



ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
One	101	Apply reading strategies with simple short texts on various topics related to course syllabus.	Infer listening strategies when listening to clear live or recorded utterances or speech on familiar matters.	Articulate accurate & clear phrases and expressions related to areas of most immediate priority.	Write short simple messages responding to immediate need in a series of simple phrases and sentences linked with simple connectors.	Demonstrate sound knowledge of the use of lexical items and grammar forms in different contexts at a beginner level.
Two	102	Apply reading strategies used in a text on subjects related to one's field and interest, relevant information in everyday materials and	Infer listening strategies when listening to clear speech on familiar matters, extended discussion, detailed direction, and the main points on live or recorded	Communicate with confidence in expressing opinions and feelings and describing experiencing and events on familiar topics.	Write a paragraph describing experiences, feelings and events in relative details with sufficient information.	Express matters through appropriate grammar structure and repertoire of vocabulary related to academic and non-academic topics at an intermediate level of comprehension.





ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
		straightforward instructions.	materials at an intermediate level of comprehension.			
One	101-1	Apply reading strategies with simple short texts on various topics related to course syllabus.	Employ listening strategies when listening to speech on familiar matters to a satisfactory level of comprehension.	Articulate and communicate with reasonable ease a short conversation, a description and series of sentences.	Write a series of simple phrases and sentences linked with connectors in academic and nonacademic contexts.	Demonstrate sound knowledge of the use of lexical items and grammar structures related to various familiar contexts at a beginner level.
Two	102-2	Apply reading strategies to find significant points and make inferences in complex academic and non-academic texts.	Infer listening strategies when listening to messages, discussions and the main points of recorded or live	Initiate, maintain, and close simple face-to-face conversations on academic topics.	Write reports and essays using coherent ideas and organization patterns.	Express matters through sufficient grammar and vocabulary repertoire related to academic and non-academic topics at an intermediate level of comprehension.





ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
			communication related to academic contexts.			
One	131	Adapt Reading skills such as prediction, making inferences, reading for main ideas, and reading for supporting details/examples when using texts related to academic topics.	Infer main ideas and details through listening, involving conversations, interviews, presentations, and lectures covering diverse topics.	Express opinions and justify viewpoints on academic subjects while connecting them to personal experiences.	Compose paragraphs on given topics using academic and technical writing elements, and critical thinking skills.	<ul style="list-style-type: none"> Express matters through sufficient repertoire of vocabulary related to academic and social topics at an intermediate level of comprehension. Demonstrate sound knowledge of grammar structures related to different contexts at an intermediate level of comprehension.
two	132					



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ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
		Practice Reading skills such as prediction, making inferences, reading for main ideas and reading for supporting details/examples when using texts related to academic and health topics.	Use listening skills when listening for main ideas and listening for details including following conversations, interviews, presentations and lectures on various topics related to their field of specialization.	Express their thoughts and opinions effectively and critically within an academic context.	Compose different types of essays and reports on any given topics using academic and technical writing elements, and critical thinking skills.	Demonstrate knowledge of grammar and lexis across diverse written and oral contexts, demonstrating intermediate-level comprehension of various topics.





ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
Three	233	Apply reading strategies to find significant points and make inferences in complex medical texts.	Interpret various visual aids (diagrams, charts, and illustrations) in the context of medical information presented through listening comprehension.		<ul style="list-style-type: none"> Describe types of infectious diseases and sources in appropriate use of English language. Illustrate statistical data of public health and infection control in proper English language use. 	Demonstrate knowledge of foundational English grammar and key concepts in public health and immunology terms.
Three	104				<ul style="list-style-type: none"> Describe the main components, language, and stylistic conventions of technical, business, and academic writing genres. Apply writing strategies in short academic writing, 	



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ELI Courses		By the end of each course, learners will be able to:				
Level	Course	Reading	Listening	Speaking	Writing	Use of English
					<p>business communications, technical reports within the field of engineering using tailored language, visuals, and logic to navigate diverse formats with clarity and confidence.</p> <ul style="list-style-type: none">• Critique in writing positions and claims of others related to the field of engineering.	

