Course Specification
(Bachelor)

Course Title: Academic English Language

Course Code: ENG101-1

Program: English Language Program

Department: N/A

College: English Language Institute

Institution: Princess Nourah bint Abdulrahman University

Version: Third Version

Last Revision Date: February 8, 2024

المملكة العربية السعودية
وزارة التعليم
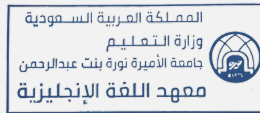جامعة الأميرة نورة بنت عبدالرحمن
معهد اللغة الإنجليزية

Table of Contents

المملكة العربية السعودية
وزارة التعليم
جامعة الأميرة نورة بنت عبدالرحمن
معهد اللغة الإنجليزية

A. General information about the course:

1. Course Identification

1. Credit hours:

3 hours

2. Course type

A.	☒ University	☐College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: Level 1 (2023-2024)

4. Course general Description:

English for Academic Studies (ENG 101-1) is a beginner course intended to provide students with a foundation from which they can advance from A1 to A2 Academic English on the Common European Framework of Reference for Languages (CEFR). A2 learner can understand sentences and frequently used expressions as well as communicate and exchange messages related to familiar matters. Additionally, for this course, there is considerable focus on developing and integrating the relevant critical thinking skills learners will need for academic life and the 21st century workplace. It is a fifteen-week module course with 15 hours of instruction each week.

5. Pre-requirements for this course (if any):

This is a beginner level English language course with no prerequisites.
(See attached policy for student placement and exemption.)

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

The main purpose of this course is to provide students with key knowledge and skills to help them comprehend the gist of clear, standard input on familiar topics encountered in everyday situations, such as very basic personal and family information, shopping, local geography, and employment. The course can develop students' abilities to think critically, and articulate personal experiences and opinions related to matters in areas of immediate needs.

2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	١٨٠	٨٠

No	Mode of Instruction	Contact Hours	Percentage
2	E-learning	٤٥	٢٠
3	Hybrid • Traditional classroom • E-learning	N/A	N/A
4	Distance learning	N/A	N/A

3. Contact Hours

No	Activity	Contact Hours
1.	**Lectures**	180
2.	**Laboratory/Studio**	N/A
3.	**Field**	N/A
4.	**Tutorial**	N/A
5.	**Others (Assignments, Projects, Blackboard participation)**	45
Total		**225**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Demonstrate sound knowledge of the use of lexical items and grammar structures related to various familiar contexts at a beginner level.	N/A	**Individual work Pair work Group work**	**Written and spoken exams. Assignments Projects 15**
2.0	**Skills**			
2.1	Apply reading strategies with simple short texts on various topics	N/A	**Jigsaw Reading Brainstorming**	**Exams Projects Assignments Reading 15**

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	related to course syllabus.			
2.2	Employ listening strategies when listening to speech on familiar matters to a satisfactory level of comprehension.	N/A	**Guided discovery Listening Teacher-fronted elicitation**	**Exams Projects Assignments Listening 15**
2.3	Write a series of simple phrases and sentences linked with connectors in academic and nonacademic contexts.	N/A	**Individual work Pair work Group work Problem solving activities**	**Exams Projects Assignments Writing 10**
2.4	Articulate and communicate with reasonable ease a short conversation, a description and series of sentences.	N/A	**Role play Wole-class discussion Group discussions Students' presentations**	**Exams Projects Assignments Speaking 10**
3.0	**Values, autonomy, and responsibility**			
3.1	Perform tasks that promote learners' autonomy when using English language.	N/A	**Games and puzzles Individual work Group work Pair work**	**Participation 5**
3.2	Demonstrate collaboration, responsibility, and respect when performing tasks that involve using English language.	N/A	**Individual work Group discussion Mingle activities Students' presentations Modelling and drilling**	**Research And mind maps Written drafts Notecards Presentations Projects 30**

C. Course Content

No	List of Topics	Contact Hours

1	**Unit 1 Main Topic: Places** **Sub-topics:** Listening and speaking: urban planning, international homesteads Reading and writing: megacities, geography, travel, & tourism	**28**
2	**Unit 2 Main Topic: Festival & Celebrations** **Sub-topics:** Listening and speaking: culture, international holidays Reading and writing: cultural studies, and history	**28**
3	**Unit 3 Main Topic: The internet & technology** **Sub-topics:** Listening and speaking: robotics, fiber optics, & technological effects on psychology Reading and writing: information technology, computer programming, online video games	30
4	**Unit 4 Main Topic: Weather & climate** **Sub-topics:** Listening and speaking: environmental science, geographical effects, & global warming Reading and writing: Sahara Desert, extreme weather, tornadoes, and survival methods of extreme weather	28
5	**Unit 5 Main Topic: Sports & Competition** **Sub-topics:** Listening and speaking, reading and writing: unusual sports, sports economics, sports science	27
6	**Unit 6 Main Topic: Business** **Sub-topics:** Listening and speaking: management, marketing Reading and writing: inventory, human resources	28
7	**Unit 7 Main Topic: People** **Sub-topics:** Listening and speaking: historical figures, business studies, & Yoshiro Nakamatsu	28

	Reading and writing: gold prospector, Mary Evans, Steve Jobs, Malala Yousafzai,	
8	**Unit 8 Main Topic: The universe** **Sub-topics:** Listening and speaking: space exploration, NASA, and spacecrafts Reading and writing: International Space Station, extraterritorial life, space exploration, economical studies on space exploration	**28**
Total		**225**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Curricular activities and Participation – 5 points Speaking project – 15 points Writing portfolio – 15 points	-	35
2.	Midterm Exam	7 - 8	25
3.	Final Exam	14 -15	40
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Unlock 2: Reading, Writing & Critical Thinking Unlock 2: Listening, Speaking & Critical Thinking
Supportive References	Cambridge LMS
Electronic Materials	Blackboard
Other Learning Materials	Interactive Whiteboard Software

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	E-podium, overhead projector, electronic whiteboard, coursebook software, internet, speakers
Other equipment (depending on the nature of the specialty)	Teacher resources room and library for lesson preparations and professional development

F. Assessment of Course Quality

Obtaining Student Feedback on Effectiveness of Teaching	Students	Surveys
Effectiveness of Teaching (see description below)	Observation Committee	Observation Feedback form
Processes for Improvement of Teaching	Instructors/ Management Team	Surveys
Verifying Standards of Student Achievement/ Effectiveness of Assessment. (see description below)	Teachers (first marker-Second marker) CMAS1 checker	CMAS Team Standardization Rubric External Audits
Reviewing course effectiveness and planning for improvement.	Students Teachers Management Team External reviewer	Student Surveys EAQUALS Audit
Other		

Assessors **(**Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Curriculum unit
REFERENCE NO.	
DATE	**DEC 24 2023**