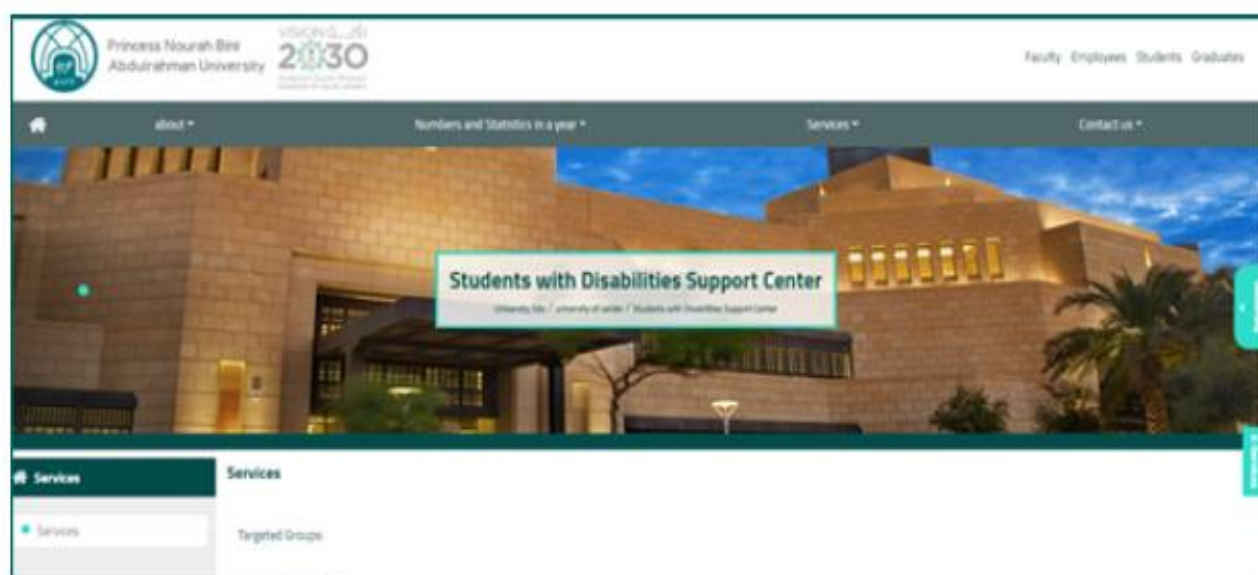


SUPPORT SERVICES FOR PEOPLE WITH DISABILITIES

Disabilities Support Center

Princess Nourah bint Abdulrahman University (PNU) has Disabilities Support Center that guarantees all students with different disabilities the proper development of their activities in the development of academic programs. This a specialized center which is established to support students with special needs through providing high quality and comprehensive services related to academic, administrative, psychological, social, and technical aspects, based on the latest research practices, research evidence, and international standards; thus, it contributes to the integration of these groups and enabling them to serve themselves and the community.



Students with Disabilities Support Center

Vision, Mission and Objectives

Vision:

To enable students with special needs to get university education of an international quality and competitive distinction.

Mission:

To help students with special needs and provide them with comprehensive support according to their educational requirements by creating an academic environment in accordance with their own needs to achieve success in university learning and qualify them for the labor market.

Values:

Professionalism, integrity, justice, empowerment, perseverance and cooperation.

Objectives:

- To provide academic support for students with special needs.
- To raise college society's awareness about the rights of people with special needs.
- To improve facilities readiness to meet students needs.
- To provide advisory services to faculty members regarding teaching students with special needs.
- To provide training courses to prepare students for future professions.
- To create community partnerships with the concerned institutions in order to support their integration into the labor market.

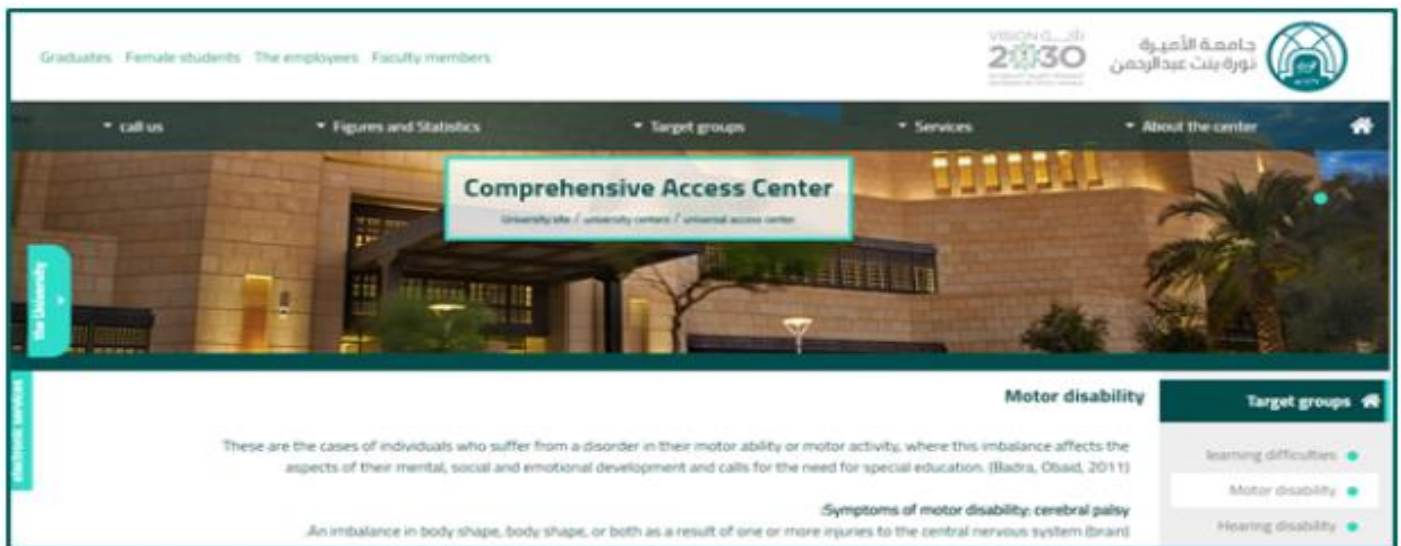
Below are the tasks that the Center Support develops in order to provide mentoring, counseling programs to support students, staff, faculty.

Disabilities support Center Tasks

- Continuous communication and follow-up with students by the Center's supervisors (special education specialists at the college level.)
- Coordination with the university administrations, colleges and deanships for meeting students academic, psychological and social needs.
- Communication with faculty members to solve students' problems.
- Activation of the educational facilities related to students' evaluation in coordination with the exams committees in each college.
- Providing faculty members with advisory services related to teaching and evaluating students with special needs.
- Providing academic advising and training for students with special needs.
- Issuing a student support document (SSD) that includes each student's special needs.
- Providing transportation between colleges and university facilities when needed.
- Relating students with institutions which provide different types of support for people with special needs.
- Following up the payment of special needs allowance.
- Directing students to the concerned parties to dispense medical devices (e.g, hearing and optical aids).
- Issuing an entry and exit card from all gates.
- Issuing a companion card when needed.
- Organizing events for the purpose of educating and raising awareness as well as celebrating international days.

Comprehensive Access Center

Princess Norah University has the Comprehensive Access Center, which assesses the different difficulties that university students may have and in this way take strategic actions to improve their inclusion in the educational life.



Comprehensive Access Center

Vision, mission and goals

Vision:

- Excellence and leadership in enabling university students with educational, social and degrading disabilities.
- Supporting students with disabilities and providing comprehensive support in accordance with their educational requirements by creating an academic environment that is appropriate to their specific needs to achieve their university success and qualify them with distinction for the labor market.

Value:

Professionalism: Enhancing professionalism in providing appropriate support to female students, leading to professionalism in providing all services for persons with disabilities.

- Integrity: honesty and trustworthiness in providing services for students with disabilities.
- Justice: ensuring equal educational opportunities for persons with disabilities.
- Excellence: providing distinguished and high quality services.
- Trust: the confidence of the beneficiaries of the services of the center and their guardians from the support provided by the center.

The Center's strategic goals:

The first strategic objective:

- To provide academic support to students with disabilities.

The second strategic objective:

- To raise the readiness of university facilities to meet the needs of students with disabilities.

The third strategic objective:

- To develop the skills of members of the teaching staff in teaching students with disabilities.

Fourth Strategic Objective:

- Building strategic partnerships with the private sector to support the inclusion of students with disabilities in the labor market

Princess Norah University not only considers motor difficulties but also contemplates language, reading and writing, auditory, visual and chronic diseases.

Support Services SUPPORT SERVICES

These are programs whose basic nature is non-pedagogical, but necessary for the educational development of pupils with special educational needs, such as: physical and occupational therapy, correction of speech and speech defects, and psychological counseling services (1422, the organizational rules of the special education institutes of the Ministry of Education in the Kingdom of Saudi Arabia).

Educational adaptations for students with special needs

Academic accommodations: The provision of opportunities for students with disabilities and enabling them to access university services, programs and facilities, where they are participating members of the university community in a fair and consistent environment, and services and facilities are provided according to their specific needs without prejudice to the objectives of the course or educational program.

Where one or more of the following adjustments and services can be provided to support female students' success:

First: ENVIRONMENTAL ADAPTATIONS:

- Adequate lighting
- Classrooms organized not to hinder movement
- Suitable seats for female students in the classroom (such as: in the front to see the blackboard or the medium clearly, with the smallest group in the group activities for the hearing impaired and distracted, close to the corridor for wheelchair users ...)
- Alternative places such as providing a dispersal-free room or testing the student individually

Second: How to display the information:

- Presentations containing photos and videos to help clarify information for students with learning disabilities or hearing impaired people during the lecture, as well as the use of calculator and assistive technologies for students with disabilities. With access to PowerPoint or other lectures for students, students with learning difficulties, attention or memory may not be able to access all the necessary information during the lecture or review the repeated required materials, and they may request the course lecture materials ready for review, it is important to distribute printed copies For students, put them in the library, or email them to students with disabilities. (Al-Batal, 2018)
- Registering lectures, a student with learning difficulties may need to record lectures and discussions within the classroom, to get all the information given and completely, and they have the right to bring their registration tools, but they may coordinate with the course instructor about the best possible place for the recording device, and provide a service office Disability Instructions and answers to questions about registration facilities. (Al-Batal, 2018)
- Highlight key concepts and topics during the lecture, while increasing time in presenting some information
- Explanation of the required tasks from the student step by step to ensure that the student understands the required task and performs it in the required manner
- Provide a writer for students who face problems writing to take important notes in the lecture
- Provide a translated sign language for students with disabilities audio

THIRD: ORGANIZATIONAL ADAPTATIONS:

- Using a task list, so that the student can know the tasks that she has accomplished and that she needs to perform, such as: homework and academic requirements, as the student works on creating this list with the help of a special education specialist.
- Using the timer so that the student can manage time, as some of the students with learning difficulties may face problems in managing and organizing time.
- Teaching students who face some problems in organizing information on the organization of information such as maps and visual strategies of mind blogging

Fourth: ASSESSMENT ADAPTATIONS:

- The evaluation of students with disabilities is done in a way that suits their abilities:
- If reading the questions poses a difficulty for the student, she must read to her, and

Princess Norah University has different teams to adapt to the special needs of its students



Universal Access Center



Universal Access Center

Facilities

Princess Nourah bint Abdulrahman University (PNU) buildings are based on The standards and criteria followed in the American Building Code and the Saudi Building Code and the best practices applied to ensure the

readiness of buildings and facilities to receive people of determination by carrying out the following tasks:

1. Ensure that the construction works and architectural modifications to the buildings will not result in additional barriers that may constitute an obstacle.

In the ways of people of determination in various situations to reach the buildings and use the facilities inside the building, through:

- Giving the notes that were monitored by the consultant's team during the examination to comply with all standards
- And the heights required during the design and implementation process for construction expansions or modifications.

2. Evaluating entrances and exits to set key standards that must be followed and taken into account during implementation or modification to facilitate tasks

- People of determination in various cases to their work or study places within the university premises.

3. Clarification, through the observations that were made during the examination, of the type of materials required to be provided for corrections and completion

- All necessary equipment in the buildings to receive people of determination.

4. The following reference was used to assess the readiness of buildings, taking into account the physical differences of the persons in the country of the reference states

The United States of America and the Kingdom of Saudi Arabia.

Americans with Disabilities Act (ADA)

Accessibility Guidelines for Buildings and Facilities

Facilities and projects

fbc United Arab Emirates Building Code
Facilities and Projects

مركز دبي للإدارة العقارية

رقم الحالة	الحالة التي تم رصدتها	اسم المبنى
1	ملاحظات الدخول والأبواب	كلية الآداب

تفاصيل الحالة

- سوات الدخول لتحتاج إلى عميلة حيث يوجد بعض السور المسفورة تعمل على إعاقة الحركة.
- الإرتفاع الدخول لسكة الأبواب الرئيسية في الداخل هو 14 سم ويحدث الكود الأمريكي عن الإرتفاع الأقصى الذي يصل إليه أصحاب الهمم هو 121 سم وحيث أنه لم الأخذ بأحجام الأختلاف في القبة الجسدية بين المواطن الأمريكي والمواطن السعودي فلما انحصار 100 من المقاعد لتتلائم مع الحالة الموجودة بالمملكة لذلك يجب التخلص الأبواب ليكون ارتفاع سكة الدخول بعد انحصار 101 سم.
- وجد في بعض الدخول الرئيسية عتبات يزيد ارتفاعها عن 2 سم والذي في بعض الحركة لذلك يفضل عمل منحدر مسطح عند كل الدخول التي يوجد بها عتبات لكي تساهم على تسهيل الحركة.
- يفضل وضع أبواب كوماتيكية تسهل عملية فتح وإغلاق الأبواب حيث أن الأبواب الرئيسية الموجودة حالياً تقفها أو سحياً بطريقة يذرية لكي تفتح مسار الدخول أو الخروج.



السورة التي يبلغ ارتفاعها من الكود الأمريكي وتوضع الإرتفاع الأقصى للوسول هو 121 سم كما هو مبين بالملحقة أعلاه.

Facilities and projects

fbc United Arab Emirates Building Code
Facilities and Projects

مركز دبي للإدارة العقارية

رقم الحالة	الحالة التي تم رصدتها	اسم المبنى
2	أجهزة إنذار الحريق وأبواب الطوارئ	كلية الآداب

الصور



الحالة: ارتفاع مساحة أبواب الطوارئ وأجهزة إنذار الحريق عن المستوى المطلوب

التوصيات: مطلوب تخفيض ارتفاع المسابك إلى 101 سم وأجهزة إنذار الحريق إلى 90 سم

Facilities and projects

fbc United Arab Emirates Building Code
Facilities and Projects

مركز دبي للإدارة العقارية

رقم الحالة	الحالة التي تم رصدتها	اسم المبنى
1	ملاحظات الدخول والأبواب	كلية الآداب

الصور



الحالة: ارتفاع مساحة الأبواب عن المستوى المطلوب وصعوبة فتحها وإغلاقها بوزن ثقل وزن الباب

Facilities and projects

fbc United Arab Emirates Building Code
Facilities and Projects

مركز دبي للإدارة العقارية

رقم الحالة	الحالة التي تم رصدتها	اسم المبنى
3	مخارج الطوارئ	كلية الآداب

الصور



الحالة: علامات الإرشادية مسفورة وحالة الدرج لتحتاج لعتبات ولا يوجد مسار مخصص لأصحاب الهمم لتغلاء في حالة الطوارئ

Facilities and projects

[With a package of academic and preventive procedures Princess Nourah University prepares to receive students with disabilities](#)

The Center for Support for Students with Disabilities at Princess Nourah Bint Abdul Rahman University is preparing to receive female students in attendance for direct education from Sunday, August 29, 2021, through a package of precautionary measures and appropriate measures to ensure that a safe distance is maintained between female students.

These preventive measures consisted of replacing paper forms to register new students to electronic forms, following up with the University Admissions and Registration Deanship to provide the center with new students with disabilities, coordinating reception times for new students to avoid gatherings at the centre, providing muzzles and sterilization tools in all sections of the center, and conducting space-to-office precautions, with the place constantly sterilized.

Precautionary measures, follow-up by the center's specialists with university colleges, include the application of female students for preventive precautions in the classrooms, in addition to preparing a support document with appropriate adaptations for each student and circulating it to the members of the educational staff, and coordinating with laboratories to ensure that devices and tools are sterilized after each use.

The Center for Supporting Students with Disabilities is a specialized center to support princess Nourah Bint Abdul Rahman University students with disabilities, by providing quality and comprehensive services to all academic, administrative, psychological, social and technical aspects, based on the latest practices, research evidence and international standards, thereby integrating these groups and enabling them to serve themselves and society.

[Princess Nourah University and Disability Research Center sign memorandum of cooperation to support scientific research in several areas](#)

Hrh Prince Sultan bin Salman bin Abdul Aziz, Chairman of the Board of Trustees of the King Salman Center for Disability Research, and His Excellency the President of Princess Nourah Bint Abdul Rahman

University, Prof. Dr. Inas Bint Suleiman al-Issa, signed a memorandum of cooperation between the two sides at the center's headquarters in Riyadh, where it aims to strengthen strategic cooperation to develop expertise and competencies in the field of disability research and enrich knowledge in the fields of prevention and multiple care, which will benefit the community.

His Highness stressed the sponsorship and adoption of the center's founder, King Salman bin Abdulaziz Al Saud, may God save him for the cause of disability and persons with disabilities, and provide and support god-preserved for many programs and projects that serve their cause and enable them economically, socially and intellectually.

At the beginning of the meeting, His Highness praised the interest of the university and its officials in supporting the programs and events of the center, praising the cooperation and partnership between the center and the university in developing expertise and competencies in the field of research on disability and organizing scientific conferences, seminars, training courses and workshops, as well as working to expand the areas of university education for people with disabilities.

His Highness also appreciated the partnership between the King Salman Center for Disability Research and Princess Nourah Bint Abdul Rahman University, stressing the excellence of scientific, practical and technical expertise and specialized research capacity in the field of disability research in both the Center and the University, which leads to achieving their mission and objectives, looking forward to benefiting from these partnerships, which will contribute significantly to laying the foundations of research that benefits people with disabilities and serves their cause, God willing.



For her part, Her Excellency Dr. Al Issa praised the great role played by the Center, led by His Royal Highness Prince Sultan bin Salman bin Abdulaziz in supporting disability issues and persons with disabilities in particular, and stated that the signing of the memorandum of understanding with the Center comes within the integrative partnerships that the University is conducting to cooperate in various fields related to cognitive enrichment on disability and persons with disabilities and their issues and rights, and to raise community awareness of them and share experiences and advice, and prepare studies, research and joint programs in Related areas of disability.

His Excellency the President of the University explained that this agreement comes out of the university's keenness to achieve its goals in the field of scientific research by harnessing all its possibilities to serve the programs and research of the Center in order to contribute to achieving its mission and objectives and seeking to achieve national goals that serve the issues of disability.

[On World Disability Day 2020, "Not all disabilities are visible"](#)

On the occasion of World Disability Day 2020

"Not all disabilities are visible."

The Dean of Library Affairs is pleased to invite you to attend

Talk session on MS patients

Introducing:

Dr. Reem Mohammed Basoudan

Assistant Professor of Neuroscience

Student Affairs Agent

Faculty of Health and Rehabilitation Sciences

Dialogue management:

A. Nouf Abdullah Al-Mutlaq
Head of the Reading Guidance Unit

Target group:

Staff of the Faculties of Health and Rehabilitation Sciences.

Students of the Faculty of Health and Rehabilitation Sciences.

Interested people with disabilities in the community and the health sector.

By Program

ZOOM

Register via email

<https://forms.gle/Hv9Ph1qdLSec96Gx8>

Thursday, April 18, 1442 Ah from 12:00 pm to 1:00 pm

[Deanship of Community Service and Continuing Education holds a lecture entitled "Educational Rights for Persons with Disabilities in the Kingdom"](#)

Lecture: (Educational rights for people with disabilities in the Kingdom)

Trainers: Dr. Maha Suleiman A. Abba Junaid

Place / Deanship of Community Service and Continuing Education at
Princess Nourah Bint Abdulrahman University

Station 7 - Building 130 - Ground Floor - Hall 307

Tuesday, 24- 25/2/1439 H

10am to 1pm

Program themes:

The emergence of special education in Saudi Arabia

Rights and definition of individuals with special needs

A look at the reality of integrating people with special needs into
education

Legal rights adopted to support the education of individuals with
special needs in schools and universities in Saudi Arabia

Ask inquiries and discuss

[Invitation to participate in the first legitimate forum for persons with disabilities under the auspices of the Prince Mohammed bin Salman Al Saud Charitable Foundation](#)

The Prince Mohammed Bin Salman Al Saud Charitable Foundation announces as part of the first legal forum for people with disabilities the establishment of the prince's competition Dr. Mohammed bin Salman bin

Mohammed I, in the production of a short film on (the provisions of prayer for people with motor disabilities), and to register and learn more about the conditions and controls of participation please see the website <http://www.msm.org.sa>

To confirm your participation in the competition, please go to the Student Activity Office and register no later than 20 December 1436.

[Princess Nourah Bint AbdulRahman University establishes two specialized and integrated centers for people with disabilities](#)

The Faculty of Education at Princess Nourah Bint AbdulRahman University adopted the idea of expanding the development of services for those with special needs from the university levels, which number according to the latest statistics approximately (98) levels, and the idea was implemented by establishing two specialized and integrated centers to serve the disabled, and the idea consultant of the Department of Special Education in the Faculty of Education at the University Dr. Haniyeh Marza that the university pays attention to people with special needs through (Special Needs Unit) of the Student Services Agency in general of student affairs, and then The idea of developing this unit came to two specialized and integrated centers with the aim of expanding the development of high quality support services and creating the university environment for the easy, safe and convenient use of the category of people with special needs from the university levels, stressing that the establishment of the support services centers and the comprehensive access program and their inclusion under the umbrella of the Faculty of Education came to achieve the desire to make the most of academic expertise in the educational departments of this college to ensure the achievement of the hoped goals of these two centers at the highest level of quality, noted Marz The Support Services Center is a specialized center to support university staff with disabilities, whether student, faculty member or administrative body member, by providing quality and comprehensive services to all academic, administrative, psychological, social and technical aspects, explaining that this center will be based on the latest practices, research evidence and international standards, which will contribute to the integration of these groups and enable them to serve themselves and the community, adding that (Comprehensive Access Program) is a specialized center complementary to the Center (Support Services) It aims to equip the technical and spatial environment of the university's facilities and buildings in accordance with the latest internationally adopted standards to provide all kinds of support and

support to people with disabilities, explaining that there are three main aspects that this center aims to develop, namely the construction aspect - engineering or construction - which aims to create the urban environment in terms of providing all the necessary facilities for the movement of wheelchair users, while the technical aspect aims to create a technical environment to enable persons with disabilities to benefit from the electronic services available on the university site such as the use of the system Academic to register and access the contents of digital sources in libraries and research on websites, in addition to developing the skills of persons with disabilities to employ technological technologies and train them to keep up with developments in the field to be able to print duties and obtain the International License for Computer Driving ICDL, and finally the professional administrative aspect and aims to educate and develop the skills of academic and administrative staff to contribute in their role in providing academic and administrative support in accordance with the needs of each student, and administrative services, Marza said that one of the most important ones is to provide the skills of academic and administrative staff to contribute in their role in providing academic and administrative support in accordance with the needs of each student, and administrative services, Marza said that one of the most important ones is to provide academic and administrative support in accordance with the needs of each student, and administrative services. Transportation to move between colleges and university facilities when needed, and follow-up the disbursement of the disability allowance bonus to students with disabilities, issuing an entry and exit card from all the gates of the university, issuing an entry card facilities when needed, awareness and education by activating international days

for persons with disabilities, and noted that a committee was established under the name (voluntary helpers of Princess Nourah University) aimed at Attracting people with special needs and stimulating their administrative and academic skills by encouraging volunteering and enriching the skilled record of each volunteer student, explaining that this committee will be registered electronically through the following links: - Princess Nourah Volunteer Arms Committee (Students) [Click here](#)
Voluntary Committee of Consultants (Faculty Members) [Click here](#)

[In conjunction with World Disability Day, the Faculty of Education celebrates people with special needs](#)

In order to raise awareness of people with disabilities and their needs, the best ways to deal with them, improve their situation, give them

independence and stability, and integrate them into society, the Faculty of Education at Princess Nourah Bint Abdul Rahman University represented by the Activities Committee in the Department of Special Education and the Student Club "Ashed" yesterday and yesterday celebrated the needs of holding an event entitled "My abilities have no limits" in conjunction with World Disability Day.

This supports the university's tendencies to rise to this category, fulfill its social and development responsibilities towards them, continue efforts to develop the services provided to them, take care of their international celebrations and events, and prepare awareness media to clarify their rights and inform their levels of their issues and how to deal with them.

Dr. Ola Abu Sukkar, Head of The Department of Special Education, stated that the celebration of World Disability Day, which is held on December 3rd each year, aims to raise awareness among community groups of the rights of persons with disabilities, enjoy human rights and active participation in society on an equal footing with others, noting that the Special Education Section pays special attention to people with disabilities in the belief in their role and abilities through the education and training of qualified cadres to serve them in different sectors of society. In addition to raising awareness of the need to provide all rehabilitation, training and educational services to various categories of disabilities to help them integrate into society, it is an ongoing and necessary awareness and a goal of the Special Education Department.

Dr. Abu Sukkar added that as part of translating that interest within the social responsibility system between the Department of Special Education and the various relevant entities, The Special Education Department organized this year's World Disability Day event over two days, and the first day in the university's "secondary" schools was entitled "My abilities have no limits", so this year's plan was to raise awareness of the rights of persons with disabilities in education "integration" like their peers, indicating that the focus was on educating the administrative and educational bodies of university schools through lectures on how to Dealing with people with special needs and their families, as well as presenting a real experience for the mother of a child with special needs, as there was an accompanying exhibition containing many educational pillars aimed at educating "peers" and high school students whose acceptance of people with disabilities is a very important aspect of the success of the integration process, while the second day of the event was dedicated to educating university students about the rights of people with disabilities.

On the sidelines of the event, a lecture was held by the Center for Human Development, and one of the students of the Department of Special Education (Path unites) presented the lectures with her experience with her child in the category of special needs, and a variety of pillars such as: "Hospitality Corner", "Wrong Concepts about categories of people with special needs", corner "Able to I am "containing a presentation of the achievements of the category of people with special needs, a corner" definition of devices used by people with special needs, a corner "be my place" embodies the concept of simulating the need of people with special needs, the corner of "distributions", the corner of "formation panel", the corner of the "Center for Human Development".