

اسم الطالبة :

الرقم الجامعي :



Rubric of the Evaluation of The Graduation Project by the Research Supervis

Standard	Performance Indicators	1	3	5	
Define the research problem	Determine the topic of the research.	Succeeded on her own	Done with the help of the supervisor	Failed	
	Choose the problem of the research and frame it accurately.	Succeeded on her own	Done with the help of the supervisor	Failed	
Literature Review	Collect information on the topic, review previous studies, research and scientific articles.	Succeeded on her own	Done with the help of the supervisor	Failed	
The plan of the research	Designing the research plan in terms of	Research Title	Succeeded on her own	Done with the help of the supervisor	Failed
		Introduction to the research.	Succeeded on her own	Done with the help of the supervisor	Failed
		The research problem	Succeeded on her own	Done with the help of the supervisor	Failed
		The importance of the research.	Succeeded on her own	Done with the help of the supervisor	Failed
		The research objectives.	Succeeded on her own	Done with the help of the supervisor	Failed
		The methodology of the research.	Succeeded on her own	Done with the help of the supervisor	Failed
		The research tools.	Succeeded on her own	Done with the help of the supervisor	Failed
		Limitations of the research (spatial, temporal, human). (If necessary)	Succeeded on her own	Done with the help of the supervisor	Failed
	Research Terminology	Succeeded on her own	Done with the help of the supervisor	Failed	
The theoretical framework (previous studies)	Prepare a simplified scientific theoretical background on the research topic. (The main themes on which the research is based)	Succeeded on her own	Done with the help of the supervisor	Failed	
	Review the previous literature on the research / parts of it.	Succeeded on her own	Done with the help of the supervisor	Failed	
	Clarify the extent of the difference and similarity between the current study and previous studies. (practical research)	Succeeded on her own	Done with the help of the supervisor	Failed	
Research procedures	Apply the scientific aspect of research in terms of (research method, research sample, research tools, statistical treatment)	Succeeded on her own	Done with the help of the supervisor	Failed	
Presentation and interpretation of research results.	Write the research summary, recommendations and suggestions.	Succeeded on her own	Done with the help of the supervisor	Failed	
List of references, sources and appendices.	Document references and sources used in the research correctly (journals, encyclopedias, electronic links).	Succeeded on her own	Done with the help of the supervisor	Failed	
	Enclose appendices of research such as (questionnaires, forms, documents, tables and forms) (if any)	Succeeded on her own	Done with the help of the supervisor	Failed	
Research design and production in its final form.	Produce the research in its final form, design the title page, and prepare the list of contents.	Succeeded on her own	Done with the help of the supervisor	Failed	
Originality	Plagiarism level measured at no more than 25%.	Succeeded on her own	Done with the help of the supervisor	Failed	

Research discussion.	Prepare a summary of the research and submit it in powerpoint presentation in front of students.	Succeeded on her own	Done with the help of the supervisor	Failed
Total		<u>The total is divided by 22 to get the mark out of 5 for the institutional evaluation of knowledge</u>		
Standard	Performance Indicators	1	3	5
The values the researcher is required to possess	Accepts criticism and improves performance	Accepts criticism and improves her performance	Accepts criticism but does not develop performance	Does not accept criticism and does not develop performance
	Listens to the supervisor's directions without interruption, and acts accordingly with respect and appreciation.	Succeeded	There are some remarks	Failed
	Performs work assigned to her.	Efficient and energetic	Sometimes delays delivery	Inefficient and shows no interest
	Has internet search skills.	Excellent and distinguished	Has some weakness	Does not possess any skills
	Communicates with colleagues electronically and in person.	Excellent communication in all ways.	Not active , and slow in communication .	No communication with colleagues at all
	Contributes in providing ideas, information and constructive feedback.	Excellent and efficient	Traditional	Ineffective and shows no interest
	Attends meetings on time without delay unless with an excuse.	Committed	Sometimes absent with an excuse	Not committed
	Delivers acquired work on time and without delay.	Delivers ahead of time	Delivers on time	Delivers late
	Capable of making decisions and run work without permanent and direct supervision.	Correct decisions for the best interest of the work	Sometimes makes mistakes in some decisions	Not capable
	Vitality and strength of her character.	Energetic, with strong personality	Energetic, with normal personality	Not energetic and submissive
	Cooperates with colleagues	Cooperative and initiative	Cooperative	Uncooperative and not initiative
	Encourages colleagues to work and learn.	Enthusiastically encouraging	Encourages without enthusiasm	Not interested and not enthusiastic
	Expresses her thoughts clearly.	Expresses her thoughts clearly	Expresses her thoughts shyly	Does not express her thoughts
	Respects other opinions.	Respects other opinions	Accepts other opinions with some remarks	Does not respect other opinions
Has skills in dealing with computer programs to accomplish the tasks assigned to her.	Has all skills	Has some skills	Does not have any skills	
Participates effectively and productively in discussions during meetings.	Participates effectively and productively	Participates sometimes	Does not participate at all, just listens.	
Total		<u>The total is divided by 16 to get the mark out of 5 for the institutional evaluation of values</u>		
Total grades 100 Distribution of marks: Supervisor: 50 for research+ 10 for presentation. Examiners: 10 for research+ 10 for presentation for each examiner		<u>The total is divided by 38 then multiplied by 10 to get the total out of 50.</u> <u>The remaining ten marks from the supervisor evaluation is given to the presentation on the day of discussion.</u>		

د . ندى الحربي, د . خديجة الحربي , د . ميسر الزين