



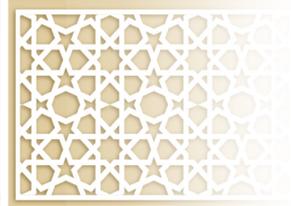
معهد تعليم اللغة العربية
للناطقات بغيرها



جامعة الأميرة نورة بنت عبد الرحمن
Princess Nora bint Abdulrahman University

INDUCTION GUIDE

ARABIC TEACHING INSTITUTE FOR NON ARABIC SPEAKERS







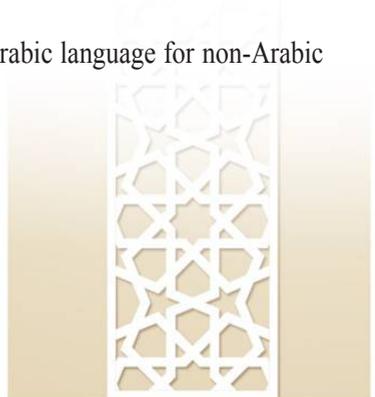
**Custodian of the Two Holy Mosques
King Salman bin Abdulaziz Al-Saud**





Overview of the Institute Establishment:

The Arabic Teaching Institute for Non-Arabic speakers was established on November 3, 2012 at Princess Noura Bint Abdulrahman University, with the consent of the Custodian of the Two Holy Mosques King Abdullah bin Abdulaziz Al Saud, may God have mercy on him, and since that time the institute was keen to complete the vision and the necessary preparations to be a distinctive scientific edifice in teaching Arabic language for non-Arabic speakers.



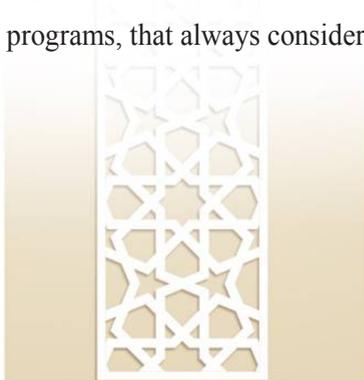


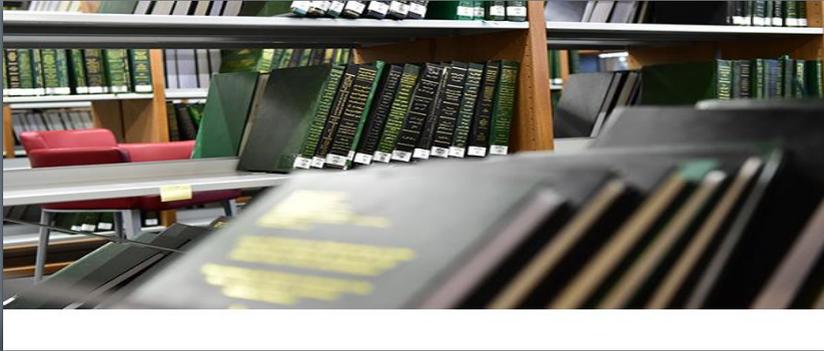
The Institute vision:

International Leadership in Arabic Language Teaching for non-Arabic speakers utilizing specialized programs and technologies.

The Institute mission:

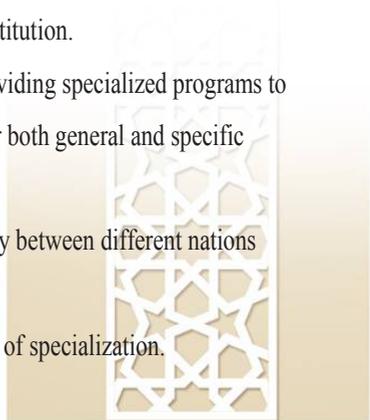
Learning and teaching Arabic language for Non-Arabic speakers in a distinctive academic environment having excellent, highly qualified and highly educated female faculty, by providing academic and training programs, that always consider the Saudi culture and human principles.





The Institute goals:

- Providing students with high level language skills.
- Providing students with the Saudi and Islamic culture for those who need it.
- Developing the students educationally and personally throughout some supportive programs and workshops.
- Offering material and moral support to the students to achieve projects that are helpful for the Arabic language and the institution.
- Providing international social service by providing specialized programs to improve their individuals' Arabic language for both general and specific purposes.
- Supporting the cultural dialogue and diversity between different nations within the limits of human values.
- Encouraging research and studies in the area of specialization.

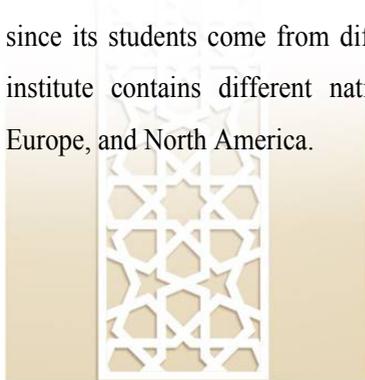


The Institute features:

- 1 – It is the only female institute in the world in the field of teaching Arabic to non-Arabic speakers.
- 2 - All faculties at the Institute are specialized in teaching Arabic as a Second Language.
- 3- The Institute applies an educational program for the diploma based on international standards in second-language teaching.
- 4- Providing training programs for Arabic and Islamic studies instructors based on high-level standards in training and specialization.
- 5- Providing Arabic language courses for general purposes adapted as needed.
- 6- The Institute has ambassadors of excellence in teaching and learning, trained on global standards and criterion in the field.
- 7- The Institute implements informative programs to exchange cultures and promote civilizational dialogue among students.
- 8- Receiving delegations from outside the Kingdom of Saudi Arabia, and providing educational and cultural programs as needed.
9. The Institute has a well-trained administrative staff in carrying out its work.

The Institute students:

The Institute is considered as an international cultural gate in Saudi Arabia since its students come from different countries and cultures. Proudly, the institute contains different nationalities which belong to Africa, Asia, Europe, and North America.





The Institute programs:

First, educational programs:

The Institute has a Language Preparation Department which contains two programs that aim to teach students the Arabic language for different purposes. The programs are as the following:

1- Diploma of Arabic Language for Academic Purposes:

This program aims to teach the students, who have internal or external scholarships, Arabic language and skills to be able to study in Saudi universities. Recently, it was opened for the residents with program fees.

2- Educational Courses to teach Arabic Language for Different Purposes:

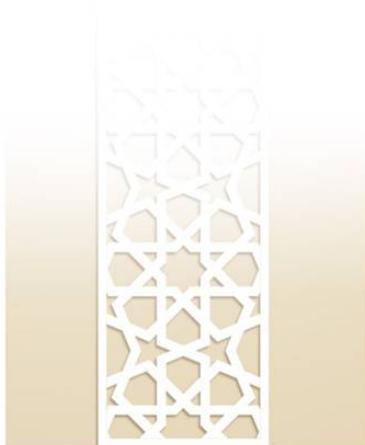
This program aims to teach different students Arabic language to be able to communicate with people in an Arabic environment in general, and a Saudi environment. The program is offered for non-Arabic residents, private foreign corporations, and foreign delegations. Students who enroll in this program should pay specific fees.

Second, training program:

A training program for Arabic language and Islamic studies teachers who teach non-Arabic speakers. The training aims to use effective methods for teaching these students, design proper activities and tests according to scientific criteria.

Third, dialog programs:

Cultural Dialog programs that contribute to merge non-Arabic students with the university's community. Also, to help students acquire linguistic expertise in addition to cultural, civilizational and social experiences. Thus, reaching depth of knowledge and cultural horizon of various countries around the world. These programs are: Language Exchanged Programs, Peer Support Program, and the Ambassador of Civilized Dialogue Program.





First: Educational Programs:

I. The Diploma program (Teaching Arabic Language for Non-Arabic Speakers for Academic Purposes)

About the program:

It is an intensive program for teaching Arabic to non-Arabic speakers. The program aims to prepare the student linguistically to be able to study in the Arabic universities. By the end of the program, the student receives an accomplishment certificate in learning Arabic language.

Program vision:

Excellence in teaching Arabic language for non-Arabic speakers both technically and educationally.

Program mission:

Teaching Arabic for non-Arabic speakers throughout using modern teaching strategies in an academic environment that reflects Saudi and Islamic cultural and human values.

The Most Important Features of the Arabic Language Teaching for Non-Arabic Speakers Diploma Program:

1. It is designed in accordance with both international standards for teaching foreign languages; CEFR (European standard), and ACTFL (American Standard).



2. The new program is not limited to only combining the previous standards, but it adopted them in order to fit the characteristics of Arabic language teaching in their environment (Arab Country).

3. The new program has adopted the two-level system, it is a registration system where levels are divided into 9+2, this system is internationally established for teaching foreign languages, and at the same time taking into accounts the practiced levels at Princess Noura University (four levels).

4. The new program has adopted the communicative method in teaching foreign languages, with adopting some other approaches such as the project based approach.

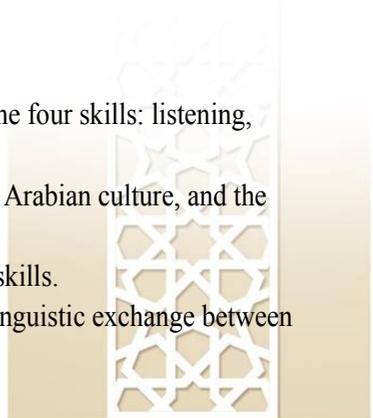
5. The new program developed a linguistic map for Arabic language skills and its elements, distributed to the four levels.

6. The new program developed linguistic matrices distributed to courses at the four levels.

7. The new program is based on modern theories in the growth of linguistic structures in the classification of educational contents into levels, taking into account the gradation provided by these theories in acquiring the other foreign language.

Program Goals:

- To provide students with advanced level of the four skills: listening, speaking, reading, and writing.
- To educate students about Islamic and Saudi Arabian culture, and the Arabian civilization.
- To train students for academic and personal skills.
- To support linguistic-cultural dialogue and linguistic exchange between different nationalities.



Characteristics of an Excellent Graduate:

The Graduates Should be Able to:

- 1.** Use Arabic written and verbal characteristics in all language usages and tasks by a consistent level with the objectives of the program.
- 2.** Practice Arabic skills at a level of performance that consists with the program's objectives.
- 3.** Communicate linguistically and socially in life situations in a compatible level to the program's objectives.
- 4.** Analyze and interpret Arabic texts linguistically, in accordance with scientific bases in a compatible level to the program's objectives.
- 5.** Have enough knowledge about Islamic culture in a compatible level to the program's objectives.
- 6.** Utilize their knowledge of Islamic concepts in linguistic and social communication, in various activities of daily life.
- 7.** Have enough self-confidence to be responsible and deal with life situations in line with their personal and cognitive abilities.
- 8.** Have good morals and to be well behaved with others. **9.** Be initiative and participate in group work and voluntary work.
- 10.** Have enough leading skills in order to manage group work and teams in line with their personal skills.
- 11.** Have the ability of critical and creative thinking in line with their acquired skills and knowledge.
- 12.** Deal with different technologies in a positive manner in line with their acquired skills and self-learning ability.

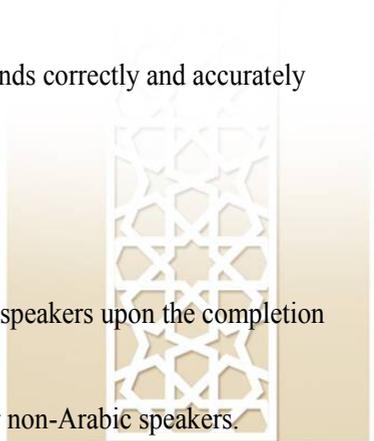
Program's Learning Outcomes:

After completing the program, the student should be able to:

1. Identify the important aspects of Islamic and Arab culture, especially the main events in the Islamic world.
2. Apply the four Arabic language skills strategies.
3. Apply the rules of Tajweed and to recite the Holy Quran.
4. Inference direct and hidden meanings in books, researches, references and sources, in a variety of contexts.
5. Apply basic structures and rules of Arabic language. 6. Express herself, positions and opinions whether it was orally or in writing, at an advanced Arabic language level with proper standards.
7. Socialize with the Arab and Muslim community through participating in communication sessions, festivals and social events.
8. Use modern and appropriate computing techniques to develop academically and in learning the language, to do researches and also to communicate.
9. Be able to pronounce Arabic letters and sounds correctly and accurately phonetically.

Degrees Offered:

- * Diploma in Arabic language for non-Arabic speakers upon the completion of program.
- * Intermediate diploma in Arabic language for non-Arabic speakers.



- The Intermediate diploma is the lowest degree of diploma, and it is offered to the student after she finishes 30 credit hours, in accordance with the national qualification framework, means after completing two academic semesters, but not willing to complete her studies, this is considered to be an exit point of the program.

Academic Systems:

The institute run on the semester system.

Study Language:

The study language in the institute is Modern Standard Arabic.

Study Duration:

The study duration is four levels, each level is one semester.

Total Required Credit Hours to Complete the Program:

(60) credit hours, means (15) credit hours per semester.

Study Requirements:

A/ Obligatory Requirements:

(14) courses, (53 credit hours).

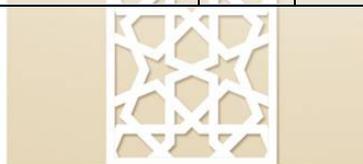
B/ Elective Courses:

Students choose elective courses, which are included in every semester, representing (7) credit hours.



Curriculum Plan:

Level	Course Title	Course Code	Prerequisites	Credit Hours	Study Hours
1	Language Skills (1)	DH 101	None	7	9
	Language Practices (1)	DH 102	None	6	9
	Oral Skills (1)	DH 103	None	2	2
2	Language Skills (2)	DH 201	Language Skills (1)	6	9
	Language Practices (2)	DH 202	Language Practices (1)	4	6
	Oral Skills (2)	DH 203	Oral Skills (1)	3	3
	Quranic Studies (1) (Elective)	DH 214	None	2	2
	Arab Culture (1) (Elective)	DH 225	None	2	2
3	Language Skills (3)	DH 301	Language Skills (2)	6	9
	Language Practices (3)	DH 302	Language Practices (2)	4	6
	Oral Skills (3)	DH 303	Oral Skills (2)	3	3
	Quranic Studies (2) (Elective)	DH 314	Quranic Studies (1)	2	2
	Arab Culture (2) (Elective)	DH 325	Arab Culture (1)	2	2
4	Oral Communication for Academic Purposes	DH 401	None	2	3
	Reading for Academic Purposes	DH 402	None	2	3
	Writing Skills for Academic Purposes	DH 403	Language Practices (3)	3	4
	Introduction to Islamic Studies (Elective)	DH 414	Quranic Studies (2)	3	4
	Arab Culture (3) (Elective)	DH 425	Arab Culture (2)	3	4
	Functional Rules	DH 406	None	3	3
	Arabic Library	DH 407	None	2	3



Program Enrollment Mechanism:

Student can enroll in the program through:

1. Scholarships: and they are divided into 2 categories:

internal scholarships for students who live in Saudi Arabia,

and external scholarships for students who live outside Saudi Arabia.

Requirements to a Scholarship Admission:

- * A certificate from an accredited high school or an equivalent certificate translated into Arabic, the date of graduation should not exceed five years.
- * The age of applicant should be between 17 to 25 years old.
- * The applicant must be in a good health.
- * The applicant should have "Very Good" grade and above. Final acceptance will be given to the highest grades.
- * The applicant should have a valid passport.
- * The applicant should provide a criminal record declaration certificate from her country to approve that she does not have any criminal records.

Applying to external and internal grants is through the university website pnu.edu.sa



2. To apply to study and pay for tuition fees.

About the Program:

An opportunity to learn Arabic language to non-Arab female applicants who are not included in the internal or external scholarship.

Admission Requirements:

- * The applicant must have a certificate from an accredited high school or an equivalent certificate.
- * The applicant should have a valid residence permit.
- * The age of applicant should be 17 and above.
- * The applicant must be in a good health.

Required Documents for Admission:

- * Copy of the high school certificate and scripts translated into Arabic, degree equivalency should be provided.
- * Copy of a valid passport.
- * Copy of a valid residence permit.
- * Copy of a medical examination proves the student to be healthy.



Estimated Cost:

Level One:

Course	Course Title	Course Code	Credit Hours	Credit Hour Price	Course Cost
1	Language Skills (1)	DH 101	7	280	1960
2	Language Practices (1)	DH 102	6	280	1680
3	Oral Skills (1)	DH 103	2	280	560
Total			15	280	4200

Level Two:

Course	Course Title	Course Code	Credit Hours	Credit Hour Price	Course Cost
1	Language Skills (2)	DH 201	6	280	1680
2	Language Practices (2)	DH 202	4	280	1120
3	Oral Skills (2)	DH 203	3	280	840
4	Elective Course	-	2	280	560
Total			15	280	4200

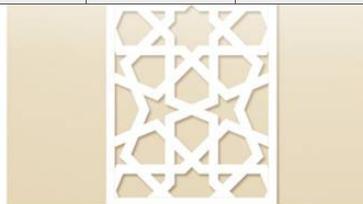


Level Three:

Course	Course Title	Course Code	Credit Hours	Credit Hour Price	Course Cost
1	Language Skills (3)	DH 301	6	280	1680
2	Language Practices (3)	DH 302	4	280	1120
3	Oral Skills (3)	DH 303	3	280	840
4	Elective Course	-	2	280	560
Total			15	280	4200

Level Four:

Course	Course Title	Course Code	Credit Hours	Credit Hour Price	Course Cost
1	Oral Communication for Academic Purposes	DH 401	2	280	1680
2	Reading for Academic Purposes	DH 402	2	280	1120
3	Writing Skills for Academic Purposes	DH 403	3	280	840
4	Elective Course	-	3	280	560
5	Functional Rules	DH 406	3	280	560
6	Arabic Library	DH 407	2	280	560
Total			15	280	4200



- **Total cost for all studying levels is: (16.800 SR) Sixteen thousand and eight hundred Saudi Riyals only.**
- **Estimated cost for admission and registration fees including the placement test (150 SR).**
- **Standardized Test of Arabic Proficiency in Speakers of Other Languages (optional) 100 SR.**
- **Cost of replacement of ID or certificate (50 SR).**

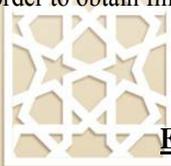
Total cost for tuition fees (16.950 SR) Sixteen thousand, nine hundred and fifty Riyals only. These fees cover student's participation in all activities, training courses and social events at the institute.

Program Registration Mechanism:

1. Find the application link at the university's website below:
www.pnu.edu.sa
2. Fill out the online registration form.
3. You will receive an initial acceptance by Email.
4. Submit the required documents when receiving the initial acceptance email.
5. Pay the registration fees through the institute official bank account and keep a copy of the receipt.

The bank account is: 68280008880004 / SA2505000068280008880004

6. Submit the receipt in order to take the placement test.
7. You will receive an email with your test score.
8. Pay your tuition fees by bank transfer directly into the previous bank account, keep a copy of the receipt and complete the required documents in order to obtain final acceptance.



Contact:

Registration Unit: 118236686

E-mail: Inst-non-arabic-osa@pnu.edu.sa

2/Educational Courses for Different Purposes

Program Goals (General Purposes):

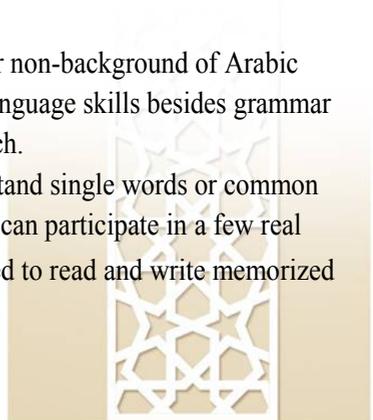
1. Providing specialized Arabic courses for Non- Arabic speakers that meet the learners' needs.
2. Teaching students the essential four language skills to help them communicate with native speakers.
3. Enabling students to practice the language through using the most modern teaching methods.
4. Providing gradual courses concerning the language proficiency.
5. Teaching Arabic in an Arabic and Saudi cultural settings.
6. Contributing in the process of introducing second language learners to Arabic native speakers.

Levels:

1. Arabic language for the general purposes course. (beginner level 1)

This level is offered to learners with a little or non-background of Arabic language. The level focus on the four main language skills besides grammar and vocabulary through an integrated approach.

Learners learn oral skills to help them understand single words or common statements in a context. Learners at this level can participate in a few real dialogues. At this level, learners can be trained to read and write memorized words and sentences.



2. Arabic language for the general purposes course. (beginner level 2)

Students learn language skills and elements proper for student's communication needs, through teaching the four Arabic language skills integrated with its elements: Phonetics, vocabulary and grammatics.

In this level learners are trained to use oral skills, enabling them to understand sentences and short dialogues that include common words, and are able to participate in some non-complex real dialogues. Moreover, learners are trained to read short texts and write different sentences that meet their needs.

3. Arabic language for the general purposes course. (beginner level 3)

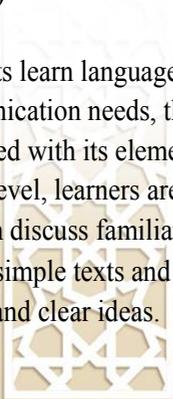
Students learn language skills and elements proper for student's communication needs, through teaching the four Arabic language skills integrated with its elements: Phonetics, vocabulary and grammatics.

In this level learners are trained to use oral skills to make them understand and participate in different dialogues. Moreover, learners are trained to read simple texts and write short paragraphs that expresses simple ideas.

4. Arabic language for the general purposes course. (Intermediate Level 4)

Students learn language skills and elements proper for student's communication needs, through teaching the four Arabic language skills integrated with its elements: Phonetics, vocabulary and grammatics.

In this level, learners are trained to use oral skills to start dialogues in which they can discuss familiar and common topics. Moreover, learners are trained to read simple texts and write short coherent paragraphs that expresses simple and clear ideas.



5. Teaching Arabic language for the general purposes course. (Intermediate Level 5)

This level is for those who passed intermediate level one. It focuses on teaching the four Arabic language skills (reading, writing, listening and speaking) integrated with its Elements; Phonetics, vocabulary and grammatical structures.

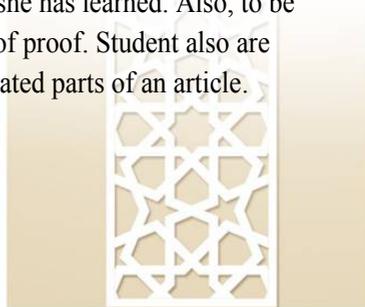
Through this course, student rehearses on communicative skills (listening and speaking) so that she can start a coherent dialogue and engage to speak in social topics. Students are also trained to read non-complex medium length texts and write short paragraphs that express clear and coherent ideas.

6. Arabic language for the general purposes course. (Intermediate Level 6)

This course is for students who have passed the intermediate level two in the decision of the elements of the Arabic language skills.

This course focus on teaching the four Arabic language skills (reading, writing, listening and speaking) integrated with its Elements; Phonetics, vocabulary and grammatical structures in a complementary manner.

By studying this content in the Arabic language course for general purposes Intermediate level 3, student learn communicative skills (listening and speaking) so that student can understand long dialogues and various topics about her community and other communities, and able to participate in real conversations and engage in complex discussions and give her opinion that is based on the vocabulary and structures that she has learned. Also, to be able to criticize other views with justification of proof. Student also are trained to read lengthy texts and writing integrated parts of an article.



Training system and number of hours:

Training system is part time in which the training taken 9 hours per week (3days a week). Sometimes this can be condensed for delegates.

Language Used:

Modern Standard Arabic

Course Certificate:

At the end of each level, students are given a certificate that declares their passing of the Arabic language for the general purposes course stating the level they passed.

Conditions to Obtain Course Certificate:

- Attending 75% of the total number of hours.
- Payment of course fees two weeks before the start of the session, fees can not be refunded after the first week.
- Completing the documentation requirements for registration (valid residence permit, transcript for scientific qualification, complete the registration form and the application form, passport copy).
- commitment and seriousness in completing requirements in the study session.
- Obtaining 60% in tests approved by the Institute.

To apply for courses on e-mail: inst-non-arabic-dlp@pnu.edu.sa

Tel: 00966118241381

Second, Training Programs

Qualifying of Arabic language and Islamic Studies Teachers to Teach non-Arabic Speakers

About the program:

It is a comprehensive qualification program which prepare teacher to apply the latest methods of teaching languages, make her aware about difficulties in teaching non-Arabic-speakers and qualifies her to deal with difficulties, solve problems, prepare tests and educational activities.

The Vision:

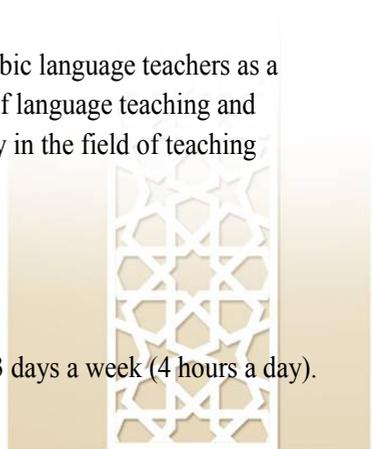
Excellence and leadership globally in the field of Arabic language teaching as second language.

The mission:

Work on the quality assurance in training Arabic language teachers as a second language adapting the latest theories of language teaching and educational techniques, using them effectively in the field of teaching Arabic.

Program duration:

24 hours of training divided into two weeks, 3 days a week (4 hours a day).



Program Objectives:

At the end of the training program trainee will be able to:

- Use effective methods in the teaching of Arabic language commensurate with the level and background of the learner.
- Deal effectively with the problems facing the Arabic language learner.
- Design exercises and selecting activities from a variety of sources to facilitate the presentation and understanding of the lesson content.
- Apply standards and develop various tests to assess learner performance.

Target Group:

Arabic language and Islamic studies teachers , who teach Arabic language to non-arabic speakers from the age of 15 years and older for beginner and intermediate level, Such as:

- International schools' teachers.
- Arabic teaching institutes' teachers.
- Instructors at the Islamic Call and Guidance's programs.

Communication for this program with the Deputy of the Institute for Development and Quality.

Inst-asl-tc@pnu.edu.sa

Phone: 00966118241376.

Third, Dialog program:

The institute always works on enhancing teaching of the Arabic language by programs that contribute to integrating of non-Arab student in the university's community. Adding linguistic expertise to cultural, civilizational and social experience, which achieves a dramatic impact in the deepening of the language associated with material and moral human values through various dialoged programs, the first of these programs that had great turnout:

Languages exchange

Program Definition:

Each student will take a linguistic partner, so that the linguistic partner is a support to second language learning. The program serves the students of Princess Nora University Arabic and Non-Arabic speakers. Program aims to enable institute students to communicate well in Arabic as well as teaching Arabic students (partners) other languages (partner's language). It also introduces other cultures in general (and Saudi Arabia in particular) to Students.

Vision:

Student exchange learning a second language using the latest technical means to connect between people from different nations.



Mission:

Learning the second language in an attractive environment through high quality and competitive programs and activities that meets the needs of beneficiaries.

Also, to achieve the linguistic and cultural exchange of knowledge among students of Princess Noura bint Abdulrahman University and Institute's students.

Program Goals:

1. Introducing Arabic language and Arabian culture and other cultures to students.
2. Enable students in the Arabic Teaching Institute for Non-Arabic Speakers to communication with the Arabic people through direct communication using modern technology.
3. Improving language skills by practicing with native speakers in the surrounding environment
4. Contribute to the community service programs offered by the university, according to the framework of specialization on the Institute.

Target Group:

Non-Arabic speaking and Arab students who are studying at Princess Nora bint Abdulrahman University.

Program Duration:

One semester starts from the third week until the fourteenth week by three hours a week as a minimum.

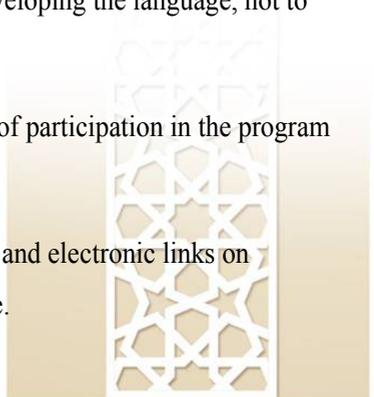
Place of the Program:

Arabic Teaching Institute for Non-Arabic Speakers at Princess Noura bint Abdulrahman University.



Conditions for joining the program:

- The program hours must be at free hours.
- Partners should agree on a suitable time then the Academic Support Unit will organize it.
- Partner should be serious and committed
- Introduce the Arabian culture and Saudi identity to Arabic Teaching Institute for Non-Arabic Speakers students.
- Speaking in classical Arabic
- The role of the partner is to help in developing the language, not to do homework or worksheets
- The student will be given a certificate of participation in the program when completing all the requirements
- Participation in supplying information and electronic links on Twitter account for the target language.



Ambassador of the Dialogue of Civilizations program

The program creation:

Based on a memorandum of understanding between the University of Princess Nora bint Abdulrahman and King Abdul Aziz Center for National Dialogue dated December 17, 2008, which provides for spreading the culture of moderation, tolerance and dialogue among the members of Saudi society and residents in the Kingdom of Saudi Arabia and the different cultures of the world. Also,

In pursuit, the Arabic Teaching Institute for Non-Arabic Speakers to take advantage of this partnership, launched a program (Ambassador of the dialogue of civilizations) to promote a culture of dialogue between the cultures of the world, and promote respect for the followers of different religions, and cultivate high-end principles in dealing between Saudi students and non-Saudi students.

What is the program?

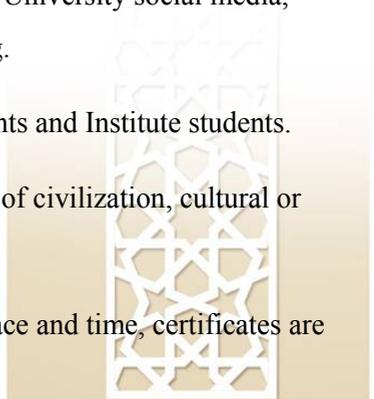
(Ambassador of the dialogue of civilizations program) relies on holding dialogue meetings between the students of the institute with their counterparts of Saudi students from Princess Nora bint Abdulrahman University. The meetings address number of issues of common interest among the multicultural students of the Institute and Saudi students to learn about the culture of Saudi society, civilization, customs and traditions. In addition, knowledge about participating students' communities is exchanged. It opens the discussion between participants to express their opinions on the issues raised in the meetings. These meetings are managed by members of the teaching staff at the Arabic Teaching Institute For Non-Arabic Speakers, who are trained for the implementation of this program by the King Abdul Aziz Center for National Dialogue.

Program Goals:

- Promote respect for individual cultures and civilizations and promoting common values among participants by cultural exchange and constructive dialogue.
- Spreading the culture of dialogue and cultural exchanges between the institute students and Saudi students.
- Promoting good values between nations and understanding to address the humanitarian problems.
- giving the correct image of the Saudi civilization and its people to the Institute students who are from other cultures and countries to prepare them for transferring to their local communities.

The Mechanism for Implementing the Program:

- Setting the date, place of the meeting and the trainer that will manage the meeting.
- Announcing the meeting in Institute and University social media, specifying how to register in the meeting.
- Selecting the participants of Saudi students and Institute students.
- Specifying meeting topics in the aspects of civilization, cultural or social.
- Holding the meeting at the scheduled place and time, certificates are provided for the participants.



The Time:

The meeting will be held in one day for 4 hours, and these meetings are held at different times of the school year. Such meetings will be announced in the Institute and University social media.

The Place:

At the Arabic Teaching Institute for Non-Arabic Speakers training hall.

What the institute provides for the participants:

The institute provides attendance certificates for the participants of Institute's students and Saudi students.

Peers support program

What's the program?

The program was established on 1438 h –2016 and relies on two types of support:

First: academic support: involving students in educating each other task, to permit the opportunity for the students to teach and learn to support and complement the educational process at the institute under the supervision of the subject professor.

Second: Psychological Support through the involvement of the students with their colleagues at the institute to discuss their experiences with an academic guide supervisor.

Strategic goal of the program:

Improve educational outcomes at the institute by employing peer in building the capacity and skills of students of the institute grants.

Program mechanism:

- Selecting the Arab students (university students) who will participate in the educational process.
- Selecting non-Arab students (graduates from the institute) in order to support their colleagues psychologically to overcome obstacles to the educational process.
- Coordinating with professors and Guides to determine the scheduled lectures that will be used by the Peers Support Strategy.

The Time:

The scheduled lecture that is coordinated by the professor or the academic guide.

The Place:

Classrooms are at the Arabic Teaching Institute for Non-Arabic Speakers.

What the institute provides for the participants:

The institute provides attendance certificates for the participants in the Peers Program.

These talk shows are under the supervision of the institute's Deputy for Student Affairs.

Inst-non-arabic@pnu.eda.sa

Tel: 00966118241373



Services provided by the Institute:

Institute offers several services to its students including:

Academic Services Including:

- Academic support and counseling students, which aims to support and care for the students to achieve their goals, educationally guide them on how to overcome obstacles, encourage them to take responsibility, and providing them with several programs including:

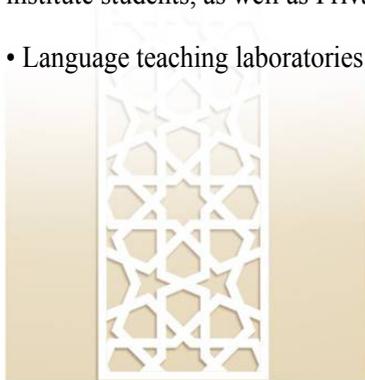
A- language exchange: a program that serves the institute and the university students to provide them with linguistic supportive partner to teach a second language, as well as to know the aspects of cultures in general.

B- peer support: supports student psychologically and academically by using peers to build the capacity and skills for grants students.

C - Outstanding Students support: This program focuses on Outstanding students academically through the provision of appropriate courses for them in the academic field, skills and self-development.

D – Support for failing students: which aims to improve educational outcomes at the Institute by supporting them psychologically, socially and academically, and face and solve the weakness points and deficiencies of these students.

- Classrooms equipped with technical needs.
- Scientific and cultural library contains a variety of books suitable for the institute students, as well as Private studying spaces.
- Language teaching laboratories equipped with Plexiglas program.



Student Services:

- Students' Guidance and Counseling Office: Provides psycho-social guidance and counseling for students, and support them in all respects (psychological, health, family, personal).
- Volunteer services are offered to the student such as offering meals.
- Technical Services to assist students in self-achieving.
- Skill development courses as an improvement services to their talents.

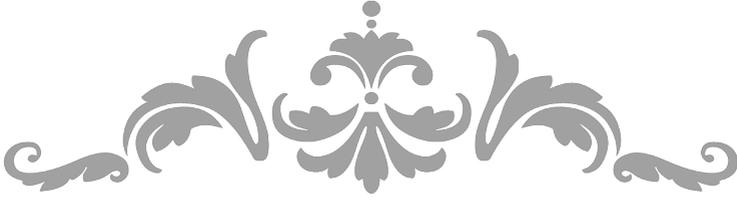


Student Activities:

Arabic Teaching Institute for Non-Arabic Speakers focuses in activities that achieve educational goals leading to correct linguistic habits through the following:

- Organize an annual forum to introduce cultures and civilizations entitled (Ambassadors in Princess Noura bint Abdulrahman University).
- Participate in the media activity to connect with different personalities to discuss them and give opinions.
- organizing trips of scientific, cultural and social nature.
- Participate in competitions that are held at the university and other places such as the contest of the Quran, contest of the Hadith, literary and scientific contest and movies competitions etc.
- Organize cultural and nations club by the institute.
- At every semester, the institute launches an introductory campaign titled: Who am I?
- Establish an introductory meeting for new students at the beginning of each semester.
- Participate in the celebration of the National Day of the Kingdom of Saudi Arabia at the university.
- Celebration the World Day of the Arabic language.
- Periodic participation in the open market at the university.
- Participate in the Student Scientific Conference.
- Establish a workshop (Ambassador of civilized dialogue) to develop the ability of dialogue, and dissemination of different cultures.
- Hosting foreign delegations at the Institute.
- Establish a Graduation celebration for graduates and the conclusion of student's activities at the institute.





Contact Information

Kingdom of Saudi Arabia-Riyadh
Princess Nora Bint Abdulrahman University
Arabic Teaching Institute for Non-Arabic Speakers Tel:
00966118241373
00966118241371

E-mail: inst-non-arabic@pnu.edu.sa



@Arabicteaching



Inst pnu



arabicteaching_pnu



Arabic teaching inst



Inst-non-arabic-mu@hotmail.com



www.pnu.edu.sa/ar/Faculties/ali/Pages/Home.aspx

