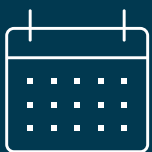




ELI PROFESSIONAL DEVELOPMENT WEEK

Interaction In English



20th– 22nd November, 2022

Dr. Hessah Aba-alalaa
Dean of The English Language Institute

It gives me great pleasure today to welcome you all to the end of semester Professional Development event. I want to first thank the PD unit team for their hard work in organizing the event—and for all our speakers who will be taking part. It looks like a truly amazing schedule. And of course, my thanks to all of you for attending and participating.

I am proud of the progress we have made at ELI in the professional development training. In light of our progress, Professional Development events might be seen as a checkpoint in our journey to become a more inclusive, respectful university community. That is why any PD event marks such an important time for ELI : it gives us all a roadmap to be better – not just as staff and faculty but as human beings. Let me close by saying that, while I am proud of the strides we've made, we cannot become complacent. We have a long road ahead of us. So, let us use this week to take stock of where we are and envision where we wish to be, I encourage you to consider what you can learn throughout this week and how you can grow from there – as a member of the ELI community, and as an English Language Instructor in general.

Thank you very much for your time, and all your efforts during this semester.





جامعة الأميرة نورة بنت عبدالرحمن

Ashwaq Aljahlan Vice Dean of Academic Affairs

I would like to start off by thanking the Professional Development Unit and all its team members who worked throughout this semester in providing a variety of professional developmental opportunities to all our stakeholders.

Thank you to all the trainers, speakers and presenters who will be sharing with us their skills and valuable input. Finally, thank you to all our faculty members who will be attending and interacting we hope you enjoy and benefit from this week's PD titled "Interaction in English "

Interaction is an effective strategy in teaching and learning English as students have the opportunity to practice the target language. Effective interaction can increase the students' participation and their language performance in the classroom. It encourages them to work independently in the learning process which is one of the important factors of lifelong learning.

At the ELI we are proud to see where we have reached that is not only based on the framework we work upon or the goals we set but also through the values we share as an entity.



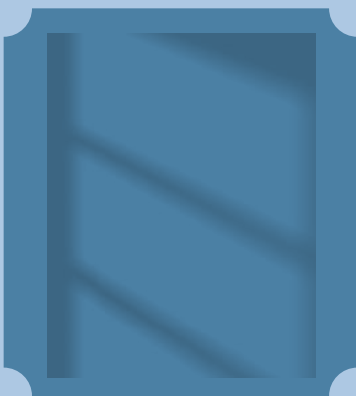
Nesrine Amroussi

Training and Development Coordinator



“Acting as a training coordinator is a learning process all on its own, and it is vital to learn and take feedback as a means to develop stronger”

I have worked professionally as a training and development coordinator which allowed me to gain a new experience in creating and managing the workflow for trainers and teachers using different strategies. I have actively participated in assessing the needs of the ELI's PD week in order to select the right tools and learning environment to provide the best opportunities for everyone to learn. Working closely with our PDU head and my colleagues helped me to develop creative methods for helping others to master each necessary skill while encouraging them and keeping them motivated to learn more.



Faiza Yussuf

Training and Development Coordinator

I generally like the idea of learning new things, so being part of training and development aligned well. As a co-ordinator I get to share new learning experiences with my peers, while I myself learn. It has been challenging and growth inspiring to work with many personalities to bring the sessions into fruition. As they say, there is no growth inside our comfort zone. I believe everybody and everything is a teacher and my job is to be the best student I can be. So here's to learning!

Thank You... *trainers*

Dear trainers, we appreciate the time and effort you have spent dedicated to our ELI Professional Development Week. Thank you for your enriching and insightful content. We are grateful...



**Dr. Ramona
Harmon**



Sarah Winter



Dr. Husa Alangari



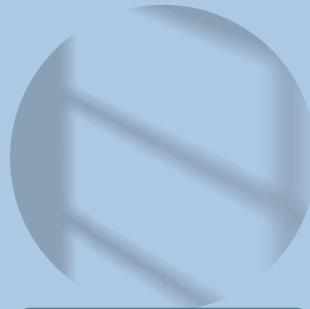
**Dr. Deena
A. Alhammadi**



Munirah Nujayman



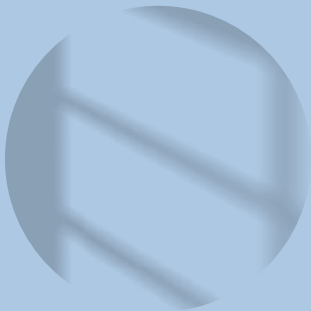
Selem Habtezion



Hind Alzeaagi



Hanadi AlShogiran



Abeer AlKahtani



**Mada & Ahlam
Aldakhil**



Aziza Khanom



Yasmeen Alghamdi



Elizabeth Perales



Alaa Alsulaiman

Thank You...

panel

Dear panel, we appreciate the time and effort you have spent dedicated to our ELI Professional Development Week. Thank you for your enriching and insightful content. We are grateful...

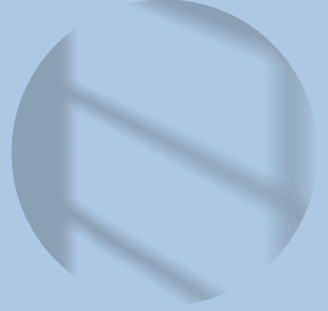
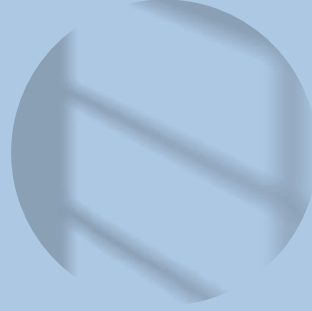
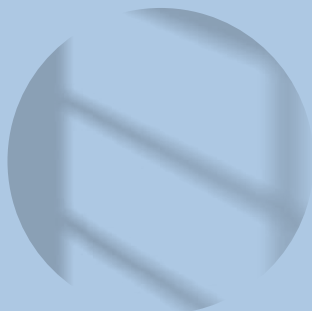


Ashwaq Aljahlan

Sanam Ibrahimy

Bibi Gungadoo

Amani Booba



Manal Almebki

Abeer Alahmadi

Fatimah Alnasser

Natasha Rock



DAY 1

SUN
20
NOV



جامعة الأميرة نورة بنت عبدالرحمن
Princess Nourah bint Abdulrahman University

9:00 - 10:00 am

Next to room
0.600

Creative workshop

Explore your desert art drawing techniques
Dr Ramona Harmon

10:00 - 10:30 am

Room 2.401
Experimental Theater

Relax & Breathe

Meditation session
Sarah Winter

11:00 - 11:45pm

Auditorium

Opening Remarks

Panel discussion

Dr. Ramona Harmon



Dr. Ramona has been with PNU since 2013. She taught in the Preparatory Year Program (PYP) for two years then transferred to the Deanship of Development and Skills Enhancement (DDSE) department where she trained faculty and staff in business, research and leadership skills through classes, seminars and conferences. She has now been with ELI for the last two years.

Her motivation for this session originated from her early college days when she studied art composition at the Savannah College of Art and Design. She also facilitated various art workshops with the PNU Enrichment Club, so she enjoys sharing the art experience whenever possible.

Explore your Desert Art Drawing Techniques

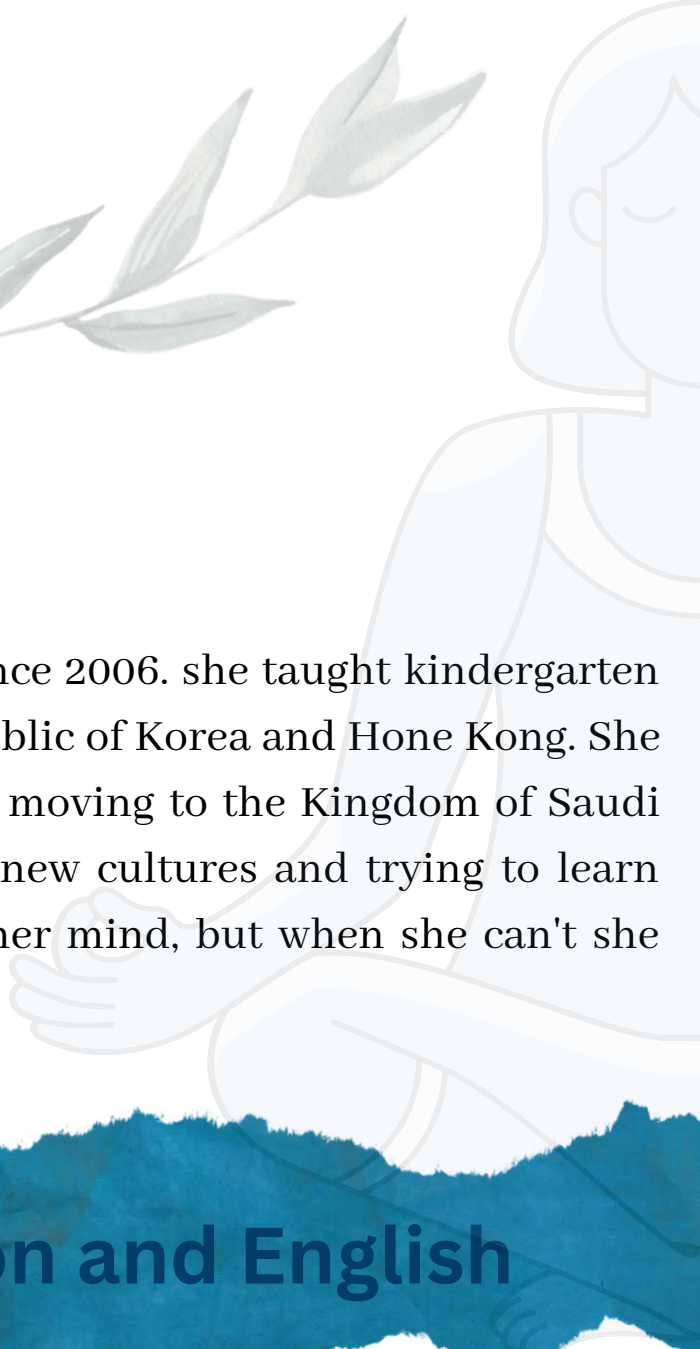
Many people are intimidated to draw or do any art for that matter; but the fact is, creating art is healthy for us whether you consider yourself to be an artist or not. It contributes to positive mental health and emotional well-being. Additionally, it brings people together with a common interest while allowing us to learn new, productive skills. In this session, we will take a moment to decompress from our work by exploring our own desert art drawing techniques. Let's use this downtime session to rejuvenate our minds!



Sarah Winter



Meditation



Sarah Winter has been teaching abroad since 2006. she taught kindergarten to middle school aged students in the Republic of Korea and Hone Kong. She also taught at universities in Japan before moving to the Kingdom of Saudi Arabia in 2021. She enjoys learning about new cultures and trying to learn new Languages. She likes to run to clear her mind, but when she can't she meditates.



Growth, Interaction and English



DAY 2

MON

21

NOV

9:30 - 10:30 am

10:45 - 11:45 am
Auditorium

12:00 - 1:00 pm

Room 1.114

Room 1.104

Room 2.401

Experimental Theater

Room 1.100

1:00 - 2:00pm

Auditorium

Plenary speaker

Teaching and Learning Practices Re-imagined

Dr. Husa Alangari

To be confirmed

Dr. Deena A. Alhammadi

Workshops

Teaching under the light of UKPSF

Munirah Nujayman

Encouraging Genuine Interaction Through Storytelling

Selem Habtezion

Nail your Email! (Arabic speakers only)

Mada & Ahlam Aldakhil

Drop in session

Aziza Khanom



We hear you

Q & A session

Al-Khaleej Training and
Education Company

Dr. Husa Alangari



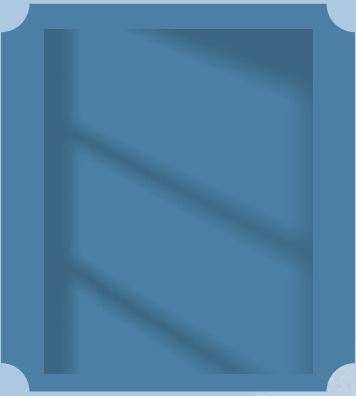
Dr. Husa is an Assistant Professor of Instructional Design and Technology at the School of Education in Princess Nourah University and a Teaching and e-Learning Consultant at the College of Business Administration and the Center for Excellence in Teaching and Learning at PNU.

She received her MEd and PhD in Instructional Systems Technology from Indiana University - Bloomington. Her research focuses on instructional design, technology integration, professional development, stakeholder engagement, capacity building, and research methods. She is a recipient of the American Educational Research Association's 2021 Outstanding International Research Collaboration Award and was a nominee for the 2019 Martin Luther King Jr. Building Bridges Award from Indiana University.

Teaching and Learning Practices Re-imagined

Presenting the latest in teaching and learning practices, established learning theories and pedagogies, motivation/engagement, and fun activities for learners.

Munirah Nujayman



Munirah is an English Instructor with 5 years of experience at the English Language Institute, Princess Nourah bint Abdulrahman University. She holds an MA in Curriculums & Instructions- TESOL from the University of Missouri- Kansas City.

Munirah is Also an academic trainer and a member of the Center of Excellence in Teaching & Learning. She has presented many workshops and Training Courses related to Teaching Methodologies & Educational Technologies. She recently attained her Fellowship in 2022, and eager to transfer the knowledge among PNU faculty members by offering Training Courses and mentoring sessions.

Teaching under the light of UKPSF

Teaching in higher education is a demanding process which faculty always need to respond to. Even with years of teaching experience in HE, teachers must stop and reflect their practices against latest educational trends and common values and be aligned with them. The UKPSF is a framework that illustrates a set of core knowledge & main values in which faculty members must apply in certain areas of activity to be recognized internationally as qualified HE teachers. The session will clearly states the importance of the UKPSF and presents the means of its application on teaching practices.

Selem Habtezion



Selem is an ESL teacher with a passion for all things pedagogy. She has been a teacher since 2005 and strongly believes that collaboration is key to any meaningful learning and development. She is also a classroom observer and a teacher trainer.

When you hear the word storytelling, what comes to mind? Children sitting around a teacher on a colourful rug? A mother reading a whimsical tale to her little one? Storytelling is so much more than that. We are narrators by nature, and this skill can be adopted in our classrooms to much effect and benefit the learners. In this session, we'll look at ways to incorporate storytelling in the class to encourage interaction and foster stronger connections between the learners.

Encouraging Genuine Interaction Through Storytelling

When you hear the word storytelling, what comes to mind? Children sitting around a teacher on a colourful rug? A mother reading a whimsical tale to her little one? Storytelling is so much more than that. We are narrators by nature, and this skill can be adopted in our classrooms to much effect and benefit the learners. In this session, we'll look at ways to incorporate storytelling in the class to encourage interaction and foster stronger connections between the learners.

Mada & Ahlam Aldakhil



Ahlam Aldakhil, an English language instructor at the ELI, has a Master's degree in Teaching English to Speakers of Other Languages (TESOL). Always willing to learn and passionate about building a solid and healthy learning environment. أحلام ال دخيل، مدرس لغة إنجليزية في معهد اللغة الإنجليزية بجامعة الأميرة نورة. حاصلة على درجة الماجستير في تدريس اللغة الإنجليزية تطمح دائماً لتعلم ما هو جديد وشغوفة. (TESOL) لغير الناطقين بها لبناء بيئة تعليمية صحية.

Mada Aldakhil, an ESL instructor and Head of the Internal communication Unit at the ELI. She has a Master's degree in TESOL and is a certified teacher trainer from Nile. She Has eight years of experience in teaching English as a second language. Besides two years as an administrative member of the ELI.

مدى آل دخيل، مدرس لغة إنجليزية في معهد اللغة الإنجليزية بجامعة الأميرة نورة. حاصلة على درجة كما أنها حاصلة على شهادة مدرب. (TESOL) الماجستير في تدريس اللغة الإنجليزية لغير الناطقين بها معتمد من نايل. لديها خبرة ثمانية أعوام في مجال التدريس وعامين في العمل الإداري.

بريدك الإلكتروني بإحترافية! Nail your Email!

طريقة كتابتك لرسالة البريد الإلكتروني تعبر عنك... ليس فقط على مستوى خبرتك أو منصبك الوظيفي بل أيضا على مستوى تحديدك لأولوياتك وأهدافك والتعبير عنها بطريقة صحيحة. في نهاية هذه الدورة ستكونين قادرة على كتابة نص الرسائل الإلكترونية بطريقة أكثر احترافية وفاعلية وذلك باستخدام اللغة الأساسية لكتابة النصوص الرسمية المختلفة باللغتين العربية والإنجليزية وتصحيح الأخطاء الشائعة وتلافيها.

How you write your email shows your personality, experience, and position at work defines your priorities and expresses them correctly. At the end of this workshop, you will be able to write an effective and professional email using the proper terminology. In addition, you will find the common mistakes and avoid them.

- الفئة المستهدفة: الكادر الإداري لمعهد اللغة الانجليزية
- * Target Group: The administrative staff at ELI
- الدورة باللغة العربية * The workshop is in Arabic.

Q&A

We Hear You!



JOIN US

LET'S
TALK



JOIN US



21 Nov 2022

DAY 3

TUES

22

NOV

9:00 - 10:00 am

Room 1.114

Room 1.104

Room 1.100

11:30 - 12:30pm

Auditorium



جامعة الأميرة نورة بنت عبد الرحمن
Princess Nourah bint Abdulrahman University

Workshops

Flipped learning

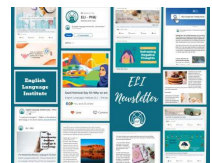
Hind Alzeaagi

Interaction in English: Linking theory & Practice

Hanadi AlShogiran

Drop in session

Aziza Khanom



Panel Discussion

Manal Almebki

Abeer Alahmadi

Fatimah Alnasser

Understanding Your Role in ELL to Create High Impact Teaching/Learning Experiences - Q&A session

moderated by

Natasha Rock

DAY 3

TUES
22

NOV

1:00 - 2:00 pm

Room 1.112

Room 1.114

Room 1.104

Room 1.100



Workshops

Positive Classroom Dynamics
Yasmeen Alghamdi & Abeer AlKahtani

Discussion Board as an engagement tool

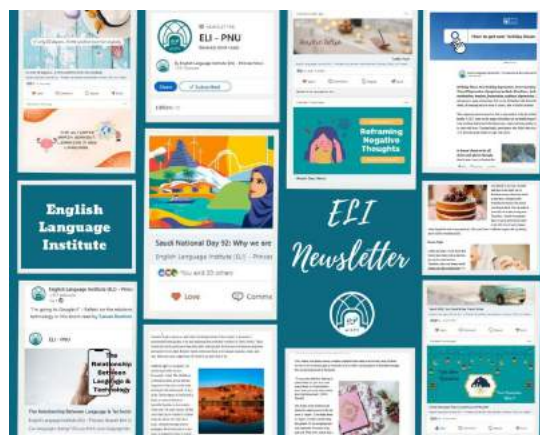
Alaa Alsulaiman

What is in a name?

Elizabeth Perales

Drop in session

Aziza Khanom





Hind Alzeaagi is an EFL teacher with more than 10 years' experience.

Hind has a BA in English language and MA in applied linguistics.

Hind has achieved the status of Fellow from AdvanceHE, and is also a certified trainer from NILE. Currently, Hind is the Head of Quality of Learning and Teaching at the ELI. She is also working on having the CEA accreditation for ELI's programs.

Flipped learning

The session will discuss Flipped Learning. Flipped learning is a methodology that helps teachers to prioritize active learning during class time. The concept of Flipping the classroom is more about a mindset: redirecting attention away from the teacher and putting attention on the learner and the learning. There are different types of flipped learning methodology. Furthermore, E-learning tools that help teachers to flip their classrooms will be presented in the session.

Hanadi AlShogiran



Hanadi is a faculty member and a researcher. She's a Cambridge certified trainer and has led numerous teachers training workshops that align with her research interests.

Her values as a professional stem from her commitment to be an active participant of the academic community as well as having a social and professional impact. During her time at the ELI, Hanadi was appointed several managerial and advisory roles. Currently, she works for the National Observatory for Women; a think tank that observes and documents the various contributions of Saudi women in development.

Interaction in English: Linking theory & Practice

This presentation aims to investigate patterns of interaction during the teaching and learning process by connecting theory to practice. This will assist teachers in restructuring activities, which may foster more interaction in the classroom and thus more learning.

Panel Discussion

Manal Almebki

Abeer Alahmadi

Fatimah Alnasser

Understanding Your Role in ELI to Create High Impact Teaching/Learning Experiences. Q&A session

It is critically important to have a clear vision on what is required from each member in ELI.

Have questions regarding your duties and tasks, students, schedules? Get your questions answered by Educational Affairs Department. This session aims to help and support senior and new teachers having a clear answer on the daily quires they have. The presenters will engage with participants in a discussion to understand their issues and answer their concerns.



Natasha Rock



Panel Moderator

Head of the professional development unit and event director.



Manal Almebki

Head of Educational Affairs
Department, English
Instructor & Certified
trainer MA in TESOL,

A member in The Students' Rights committee,
Recruitment committee and IELTS Exam
Coordinator.

Abeer Alahmadi

Head of Academic Support
Unit, English Instructor &
Certified trainer She has MA
in Translation.

She is experienced English Language Instructor,
more than 10 years in higher education. A
member in the Students' Rights Committee, A
member in the Returning Students Committee.

Fatimah Alnasser

Fatimah is the Head of
Registration and Scheduling
Unit, English Instructor,
Certified trainer & Fellow of
the Higher Education
Academy.

She has MA in Translation. She is experienced
English Instructor with a demonstrated
history of working in education field.

Abeer AlKahtani



She is an English instructor at ELI with eight years of experience, specializing in TESOL. She is a member of several committees including training and CELTA.

Yasmeen Alghamdi



She is an English instructor at ELI with ten years of experience, specializing in Applied Linguistics. Currently, She is the head of Data and Performance Measurement Department.

She is a member of several committees including training and observation. She formerly worked as a Head of Quality Assurance Unit and was a member of the accreditation committee.

Discussion Board as an engagement tool

This session aims to help students develop skills in working together and creating an atmosphere in the classroom where students are encouraged to think critically, be creative and autonomous. It will include sharing some good practices that could be tailored and integrated in the classroom so that it's more engaging and fun. In addition, participants can also share their views and reflect on their best practices.



Alaa Al-Sulaiman

Alaa Al-Sulaiman holds an MA with distinction in English Language and Linguistics from the University of Essex, UK. She is a Language Instructor & observer at the ELI of Princess Nourah University in Riyadh.

She is former head of E-learning unit at the ELI. Her areas of specialty and interest are interlanguage, error analysis, and contrastive analysis. She has published a book for children.

Discussion Board as an engagement tool

Language instructors constantly wrestle with the question of how to engage students in an environment in which students are increasingly distracted. This issue has become more relevant as instructors have been forced to pivot to the use of a variety of online learning modalities to administer instruction. While the synchronous class session allows for the safe delivery of instruction, it also makes it difficult to engage an entire class of students during the session. This workshop proposes the use of the Blackboard discussion board during the class as a mechanism for enhancing student engagement & interaction. Also, samples from my own class will be presented.

Elizabeth Perales



Elizabeth Perales (as she prefers to be called) is an avid educator, curriculum specialist, and a public speaker. She has been teaching students of the GCC region for over 6 years.

She is CELTA trained, holds a BA in English and Communications, and has vast experience in management and marketing. Elizabeth has passion for the important soft skills, such as public speaking.

What is in a name?

A name is a person's identity - it should be honored and respected as much as possible. As a foreigner in Saudi Arabia, my goal was to pronounce people's names as correctly as they do. I always asked, "How does your mother say it?" This led to my continued personal research of what is in a name, and why we should regard requests of what name one wishes to be called, and correct pronunciations when able to produce the same sounds in our native language.

thank you

Thank you for your hard work on this project

**Head of Professional
Development Unit/
event director**

Natasha Rock



Program Preparation

Faiza Yussuf and Nesrine Amroussi

Content Design

(Book of abstracts and Posters)

*Shroug Almutairi, Renad Alghaihab,
and Agastya Maharaj*

Technical support

Amani Bobah

PR/Media Team

Hadeel Alhakeemiy and Renad Alghaihab

PD Coordinator

Abeer Mohammm. Alhumud