16.2.3 LOCAL STAKEHOLDERS EXTERNAL

Local Stakeholders External

[Quality](#) is a process of all inputs to the educational process sheets integrate and integrate across common processes the highest quality outputs, therefore the quality stems from the values of the institution and education service providers, faculty members and members of the higher academic body in the college and below), the brick, methods, decisions and circulars, and surgeries.

The National Commission for Academic Accreditation and Assessment has developed specifications for "Good practices" in eleven standards for educational institutions Academic programs are used to evaluate their performance, and therefore quality planning is necessary And implementing its programs in the light of those standards, and viewing it as a major part One of the official aspirations of higher education institutions.

Global lists Supportive mechanisms represent a specific codified case; as support is continuous improvement and development. Laws are limits Legal issues with organizations outside the academic institution and their judgment in the light for academic accreditation.
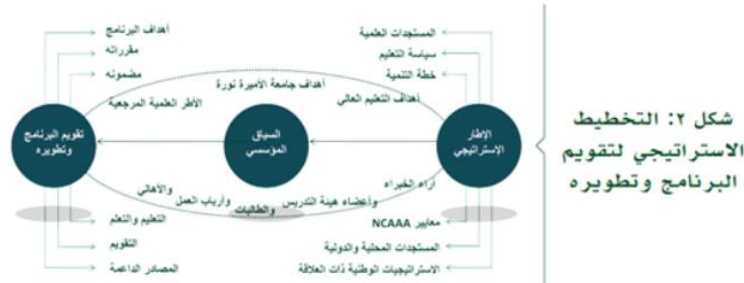
شكل ٢: التخطيط الاستراتيجي لتقويم البرنامج وتطويره

Figure (1)

Through specialized courses Princess Nourah University contributes to the training of the outputs of the labor market

The Student and Vocational Support Center at Princess Nourah Bint Abdul Rahman University organized a training course in "proper professional planning" for female students and university graduates, with the aim of introducing them to the importance and how to plan in the professional field before and after graduation, where the number of beneficiaries reached about 158.

The Centre provided a group professional guidance session entitled "Professional Environment" to discuss a specific professional topic between female students and graduates with an accredited professional guide. This week, there were 54 beneficiaries.

For its part, the Faculty of Computer Science and Information organized a virtual course on "Artificial Intelligence" in collaboration with Huawei, to obtain a professional certificate accredited in Artificial Intelligence (HCIA-AI),

On the other hand, the Deanship of Academic Development carried out a training course in "Emotional Intelligence" within the training program "Ask me" provided to the employees of the Unified Service Center, with the aim of identifying the basic concepts of emotional intelligence, knowing the effective methods of self-awareness stimulating it, controlling self-emotions, in addition to understanding and managing the emotions of others, where the course addressed several topics, the most important of which are: the emergence of emotional intelligence, the biological basis of emotions, thinking and emotions, concepts of mind and emotion, emotional maturity, and participants learned practices to increase emotional intelligence, Strategies to raise empathy and finally guide human relations.

The Deanship of Academic Development held a 3-day "Training Bag Preparation" workshop, targeting faculty, faculty, administrative staff and teachers. Access to the training life cycle, bag stages, concepts, classification and design, curriculum building, need analysis, goal (behavioral, cognitive, skill), test design, processing and tools (presentation, participation and training methods outside the hall)

This comes from one of the objectives of the University's Strategic Plan 2025 to contribute to the production of leading competitive outcomes in the scientific and practical fields, as well as seeking to qualify and support the student to be a citizen capable of serving the country and actively contributing to the development movement.