Hospital
- 17- King Salman Hospital
- 18- Guard Hospital

College of Nursing General Graduate Attributes:

1. Depth knowledge of theories, professional foundations, and developments in the field of specialization.
2. The ability to apply knowledge in the field of specialization.
3. The ability to use modern technology effectively.
4. The ability to employ knowledge in research, investigation, and problem solving in a creative manner.
5. The ability to develop personal skills, self-development, and lifelong education.
6. Leadership, initiative, decision-making and responsibility.
7. The ability to communicate effectively in Arabic and English in a social and professional context.
8. Pride in national identity, professional values and respect of other cultures.
9. The ability to initiate voluntary and community services.

College of Nursing Specific Graduate Attributes:

1. The ability to work in all health care settings.
2. The ability to communicate with the recipients of health services in different cultures.
3. The ability to speak and write English Fluently in scientific and professional fields.
4. The ability to respect the patient and administer justice in working with different types of cultures.
5. Have leadership and management skills.
6. The ability to develop methods of communication in the work environment with colleagues.
7. The ability to work independently in specialized places and self-reliance.
8. The ability to practice innovation in different skills.
9. The ability to understand professional and ethical responsibility.
10. The ability to use the latest technology in the field of work.
11. The ability to conduct research in the fields of nursing and health care.
12. The ability to utilize the scientific resources and researches.
13. The ability to apply evidence-based practice.
14. Have constructive criticism skills.
15. The ability for continuing education.

Bachelor of Sciences in Nursing Study Plan

Academic plan is a set of mandatory, elective and free courses that consists of total units of graduation requirements to be passed by the student to obtain the scientific degree of specialty.

Academic unit

A weekly theoretical lecture for at least fifty minutes or the clinical lesson for at least fifty minutes or clinical or field lesson for at least one hundred minutes.

The academic plan includes:

1. Foundation year of health colleges.

It consists of two academic semesters.

2. Specialty phase including:

Phase one: 3 years (six academic semesters). In this phase, the theoretical and clinical specialty subjects will be taught and training will be provided in university hospital and other teaching hospitals in Riyadh.

Phase two: Internship year course that aims to qualify the student for the actual clinical practice. It includes applied practice of all scientific subjects taught during the academic years. The training period is 12 months/five days per week. In such period, the student will be jointly supervised by the college and training entity.

Table of graduation requirements:

Requirements		Number of academic units
1. University requirements		12
2. Health college requirements	Mandatory	31
3. College requirements	Mandatory	13
	Elective	6
4. Specialty requirements	Mandatory	81
Total		143
6. Internship year		12 months

Meaning of The Tens Digits in Courses Coding:

N	Field of Speciality
0	General
1	Nursing Diagnosis
2	Treatment
3	Client Care
4	Principles of Nursing Research and Evidence-Based Practice
5	Nursing Management
9	Internship

Bachelor of Sciences in Nursing Study plan at College of Nursing, Princess Nourah Bint Abdul Rahman University consists of 146 academic units divided as follows:

1. University Requirements

This includes the 6 courses to be studied by University students in all colleges. These courses consist of 12 academic units divided into as follows:

N	Course Title	Code/No	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Islamic Culture (1)	ISLS 101	2	-	-	2	-
2	Islamic Culture (2)	ISLS 202	2	-	-	2	ISLS 101
3	Islamic Culture (3)	ISLS 303	2	-	-	2	ISLS 101
4	Islamic Culture (4)	ISLS 404	2	-	-	2	ISLS 101
5	Arabic Composition	ARAB 101	2	-	-	2	-
6	Language Skills	ARAB 202	2	-	-	2	-
Total					12 academic units		

2. Health College Requirements

This includes the 10 shared courses between the health colleges. These courses consist of 31 academic units divided into as follows:

N	Course Title	Code/No	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	English for Health Programs (1)	HFSE 104	15		-	6	-
2	English for Health Programs (2)	HFSE 206	15		-	6	-
3	Physics for Health programs	HFSP 101-1	2	2	-	3	-
4	Chemistry for Health programs	HFSC 101-1	2	2	-	3	-
5	Introduction to Biostatistics	HFSM 161-1	1	2	-	2	-
6	Biology for Health programs	HFSB 101-1	2	2	-	3	-
7	Introduction to health Professions	HFSI 101	1	-	-	1	-
8	Human Biology for Health Programs	HFSB 102-1	2	2	-	3	-
9	Math for Health programs	HFSM 101-1	1	2	-	2	-
10	Medical Terminology	HFSI 207	2	-	-	2	-
Total					31 academic units		

3. College of Nursing Requirements including:

A. Specialty Requirements

This include 25 courses consisting of 81 academic units divided into as follows:

N	Course Title	Code/No	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Introduction to Professional Nursing	NUR 251	2	-	-	2	-
2	Fundamentals of Nursing Profession	NUR 231	2	4	-	4	-
3	Health Assessment	NUR 232	2	4	-	4	Co NUR 231
4	Pathophysiology of Disease	MBS 251	3	-	-	3	Co MBS 202
5	Therapeutic Communication	NUR 221	2	-	-	2	-
6	Nursing Care of Adult (1)	NUR 233	3	-	9	6	prerequisite NUR 232 Co MBS 251 PHS 231
7	Clinical Pharmacology	PHS 231	3	-	-	3	-
8	Growth and Development	NUR 311	2	-	-	2	-
9	Health Promotion and Health Education	NUR 336	2	-	-	2	-
10	Nursing Care of Adult (2)	NUR 333	3	-	9	6	NUR 233
11	Pediatric Nursing Care	NUR 334	3	-	6	5	NUR 311 NUR 233
12	Sociology of Health & Illness	NUR 301	2	-	-	2	-
13	Introduction to Genetics/Genomics	NUR 312	2	-	-	2	- HFSB 102-1
14	Maternity & Women Health Nursing Care	NUR 335	3	-	6	5	NUR 333
15	Clinical Nutrition	NUR 321	2	-	-	2	-
16	Critical & Emergency Nursing Care	NUR 434	4	-	6	6	NUR 334 NUR 335
17	Psychiatric and Mental Health Nursing	NUR 435	3	-	6	5	NUR 302 NUR 333
18	Community Health Nursing	NUR 436	3	-	6	5	NUR 334 NUR 335
19	Biostatistics	MPH 302	2	-	-	2	HFSM 161-1
20	Health Informatics	NUR 351	2	-	-	2	-
21	Principles of Nursing Research & Evidenced -Based Practice	NUR 442	3	-	-	3	MPH 302
22	Capstone Project	NUR 443	2	-	-	2	NUR 442
23	Nursing Management and Leadership	NUR 453	2	-	6	4	Co NUR 436
24	Introduction to Psychology	NUR 302	2	-	-	2	-
25	Internship	NUR 591	12 month				All courses until the end of 8th level
Total						81 academic units	

B. College Mandatory Requirements

This include 4 courses consisting of 13 academic units

N	Course Title	Code/No	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Anatomy and Physiology (1)	MBS 201	2	2	-	3	-
2	Anatomy and Physiology(2)	MBS 202	2	2	-	3	-
3	Biochemistry	CHEM 151	2	2	-	3	-
4	Microbiology and Disease	MBS 261	3	2	-	4	-
Total				13 academic units			

C. Elective Program Requirements

The student is entitled to select 6 academic units of the following courses:

N	Course Title	Code/No	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Patient Safety and infection control	NUR 437	3	-	-	3	-
2	Global Perspective of Health Care	NUR 438	3	-	-	3	-
3	Elderly Care	NUR 439	3	-	-	3	-

NOTE:

Each theory hour equals one credit hour

* Each two lab hours equal one credit hour

* Each three field training hour equal one credit hour

The academic plan is detailed according to the academic levels as below:

Courses of Foundation Year

Foundation Year of Health Colleges First semester

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Islamic Culture (1)	ISLS 101	2	-	-	2	-
2	English for Health Programs (1)	HFSE 104	15		-	6	HFSE 104
3	Physics for Health programs	HFSM 101-1	2	2	-	3	-
4	Biology for Health programs	HFSB 101-1	2	2	-	3	-
5	Math for Health programs	HFSM 101-1	1	2	-	2	-
6	Medical Terminology	HFSI 207	2	-	-	2	-
Total				18 academic units			

Foundation Year of Health Colleges
Second semester

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Islamic Culture (2)	ISLS 202	2	-	-	2	ISLS 101
2	Arabic Composition	ARAB 101	2	-	-	2	-
3	English for Health Programs (2)	HFSE 206	15		-	6	-
4	Introduction to health Professions	HFSI 101	1	-	-	1	-
5	Human Biology for Health Programs	HFSB 102-1	2	2	-	3	-
6	Chemistry for Health programs	HFSC 101-1	2	2	-	3	-
7	Introduction to Biostatistics	HFSM 161-1	1	2	-	2	-
Total					19 academic units		

•After the kind approval of the Ministry of Education on the amended plan, the academic system in the Faculty of Nursing at Princess Nourah bint Abdul Rahman University has become annually and the academic year is counted with two semesters.

Specialty courses according to the academic levels in College of Nursing as below:

**Second year
First semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Introduction to Professional Nursing	NUR 251	2	-	-	2	-
2	Fundamentals of Nursing Profession	NUR 231	2	4	-	4	-
3	Health Assessment	NUR 232	2	4	-	4	Co NUR 231
4	Therapeutic Communication	NUR 221	2	-	-	2	-
5	Anatomy and Physiology (1)	MBS 201	2	2	-	3	
6	Biochemistry	CHEM151	2	2	-	3	
Total					18 academic units		

**Second year
Second semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Nursing Care of Adult (1)	NUR 233	3	-	9	6	prerequisite NUR 232 Co MBS 251 PHS 231
2	Pathophysiology of Disease	MBS 251	3	-	-	3	Co MBS 202
3	Anatomy and Physiology (2)	MBS 202	2	2	-	3	prerequisite MBS 201
4	Microbiology and Disease	MBS 261	3	2	-	4	
5	Clinical Pharmacology	PHS 231	3	-	-	3	-
Total					19 academic units		

**Third year
First semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Introduction to Psychology	NUR 302	2	-	-	2	-
2	Sociology of Health & Illness	NUR 301	2	-	-	2	-
3	Nursing Care of Adult (2)	NUR 333	3	-	9	6	NUR 233
4	Clinical Nutrition	NUR 321	2	-	-	2	-
5	Growth and Development	NUR 311	2	-	-	2	-
6	Introduction to Genetics/Genomics	NUR 312	2	-	-	2	
7	Biostatistics	MPH 302	2	-	-	2	
Total					18 academic units		

**Third year
Second semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Pediatric Nursing Care	NUR 334	3	-	6	5	NUR 311 NUR 233
2	Maternity & Women Health Nursing Care	NUR 335	3	-	6	5	NUR 333
3	Health Promotion and Health Education	NUR 336	2	-	-	2	-
4	Health Informatics	NUR 351	2	-	-	2	-
5	Islamic Culture (3)	ISLS 303	2	-	-	2	ISLS 101
6	Language Skills	ARAB 202	2	-	-	2	-
Total					18 academic units		

**Fourth year
First semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Critical and Emergency Nursing Care	NUR434	4	-	6	6	NUR 334 NUR 335
2	Psychiatric and Mental Health Nursing	NUR 435	3	-	6	5	NUR 302 NUR 333
3	Principles of Research and Evidence-Based Practice	NUR 442	3	-	-	3	MPH 302
4	College Elective (1)	-	3	-	-	3	-

**Fourth year
Second semester**

N	Course Title	Code/No.	Number of contact hours			CR	Prerequisite
			LT	LB	TR		
1	Islamic Culture (4)	ISLS 404	2	-	-	2	ISLS 101M
2	Community Health Nursing	NUR 436	3	-	6	5	NUR 334 NUR 335
3	Nursing Management and Leadership	NUR 453	2	-	6	4	Co- NUR 436
4	Capstone Project	NUR 443	2	-	-	2	NUR 442
5	College elective(2)	-	3	-	-	3	-
Total					16 academic units		

**Fifth year
Internship**

N	Course Title	Code/No.	Number of contact hours			CR	Co/ Prerequisite
			LT	LB	TR		
1	Internship	NUR 591	12 months				All courses

Course Description of College of Nursing Specialty

Second Year First Semester	
Course information	Course summarized description and objectives
Course Title Introduction to Professional Nursing Code/No. NUR 251 CR number: 2 (2+0+0)	<p>This course aims to acquaint the student with the historical and scientific development of nursing profession, nature of nursing procedures, and nurses's role in the health system. It also aims to enable the student to be aware of nursing-related issues such as professional code of conduct, professional practice rules and regulations, legal and ethical aspects of nursing care, role of nursing students to improve and enhance the positive attitude towards nursing profession.</p>
Course Title Fundamentals of Nursing Profession Code/No. NUR 231 CR number: 4 (2+4+0)	<p>This course aims to acquaint the student with the fundamentals of nursing profession such as the Health and disease definition, nursing process, psychological adaptation, health problems and the role of nursing therein, the fundamentals and basics of infection control, sterilization and isolation methods.</p> <p>The course also aims to achieve compatibility between theoretical and practical parts at the nursing skills laboratories in order to provide the student with the necessary nursing skills to apply care for the patient in different age groups and master these skills before applying them in hospitals.</p>
Course Title Health Assessment Code/No. NUR 232 CR number: 4 (2+4+0)	<p>In this course, the student will learn how to record the patient history, to conduct a thorough physical examination, to know the clinical assessment of all body systems, how to identify health disorders, interpret the results, and the importance of documenting the results of a clinical assessment.</p> <p>This course also focuses on the patient safety, communication skills with the patient and his family.</p>
Concurrent-prerequisite NUR 231	<p>The course includes the practical part in the nursing laboratories, the practicum part aims to provide the opportunity for nursing students to do the assessment of patients' conditions through the processes of inspection, palpation, percussion and auscultation, and therefore to apply these procedures in different health institutions.</p>
Course Title Therapeutic Communication Code/No. NUR 221 CR number:2 (2+0+0)	<p>The course aims to acquaint students with the basics of professional therapeutic communication and the necessary awareness to prevent harm that the individuals may experience as a result of poor communication, also to integrate the knowledge and skills required to communicate verbally, non-verbally and electronically within the framework of nursing practices. The students will be acquainted to the communication challenges with different age groups in the society and their impact in the provided health care services. The factors to be considered when caring for people with diverse cultures and with those with communication disorders in different health care settings are explored.</p>
Course Title Biochemistry Code/No. CHEM151 CR number: 3 (2+2+0)	<p>This course aims to introduce the chemical principles and the basics for biosynthesis, and regulatory processes of proteins, fats, carbohydrates, and nucleic acids. The students will be acquainted with the basic principles associated with medical chemistry, pharmacy, and laboratory tests focusing on the functions of different body systems, also the course will explain the structures, properties, functions, and interactions of biological molecules.</p>
Course Title Anatomy and Physiology (1) Code/No. MBS 201	<p>The course contains the basic information of the various body systems such as the circulatory system and respiratory system etc..., as well as basic information about the cell and body fluids, especially blood. In addition, the course aims to acquaint students with the basics of body organs functions</p>

CR number: 3 (2+2+0)	and how these organs are cooperated and support each other to maintain the health of the human body while mentioning some examples of diseases in which the natural functions are disturbed, and the theoretical part is supported by the practical part.
Second Year Second Semester	
Course Title Nursing Care of Adult (1) Code/No. NUR 233	This course aims to provide nursing students with information that enables them to care for their adult patients with better efficiency and to have the required nursing skills that have been studied in the theoretical part, also to provide safe nursing care for patients with various diseases in the medical / surgery nursing department. The students will be acquainted with the operating rooms, the working environment and to be familiar with the medical devices, sterilizers and surgical sutures. Finally, the students will learn how to carry out the nursing diagnoses and how to identify the most important concerns and needs of patients. The course explains the cultural differences between patients and the use of the nursing process as a general framework for providing nursing care for adult patients
CR number: 6 (3+0+9)	
Prerequisite NUR 232	
Concurrent-prerequisite MBS 251 PHS 231	
Course Title Pathophysiology of Disease Code/No. MBS 251	This theoretical course acquaints the students with the mechanisms and theories related to the development of disease, the disturbances in the balance of human body functions, transmission of diseases and immune responses to diseases. This course also aims to acquaint the student with the etiology of the diseases and various physiological changes that may occur as a result of human exposure to external influences and various diseases. Also the course emphasizes on the causes, evolution of diseases, and the measures of prevention of the prevalent diseases, and the use of critical thinking skills to analyze phenomena in order to make the diagnosis.
CR number:3 (3+0+0)	
Concurrent-prerequisite MBS 202	
Course Title Anatomy and Physiology (2) Code/No. MBS 202	This course complements the course of Anatomy and Physiology "1", and deals with anatomical and functional study of the various body systems including the microscopic and apparent structure of cell, tissues, organs, and systems. This course helps the student to develop a clear idea of the body organs, their structure, and how they work together. The theoretical part is supported by the practical part.
CR number: 3 (2+2+0)	
Prerequisite MBS 201	
Course Title Microbiology and Disease Code/No. MBS 261	This course is divided into a theoretical and practical parts, and contains an introduction to the technique and methods of identification, classification and physiology of microbes, methods of bacterial cultivation, dyeing and identification, antibiotics work methods, how they interact with bacteria and their side effects. This course also covers diseases caused by bacteria, viruses, fungi, etc., and the role of immunology system, and methods of collecting laboratory samples for diseases caused by microorganisms. It also includes the different methods of sterilization.
CR number: 4 (3+2+0)	
Course Title Clinical Pharmacology	This course aims to help the student to understand the role and responsibility of the nurse in the medication process. The student learns the fundamentals of pharmacology in terms of drug composition, methods of metabolism in

Code/No. PHS 231	the body, drug classification, and dose calculation. This course focuses on the drugs used in the treatment of major diseases of the body systems. The course also gives special attention to nursing implication and nursing procedures regarding the side effects of the drugs and their complications. The course also acquaints the student with the instructions to be provided to the patient and the family when using drugs outside the hospital.
CR number: 3 (3+0+0)	
Third Year First Semester	
Course Information	Course Description
Course Title Introduction to Psychology Code/No. NUR 302	This course aims to provide the students with basic information on the meaning of psychological health and different psychological diseases. In addition, it provides studies and theories on how to learn, perceive, feel, sympathize, respond, develop and assess the character. This Course also introduces the different factors that may affect the individual behaviors. Furthermore, the course includes an introduction to psychological theories related to the personality assessment, self-fulfillment, and the influences that may affect the psyche, whether individual or society during the experiences of disease, also to earning skills of assessing the others behaviors and identifying some therapeutic drugs affecting the nervous system (Steroids and Inhibitors).
CR number: 2 (2-0+0)	
Course Title: Sociology of Health & Illness Code/No. NUR 301	Sociology of Health & Illness is one of the most important subspecialties in Sociology due to the importance of its subjects, it deals with and studying health issues and diseases and their relationship to the environment. The student learns the relation between biological and social factors that affect the health and the disease.
CR number: 2 (2-0+0)	
Course Title: Nursing Care of Adult (2), Code/No.: NUR 333	This course is a supplement to Nursing Care of Adult (1) course, it aims to teach the student how to care of adults who suffer from disorders in different body systems. Further, it shows the necessity for the students to master the practical nursing skills studied in the theoretical course. The students also learn about nursing diagnoses and how to intervene to deal with the actual and potential health problems and the method of solving these problems. Moreover, the students apply and use the critical thinking to analyze data in order to identify the nursing diagnoses. The course also focuses on giving different drugs and carry out the diagnostic procedures.
CR number: 6 (9+0+3)	
Prerequisite: NUR 233	
Course Title: Clinical Nutrition Code/No.: NUR 321	This Course aims to introduce the student to the basic information about the human nutrition. The course includes nutrition components; digestion, absorption, transport and excretion of the elements. The course explains the effective role of the nutrition in strengthening the immune system, maintaining the safety and health of individuals of all ages and the ability to educate the society on how to prevent the chronic diseases caused by nutritional behavior.
CR number: 2 (2+0+0)	
Course Title: Growth and Development Code/No. NUR 311	This Course aims to provide the student with the basic principles of growth and development and study the stages of the child's growth since the beginning of the pregnancy. In addition, it highlights the growth and psychological characteristics for each stage and the theories that explain the physical, cognitive, psychological and social development as well as the functional development of the different body systems and the theories related to these aspects. Furthermore, the course aims to describe the development of motor abilities of newborns, infants and young children and the development of the language in the different growth stages. It also aims to

CR number: 2 (2+0+0)	provide the student with growth characteristics of adolescence, adulthood to senility and available health care services.
Course Title: Introduction to Genetics/Genomics Code/No.: NUR 312	In this course, the student learns the basic concepts of Genetics in health and disease. In addition, the students learn the basic principles of the genetic and mechanic molecular by which they are transported from generation to another and applying them in health aspects. The student also learns the genetic engineering, genetic testing, and principles of genetic microorganism, genetic mutations, hereditary control and gene regulation.
CR number: 2 (2+0+0)	
Course Title: Biostatistics Code/No. MPH 302	This course focuses on identifying the different types of the variables, establishing data, identifying, solving the problem with statistical methods and providing the appropriate methods for calculating the prevalence of the disease.
CR number: 2 (2+0+0)	In addition, the student is prepared to be familiar with the probability distributions and will be able to perform some statistical inferences and methods of selecting the samples, organizing, processing, summarizing and describing data as well as performing hypothes tests, chi-squared test, regression and correlation and variance analysis.
Third Year Second Semester	
Course Title: Pediatric Nursing Care Code/No. NUR 334	This course is divided into theoretical and practical parts, as it provides the student with health and nursing information related to the healthy and sick child. The course includes identifying and learning the different children's diseases and focusing on the children's medical and surgical disorders such as acute, chronic and infectious diseases.
CR number: 5 (3+0+6)	The practical part of this course includes applying the skills and information that have been studied in the theory part, in different health institutions that provide care for the children and their significant others.
Concurrent-prerequisite NUR 311 NUR 233	
Course Title: Maternity & Women Health Nursing Care Code/No.: NUR 335	This course includes a theoretical and practical information by which the student acquainted with the physiology of fertility fertility, pregnancy and fetal growth and the nurse's role in dealing with the mother's health during the stages of the pregnancy and childbirth as well the postpartum period, potential complications and newborn care. Further, the course focuses on developing the practical skills in obstetrics and gynecology. The course also focuses on women's health issues.
CR number: 5 (3+0+6)	
Prerequisite: NUR 333	
Course Title: Health Promotion and Health Education Code/No. NUR 336	This course aims to intyroduce the theories and methods of health education and positive changes in the behavior of the individual, family and society via effective means of communication. It also focuses on the various communication's concepts and the means used in developing, applying and assessing the health education program.
CR number: 2 (0+0+2)	Further, it aims to provide the student with principles of teaching and learning process, education scopes, teaching the different types of skills to enhance the health education process, tasks analysis, planning and performing educational lessons, appropriate environment for learning and the learning barriers.

Course Title: Health Informatics Code/No. NUR 351	The student learns the most important advanced software and devices that directly used to serve all technical and administrative health care activities, so as the medical institutions ensure that they have full control over all its activities. The course also aims to train and teach the students about the concept of health information systems and their basic components as well as identifying the basis of establishing and using informatics systems in the health facilities.
CR number: 2 (2+0+0)	
Course Title: Islamic Culture (3) (Contemporary women issues) Code/No.: ISLS 303	This course aims to highlight the mother's role in Islam, highlights her rights, point out her great role in raising children and building generations, identify women's social contributions and clarifying their legal controls, and linking them to their positive effects in social life. In addition, the course explains the Islamic approach in the necessity of securing alimony for women, clarify the legitimacy of women's work and controls and rules, the course tackles the risks of negative impacts of Shariah violations.
CR number: 2 (2+0+0)	
Prerequisite: ISLS 101	
Course Title: Language Skills Code/No. ARAB 202	This course teaches the students some Arabic dictionaries and train them on extracting the meanings of vocabulary from linguistic dictionaries. In addition, its includes a study of texts from the Holy Qur'an, Hadith and literary texts and training the students to read in a grammatically correct way and understand the meanings. The course also aims to study some of grammar rules, which the student needs in their scientific and practical life, as well as training her to discover grammatical, linguistic, and stylistic errors and correct them.
CR number: 2 (2+0+0)	
Fourth Year First Semester	
Course Title: Critical and Emergency Nursing Care Code/No. NUR 434	This course aims to introduce the students to the patients with critical and emergency conditions that affect the body functions and threaten the patients' life. In addition, it provides them with the basic information on the cases that need intensive nursing care such as multiple injuries and critical situations resulting from disease or accident.
CR number: 6 (6+0+4)	Through this course, the students practically apply what they studied in the theoretical part of the course in terms of how to use the medical devices and equipment of emergency and accidents departments and ICU.
Prerequisite: NUR 334 NUR 335	
Course Title: Psychiatric and Mental Health Nursing Code/No. NUR 435	Through this course, the student will identify the reasons of mental disorders, the most important signs and symptoms of each disease, the method of treatment, study the individual response to crises and various emotions, improving mental health and nursing care for various age group and deal with different chronic psychological disorders. The course also focuses on helping the students to develop psychological nursing skills through training them in the psychiatric hospitals, case study, and providing appropriate nursing care.
CR number: 5 (3+0+6)	
Prerequisite: NUR 302 NUR 333	
Prerequisite: NUR 302	

NUR 333	
Course Title: Nursing Research and Evidence-Based Practice Code/No. NUR 442	This course aims to introduce the student scientific research methods and methodologies that begin with identifying the problem, collecting data and necessary information and analyzing data statistically to reach results and provide recommendations and suggestions that lead to improving the level of nursing care. The course also focuses on providing the students with necessary competencies to read, assess and interpret research results. Further, it focuses on applying research methodology and ethical considerations and providing a suggestion for a research that supports evidence-based nursing practice.
CR number: 3 (3+0+0)	
Prerequisite: MPH 302	
Course Title: Islamic Culture (4) (Contemporary thought doctrine) Code/No.: ISLS 404	This course provides awareness of terminology's concepts, identifies its deviation aspects and dealing with them consciously according to Islamic methodology. It also introduces the most salient new issues in the current times and points out Islamic methodology in cooperation with them in addition to the diversification of media and modern communication means as well as information revolution and its educational impacts and identifies Shariah rules and social impacts for its various uses.
CR number: 2 (2+0+0)	
Prerequisite: ISLS 101	
Fourth Year Second Semester	
Course Title: Community Health Nursing Code/No.: NUR 436	This course aims to establish the concept of comprehensive health care and master the process of using the information that were studied in the previous courses in order to move from the individual health to the concepts of family health and then community health as an integrated unit. The students will be trained in different fields such as school health, hospitals, primary health-care centers, Maternity and childhood care centers, orphanages, special needs centers and geriatric homes.
CR number: 5 (3+0+6)	
Prerequisite: NUR 334 NUR 335	
Course Title: Nursing Management and Leadership Code/No.: NUR 453	This course aims to teach the students the administrative theories related to the comprehensive nursing care. The course includes the methods of planning, organizing, guiding, controlling and taking the decisions. It also includes how to manage the resources and manage the work environment. Further, it aims to apply the concepts, principles and theories that have studied in theoretical part of the course.
CR number: 4 (6+0+2)	
Concurrent-prerequisite: NUR 436	
Course Title: Capstone Project Code/No.: NUR 443	This course aims to teach the students the basic elements of research through reviewing all methods forming the scientific basis for research in addition to practical application of the scientific research skills and methodologies, showing and criticizing the scientific researches. Through all gains of studying the previous theoretical courses, the course leads to perform
CR number: 2 (0 +0 2)	

Prerequisite: NUR 442	research project by using the proper methodology and methods in preparing scientific researches.
Course Title: Patient Safety and Anti-Infection Program Elective Code/No.: NUR 437	This course aims to give the students the opportunity to broaden their understanding of the prevention of accidents and occupational injuries, safety procedures, health and technical standards of the hospital's environment. In addition, emphasis will be placed on infection control, using of protective equipment, ensure the validity and documentation of exposed cases, clinical signs of endemic and infectious diseases and methods of cleaning and sterilization in the health field, as well as how to deal and dispose of biological waste.
CR number: 3 (3+0+0)	
Course Title Health Care Global Perspective Program Elective Code/No.: NUR 438	This course aims to give the students the opportunity to broaden their understanding and knowledge of global health issues, including the tropical, infectious and chronic diseases, health service delivery systems, global initiatives for disease prevention and health promotion, as well as identifying health and disease determinants among individuals. Moreover, the most important local and global issues affecting nursing practice are also tackled, ethical and legal basis of nursing procedures at the local and global levels are identified.
CR number:3 (3+0+0)	
Course Title: Nursing C Care of Older Adult Program Elective course Code/No.: NUR 439	This course aims to study the psychology of older adults and how to understand them and their response to the different transformations in light of their needs, in addition to provide them with health, social, economic and psychological care and the role of the family and the community towards the old adults in order to achieve psychological and social equilibrium. Also The focus will be on the role of the nurse in facilitating the aging stage for patients and their family members
CR number:3 (3+0+0)	

Program Operational Rules

1. PNU Implementing Rules for Article (6)

1. Study in some colleges may be based on the full academic year in accordance with the following rules and procedures:

- ❖ The student shall study in the academic year all the courses designated for such year having no right to cancel any of these courses.
- ❖ The final examination for each course is held upon the completion of its requirements during the academic year, and the course score is monitored in the student's academic record
- ❖ If the student passed in all courses at the first round, she shall be transferred to the following year.
- ❖ The semester scores of the courses are calculated under the standards approved in the courses specification in the study plan.
- ❖ If the student failed in one or two courses in the academic year, the failure score (E) is monitored in the course and the student is entitled to enter the make-up exam of (100) degrees and treated as follows:
 - If the student has a score of (60%) or more in the make-up exam, a grade of (D2) is monitored (succeeded in the make-up exam with “D” grade) instead of the previous (E) grade.
 - If the student has a score less than (60%) in the make-up exam relevant to one of the two courses, the grade remains (E) and the student shall register the course with the following year's courses.
 - If the student has got a score less than (60%) in the make-up exam in both courses, the grade would be (E), and the student will not register the following year courses; however, she is entitled to re-register and study the two courses in which she failed again in the following year.
 - If the student succeeded in the clinical but failed in the theoretical part of the course, she is allowed to enter the second round of the theoretical part only.
- ❖ If the student failed in three courses or more in the academic year, she is not entitled to enter the make-up exam or register in the following year courses; however, she is entitled to re-register and study the courses in which she failed only.
- ❖ If the student failed two times in the same course, she may not register the said course for the third time unless exempted by the College Board.
- ❖ The annual estimate of the student's success in each level of study is calculated according to the arithmetic average of the grades obtained in each course, taking into account that her grade does not exceed acceptable (D) in the course in which she previously failed or was absent without an acceptable excuse.

- ❖ The student is not allowed to stay in academic level more than two consecutive years and her record will be submitted to the College Board for adjudicating.
- ❖ The student shall be warned if her GPA is less than (2.5) out of 5 in both cases:
 - After monitoring the grades of at least, half of the hours recorded in that year.
 - At the end of the academic year after monitoring the grades of the remaining registered courses.

2. Achievement scores in the College of Nursing at Princess Nourah Bint Abdulrahman University for the three years are divided as follows:

- ❖ Courses degrees are divided to (60%) for the semester activities and (40%) for the final examination of all courses.
- ❖ As for the clinical courses, the theoretical part would be 50% while the practical part would be 50% and grade distribution would be as follows:
 - ❖ As for the practicum part:
 - A. (30%) for the semester activities
 - B. (20%) for the final practical examination and the OSCE
 - ❖ As for the theoretical part:
 - A. (30%) for the semester activities
 - B. (20%) for the final written examination
- ❖ The student is prevented from entering the final theoretical examination of clinical nursing courses if she failed to achieve the minimum passing grade in the practical part, which is 30 out of 50 (60% for the final grade of practical part); so that, the course shall be studied theoretically and practically in the following year.

3. As for the laboratory courses classified as compulsory requirements for the college, its grades are divided as follows:
60% for the practical and theoretical semester work and 40% for the final practical and theoretical examination.

2. PNU Implementing Rules for Article (9)

- ✓ The student is prevented from entering the final examination under the decision of the College Board if her attendance rate is less than (75%) of the total lectures, practical, field and clinical lessons.
- ✓ The course coordinator gives the student an initial warning of her absence once exceeded 10% of the total course lectures and a second warning if her absence reached up to 20% of the total course lectures.
- ✓ The course coordinator submits a report to the head of the department to which the course belongs, determining the students who have exceeded the absence rate together with the dates of the lectures missed. Such report will be

approved by the Department and College Boards.

- ✓ The College to which the course belongs must notify the student of denial decision.
- ✓ The student that denied from a course is classified as (Fail) in such course and the coordinator of the course gives her a grade of (DN).

3. The Implementing Regulations of Article (11) for the Princess Nourah Bint Abdulrahman University:

- ✓ If the end-of-semester test for a course includes a practical, oral or written test and the student is absent from one of these tests, her score will be zero, and her grades in that course are calculated on the basis of the grade of the semester activities that she obtained and her absence is indicated on the result form.

4. PNU Implementing Rules for Article (12)

- ✓ The student absent from the final examination shall submit her excuse to the course coordinator or Head of the Department concerned with the course within a week from the date of the test in which she was absent.
- ✓ Excuses of students absent from the final examination shall be presented to the Council of the Department concerned with the course and the College's Council.
- ✓ Excuses permitted from absence from final examination are as follows:
 - Death of a first-degree relative
 - Giving birth, bleeding and the like
 - Being admitted to a hospital
 - Accompanying her (father, mother, husband, child) who is admitted to a hospital (in case of the absence of an alternative person).
 - Coinciding with the date of a chemotherapy or dialysis.
 - Fainting, going into a coma or having a seizure on the day of examination
 - Traffic accidents resulting in severe injuries or in case of a fire at her house on the day of examination
 - Approved sick leave or compulsory excuses which the Board is convinced of.
- ✓ The student absent from the first round examination under an excuse approved by the College Council and fails in the make-up examination, (it shall be her first chance). Then, she shall be given another chance for taking the examination just like her fellow students who fail in the first round examination.
- ✓ The student who is absent from the practical training during the semester, supported by a valid excuse approved by the department council and then the college council, she shall compensate the training hours' absence (hour-by-hour).

Yet, if it is an absence without excuse or is not certified, compensation shall be based on one hour against two hours.

5. PNU Implementing Rules for Article (13)

An apology for study request shall be submitted according to the dates stated on the University calendar:

- The student shall submit the apology request to the College, as per the form prepared for this purpose.
- The period of excuse is limited to one academic year, provided that it may not exceed two non-consecutive academic years during the student's study period at the university. Then, her registration will be canceled and the University Council may make the necessary exception.
- Period of excuse shall be in advance of the final examinations (5) weeks at least.
- Results of the courses for which the students receive a grade shall be calculated.
- A score of (P) is recorded for the courses registered by the student if no grade has been monitored for them.

6. Cheating, attempting to cheat or violating the examination instructions and rules are punishable, in accordance with the University's Students' Disciplinary By-laws

Program Completion and Graduation Requirements

The College offers its students the degree of Bachelor of Sciences in Nursing after they study for four years and pass the obligatory internship. The student is considered as a graduate after meeting the graduation requirements, as per the study plan, provided that her GPA may not be less than “D” grade.

Remarks:

The semester grades for the courses mean the grade of the student’s activities during the semester.

The evaluation includes:

- Written examinations, such as midterm, practicum examination, assignments, reports or any other course-related educational activities. In addition, semester’s activities include the grades for periodic examinations and clinical performance, in accordance with the scientific objectives to be achieved from the course study.
- The student is given a chance to review her answer sheets, reports or researches after being corrected within a maximum of two weeks from the examination date.
- The student, absent from any examination previously announced as the semester examinations without excuse, shall have a “zero” grade in that examination that shall be added to the semester grade calculator. However, if the absence is supported by a valid excuse, the course coordinator may allow the student to take a make-up examination after evaluating accepting the submitted excuse by the Scientific Department Council.
- Support hours given to the students who fail in the first round examination shall be increased by assigning the course coordinator or assigning one of the faculty members to re-explaining what the students need and qualifying them, as needed, prior to the make-up examination.
- College of Nursing deals with the students’ grievances and adopts a clear mechanism according to which students are guided at the beginning of the academic year
- During the student orientation meeting. Students may raise any observation or grievance to the Head of Department, College vice Dean or the College Dean.
- A periodic meeting is held between students, College Dean, Vice Dean and the Program Director in order to listen to the students complains and solve their problems and troubles.
- Students may privately meet with the College leaders when they need to resolve their academic needs during their years of study.

- Excellent and outstanding students of each class are supported and honored at the College ceremony or during the New Student Orientation every year.

Note:

Please refer to the Student Handbook and Students Manuals for more information about the student's rights and responsibilities.

Course Equivalency Applied Form Between the Old Study Plan and the Developed Study Plan in the College of Nursing 1439-1440H.

Educational Level In the amended plan	Data of Equivalent Course in the Amended plan							Data of the Course in the Previous plan						
	Course Title	Code/No.	Theoretical	/ Practical Exercises	Training	Number of academic units	Prerequisite	Course Title	Code/No.	Theoretical	/ Practical Exercises	Training	Number of academic units	Prerequisite
Second Year First Semester	Introduction to Professional Nursing	NUR 251	2	-	-	2	-	Introduction to Professional Nursing	NUR 101 M	2	-	-	2	-
	Fundamentals of Nursing Profession	NUR 231	2	4	-	4	Two concurrent courses	Assessment and Diagnosis in Nursing	NUR 211 M	3	4	6	7	NUR 101 M
	Health Assessment	NUR 232	2	4	-	4								
	Therapeutic Communication	NUR 221	2	-	-	2	-	Therapeutic Communication	NUR 121M	2	-	-	2	-
	Anatomy and Physiology (1)	MBS 201	2	2	-	3	-	Anatomy and Physiology (1)	MBS 201 M	2	2	-	3	-
	Biochemistry	CHEM151	2	2	-	3	-	Biochemistry	CHEM151 M	2	2	-	3	-

Academic level in the amended plan	Data of course equivalent in the amended plan							Data of course in the previous plan						
	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite
Second year second semester	Nursing Care of Adult (1)	NUR 233	3	-	9	6	Prerequisite NUR 232 Co: -MBS 251 - PHS 231	Nursing Care of Adult (1)	NUR 331 M	3	-	9	6	NUR 211 M NUR 121 M
	Pathophysiology of Disease	MBS 251	3	-	-	3	Corequisite: MBS 202	Pathophysiology of Disease	MBS 251M	3	-	-	3	MBS 202M
	Anatomy and Physiology (2)	MBS 202	2	2	-	3	MBS 201	Anatomy and Physiology (2)	MBS 202M	2	2	-	3	MBS 201 M
	Microbiology and Disease	MBS 261	3	2	-	4	-	Microbiology and Disease	MBS 261 M	3	2	-	4	-
	Clinical Pharmacology	PHS 231	3	-	-	3	-	Clinical Pharmacology	PHS 231 M	3	-	-	3	-

Academic level in the amended plan	Data of course equivalent in the amended plan							Data of course in the previous plan						
	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite
Third year first semester	Introduction to Psychology	NUR 302	2	-	-	2	-	Introduction to Psychology	PSY 102 M	2	-	-	2	-
	Sociology of Health & Illness	NUR 301	2	-	-	2	-	Introduction to Sociology	SWK 101 M	3	-	-	3	-
	Nursing Care of Adult (2)	NUR 333	3	-	9	6	NUR 233	Nursing Care of Adult (2)	NUR 332 M	3	-	9	6	NUR 331 M
	Clinical Nutrition	NUR 321	2	-	-	2	-	Principles of Nutrition (Elective course)	NFS 111 M	3	-	-	3	-
	Growth and development	NUR 311	2	-	-	2	-	Human growth and development	PSY 142 M	3	-	-	3	-
	Introduction to Genetics/Genomics	NUR 312	2	-	-	2	-	Genetics/Genomics	MBS 171 M	3	-	-	3	-
	Biostatistics	MPH 302	2	-	-	2	-	Statistics in health research	MPH 311 M	3	-	-	3	-

Academic level in the amended plan	Data of course equivalent in the amended plan							Data of course in the previous plan						
	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite
Third year second semester	Pediatric Nursing Care	NUR 334	3	-	6	5	NUR 311 NUR 233	Pediatric Nursing e	NUR 432 M	3	-	6	5	NUR 332 M
	Maternity & Women Health Nursing Care	NUR 335	3	-	6	5	NUR 333	Maternity & Women Health Nursing	NUR 431M	3	-	6	5	NUR 332 M
	Health Promotion and Health Education	NUR 336	2	-	-	2	-	-	-	-	-	-	-	-
	Health Informatics	NUR 351	2	-	-	2	-	Electronic Information Management	IS 433 M	2	-	-	2	-
	Islamic culture (3) (contemporary women issues)	ISLS 303	2	-	-	2	-	Islamic culture (3) (women and life “fields and controls”)	ISLS 303 M	2	-	-	2	ISLS 101M
	Language Skills	ARAB 202	2	-	-	2	-	Language Skills	ARAB 202 M	2	-	-	2	-

Academic level in the amended plan	Data of course equivalent in the amended plan							Data of course in the previous plan						
	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite	Course Title	Code/No.	LT	LB	TR	CR	Prerequisite
Fourth year first semester	Critical and Emergency Nursing Care	NUR 434	4	-	6	6	NUR 334 NUR 335	Critical Care Nursing	NUR 434 M	3	2	6	6	NUR 431 M NUR 432 M NUR 433 M
	Psychiatric and Mental Health Nursing	NUR 435	3	-	6	5	NUR 302 NUR 333	Emotional and Mental Health of Clients	MBC 461 M	3	-	6	5	PSY 102 M
	Principles of Research and Evidence-Based Practice	NUR 442	3	-	-	3	MPH 302	Spirit of Inquiry: Nursing Research and Evidence- Based Practice	MPH 313 M	3	-	-	3	MPH 311 M
	Program Elective (1)	-	3	-	-	3	-	College Elective (1)	-	3	-	-	3	-

Academic level in the amended plan	Data of Equivalent Course in the Amended plan							Data of course in the previous plan						
	Course Title	Code/No.		LB	TR	CR	Prerequisite	Course Title	Code/No.	Theoretical	LB Exercises	TR	CR	Prerequisite
Fourth Year Second Semester	Islamic Culture (4), Women and Current Issues	ISLS 404	2	-	-	2	-	Islamic Culture (4) (Current Schools of Thought)	ISLS 404M	2	-	-	2	-
	Community Health Nursing	NUR 436	3	-	6	5	NUR 334 NUR 335	Nursing and Elderly care	NUR 443M	3	-	6	5	NUR 332M
	Nursing Management and Leadership	NUR 453	2	-	6	4	Concurrent-prerequisite: NUR 436	Nursing Management	NUR 451 M	2	-	-	2	All Specialty's Requirements Until the End of Seven Level
	Capstone Project	NUR 441 M	2	-	-	2	All Requirements Specialty Until the End of Seven Level	Capstone Project	NUR 443	2	-	-	2	NUR 442
	Program Elective: Global Perspective of Health Care	NUR 438	3	-	-	3	-	Epidemiology and Health Care Global Perspective	MPH 301 M	3	-	-	3	-
Fifth Year First and Second Semester	Internship	NUR 591	12 months				All the courses till end of fourth year	Internship	NUR 541 M	12 months				All the courses till end of fourth year

Students' Services and Facilities

Central Library

Central Library Management:

Central Library manages many departments. Each one of them has its own mission. In addition, Central Library manages the services provided in its main building such as; technical and central processing of the resources and provides scientific research, knowledge, educational and electronic services to meet the needs of the academic community inside and outside the university.

Other services provided by Central Library are:

1. Library Tours
2. Search in automated index
3. Health service, Direction and Guidance
4. Respond to inquiries
5. Internet
6. E-Services
7. Books Reservation
8. Books Request service
9. Borrowing books
10. Scientific Research methodology
11. Study and discussion hall service
12. Photocopying Service
13. Ongoing briefing and Selective Broadcasting of Information
14. Disability and special needs Service
15. Community Service

- Central Library can be reached via Station A9 or F1

College Library:

The library is a cornerstone in the educational process. Based on this importance, the library was established in 1430 H and it is provided with scientifically, technically and technologically qualified human resources to support the educational process. The library contains different medical books, magazines and disks.

Library Services:

- Provide internal borrowing inside the library in order to serve the internal reading of the information sources.
- External borrowing in which the student can take the material she needs outside the library, the number of the borrowed books should not exceed 4 books.
- Renewal of borrowing the materials whose period has ended and the borrower still in need of them, unless required by another student.

- Reservation of the books for those who need them, provided that the maximum limit of the materials is met.
- Follow-up the delayed return of the books and remind the borrowers.
- Answer the questions submitted by the beneficiaries directly or indirectly via the library's phone or e-mail.
- Direct the beneficiaries to the references they need.
- Teach and train the beneficiaries on using the different references.
- Provide internet service by which the researcher could obtain the latest information published in her search field.
- Provide ongoing briefing, which means informing the beneficiary with the latest materials reached the library in terms of books or information about a certain subject as follows:
 1. Display some important books' titles in the new books' shelf.
 2. Print a list of the new books and put it in the new books' shelf in a prominent place.
 3. Display important pronouncements in the library's bulletin board.
 4. Provide photocopiers to serve the library visitors.

Reservation of Books:

- The faculty members have the right to request reserving one or more books to be used by the students inside the library.
- The librarian has the right to reserve the book, if needed.

Rules of Borrowing Reserved Books:

- The maximum internal borrow for each student is two hours.
- The librarian has the right to lend some copies of the reserved books one hour prior to the end of the official working hours, provided they shall be returned in the morning of the next working day before nine o'clock.

Borrowing Conditions:

- Present University ID.
- The Student should be complied with the university uniform.
- Return the borrowed books in the defined times, so as not to impose the fines or the penalties situated in the rules of the library.
- Maintain the borrowed books in a good condition.
- The borrower should not be obtaining a release from the college, until after returning all the borrowed books.

Borrowing Rules:

- Books of scheduled courses are borrowed for a complete week.
- Reference books are borrowed for three (3) days, renewable if needed.

- The student shall be refrained from borrowing, when she is late in returning the prescribed books when requested.
- Maintain the books' cleanliness. In case of a damage in any book due to misuse, the borrower must pay a fine of twice the books' value or bring an alternative book.
- The beneficiary can renew the borrowing only once, provided the book is not much-requested by others.
- The borrower should be committed to return the book before the ending of the borrowing period if retaining is requested, within one week of the request.
- Renewal service shall be performed via attending to the library or sending email.

University accommodation:

Conditions for admissions to student accommodation

- Shall be regular student in Princess Nourah Bint Abdul Rahman University.
- The student shall be resident in an area away from Riyadh (100Km).
- The student shall not pregnant.
- The student shall be free from infectious and chronic diseases (Including, hypertension and diabetes).
- Documents required for admission the accommodation.
- Copy of University acceptance document.
- Original copy of a document showing that the student is a resident of an area 100 kilometers from Riyadh and stamped by the mayor, or the police, or the student's parent's employer.
- Copy of secondary school certificate.
- Two (2) photographs of the student size 4 × 6.
- Stamped report from a government hospital.
- A completed submission application form.
- Copy of the family ID for Saudi-student.
- Two copies of academic schedule.
- Two copies of university ID (if any).
- Student proxy (Note that no more than two are allowed for a student):
- A legal document that proves evicting the student from students' accommodation at Princess Nourah Bint Abdul Rahman University for Saudi-student, or a recommendation to the student's mahram from the embassy in the case of a non-Saudi student.
- Copy of proxy's ID or copy of residence permit in case of non-Saudi student.
- Two (2) photographs of the proxy size 4 × 6.

Medical Clinics:

A4 station: There are clinics that provide primary health services.

A2 station (College of Dentistry): There are dental clinics that provide services for the students.

- The university provides first aid and emergency services on number: 38855 - 20367.

Banking services:

Stations; A4, A10, Riyadh bank provide banking services for the students. In addition, there are ATM's machines in some of the University's buildings.

Food facilities:

Stations A4, A10 - There are restaurant to provide meals and fast foods services the for students.

- There are vending machines in the university provide hot beverages and snacks.

A4- there is supermarket in the station.

Health Club:

The university provides health club for the students accessible at station S2.

Saudi Arabian Airlines:

Saudi Arabian Airline provides services to the students, including domestic and international reservations, re-issuing flight-tickets, changing of flights times, opening of closed tickets and provides discount on the tickets reaching 50%. The students may obtain the discount form from Student Affairs Office at the College.

Contact information:

Office	Extn.	Email:
Dean office:	40444	Cn@pnu.edu.sa
Vice Rector for Educational Affairs	40442	Cn-aa@pnu.edu.sa
Vice-Rector for Development and Quality	40494	Cn-dqo@pnu.edu.sa
Vice Rector for student and community services	40404	Cn-sao@pnu.edu.sa
program manager	40421	zaabusabeib@pnu.edu.sa
Twitter	@cn_pnu@pnu.edu.sa	
Facebook	Cn-p@pnu.edu.sa	
Instagram	cn_pnu@pnu.edu.sa	
Email:	Cn@pnu.edu.sa	

Contact information of Teaching Staff

#	Employee name	Title	Educational phone	Email
1	Dr. Sabah Metwally	Professor	40819	smheta@pnu.edu.sa
2	Dr. Sanaa Hawamdeh	Co-professor	40818	sshawamdeh@pnu.edu.sa
3	Dr. Samira Al-Sinani	Assistant Professor	40444	Saalsenany@pnu.edu.sa
4	Dr. Fatima Musa	Assistant Professor	40484	FLMoussa@pnu.edu.sa
5	Dr. Rasha Mahfouz	Assistant Professor	40432	rmmahfouz@pnu.edu.sa
6	Dr. Wairen Dator	Assistant Professor	40824	WLDator@pnu.edu.sa
7	Dr. Zainab Abu Sebib	Assistant Professor	40421	zaabusabeib@pnu.edu.sa
8	Dr. Mahasin Ahmed	Assistant Professor	40490	MAWadihassan@pnu.edu.sa
9	Dr. Nadia Baghdadi	Assistant Professor	40420	NABaghdadi@pnu.edu.sa
10	Dr. Wafaa Al-Mogyoli	Assistant Professor	40744	whalmegewly@pnu.edu.sa
11	Dr. Nisreen Abdel Moneim	Assistant Professor	40488	NAAbouzeid@pnu.edu.sa
12	Dr. Safaa Jaber Ali	Assistant Professor	40682	SGSalem@pnu.edu.sa
13	Dr. Mona Al-Abd Al-Warith	Assistant Professor	40782	MSAhmed@pnu.edu.sa
14	Dr. Hanan Al-Harbi	Assistant Professor	40404	HFAlharbi@pnu.edu.sa
15	Dr. Naglaa Fathy Youssef	Assistant Professor	40787	NFYoussef@pnu.edu.sa
16	Dr. Chandra Kala San	Assistant Professor	38701	csshnenbagathammal@pnu.edu.sa
17	Dr. Somathi Robert	Assistant Professor	40828	SRShanmugam@pnu.edu.sa
18	Dr. Sally Farghaly	Assistant Professor	40414	SMFarghaly@pnu.edu.sa
19	Dr. Noura El-Madani	Assistant Professor	40684	NAAlmadani@pnu.edu.sa
20	Dr. Savato	Assistant Professor	40679	Skaravasileiadou@pnu.edu.sa

21	Dr. Malarvisi	Assistant Professor	38707	MRGnanam@pnu.edu.sa
22	Mrs. Ohoud Al-Huwaish	Instructor	40442	oaalhowaish@pnu.edu.sa
23	Mrs. Hadeel Al-Maqalati	Instructor	40494	haalmiglati@pnu.edu.sa
24	Mrs. Amira El-Anzi	Instructor	40822	asalonezi@pnu.edu.sa
25	Mrs. Haya Al-Sahli	Instructor	40677	hsalsahli@pnu.edu.sa
26	Mrs. Nada Al-Juhani	Instructor	40781	NaSAIjohani@pnu.edu.sa
27	Mrs. Maram Al-Ammari	Instructor	40632	Maalammary@pnu.edu.sa
28	Mrs. Anwar El-Anzi	Instructor	39743	Ansalanazi@pnu.edu.sa
29	Mrs. Fidaa Al-Saaran	Teaching assistant	40786	fmalsaran@pnu.edu.sa
30	Mrs. Ariaf Al-Hamid	Teaching assistant	40685	analhamed@pnu.edu.sa
31	Mrs. Taghreed Al-Otaibi	Teaching assistant	40568	tsalotaibi@pnu.edu.sa
32	Mrs. Afnan Al-Fawaz	Teaching assistant	40722	AIAIfawwaz@pnu.edu.sa
33	Mrs. Ghosoun El-Anzi	Teaching assistant	40760	GMAlenazi@pnu.edu.sa
34	Mrs. Faiza Al-Hussain	Teaching assistant	40758	fhalhusssin@pnu.edu.sa
35	Mrs. Shorouq El-Saied	Teaching assistant	40456	shkalsayed@pnu.edu.sa
36	Mrs. Shaza El-Saied	Teaching assistant	40486	SKAIsayed@pnu.edu.sa
37	Mrs. Hajar Al-Juhani	Teaching assistant	40489	hsaljohani@pnu.edu.sa