



Course Specifications

Course Title:	Computer-assisted Language Learning
Course Code:	LING 362
Program:	Applied Linguistics
Department:	Department of Applied Linguistics
College:	Languages
Institution:	Princess Nourah Bint Abdulrahman University

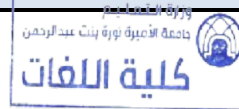


Table of Contents

A. Course Identification.....	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities.....	5
1. Learning Resources	5
2. Facilities Required	6
G. Course Quality Evaluation	6
H. Specification Approval Data	7



A. Course Identification

1. Credit hours:	4
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 8
4. Pre-requisites for this course (if any):	
None	
5. Co-requisites for this course (if any):	
None	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4	% 100
2	Blended	-	-
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	4
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	40

B. Course Objectives and Learning Outcomes

1. Course Description
This course introduces students to the uses of technology in language learning and teaching.
2. Course Main Objective
Students who actively participate in all aspects of the course will be able to:
<input type="checkbox"/> Demonstrate knowledge of the practical uses of CALL in second language learning and teaching.
<input type="checkbox"/> Understand how to integrate technology into language learning environments.
<input type="checkbox"/> Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners.
<input type="checkbox"/> Understand the importance and use of on-going assessment in the computer-enhanced language classroom.



3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding:	
1.1	Identifying different theories and approaches in computer-assisted language learning.	K2
1.2	Listing the practical uses of CALL in learning, teaching and assessment of different language skills.	K1
2	Skills:	
2.1	Creating language-learning websites by using CALL software for developing different language skills.	S5
2.2	Using their knowledge and experience in evaluating CALL web-based programs and applications.	S3
3	Values:	
3.1	Demonstrating their ability effectively to work in a team and respond positively to supervisor's guidance and criticism.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Computer Assisted Language Learning	4
2	Using Technology to Teach Listening Skills	4
3	Using Technology to Teach Speaking and Pronunciation Skills	4
4	Using Technology to Teach Reading Skills	4
5	Using Technology to Teach Writing Skills	4
6	Designing CALL Programs and Activities	4
7	Designing CALL Programs and Activities	4
8	Using Multimedia for Web-Based CALL Programs	4
9	Using Multimedia for Web-Based CALL Programs	4
10	Projects Presentations	4
Total		40

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identifying different theories and approaches in computer-assisted language learning.	<ul style="list-style-type: none"> ● Lectures ● Class discussions 	Direct: • Exams
1.2	Listing the practical uses of CALL in learning, teaching and assessment of different language skills.	<ul style="list-style-type: none"> ● Lectures Class discussions	Direct: • Exams
2.0	Skills		



Cod e	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Creating and present language-learning websites by using CALL software for different language skills.	<ul style="list-style-type: none"> • Class discussions • Projects 	Direct: <ul style="list-style-type: none"> • Project assessment. • Group work • Presentation.
2.2	Using their abilities in evaluating Web-Based CALL Programs.	<ul style="list-style-type: none"> • Class discussions • Class activities and assignments 	Direct: <ul style="list-style-type: none"> • Assignment assessment.
3.0	Values		
3.1	Demonstrating their ability effectively to work in a team and respond positively to supervisor's guidance and criticism.	<ul style="list-style-type: none"> • Class discussions • Projects • Class activities and assignments 	Direct: <ul style="list-style-type: none"> • Projects assessments.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments 1-2	4-6	% 10
2	Project	10	% 20
3	Midterm exam	6	% 30
4	Final exam	As scheduled	% 40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Each instructor will have office hours available for the students.
- Each instructor will provide the students with the course specification document at the beginning of the course which will include other means of contact, like e-mail, social media account, and website.
- For academic guidance, students may consult their assigned academic advisors.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Butler-Pascoe, M. E. & Wiburg, K. M.. (2003) Technology and Teaching English Language Learners, Boston, MA: Allyn and Bacon, Pearson Education.
Essential References Materials	http://www.ict4lt.org/en/warschauer.htm Warschauer, M. (1996). Computer-assisted language learning: An introduction. In S. Fotos (Ed.), Multimedia language teaching (pp. 3-20). Tokyo: Logos International. http://www.gse.uci.edu/faculty/markw/call.html Campbell, C. (2009). Learning in a different life: Pre-service education students using an online virtual world. Journal of Virtual Worlds Research; 2(1).



	<p>Kavaliauskiene, G., L. Anusiene, V. Mazeikiene. (2006). Webblogging: Innovation for communication in English Class. <i>Electronic Journal of Foreign Language Teaching</i>; 3(2), 220-233.</p> <p>Kern, R. (2006). Perspectives on technology in learning and teaching languages. <i>TESOL Quarterly</i>; 40(1), 183-210.</p> <p>Joinson, A. (2008). 'Looking at', 'Looking up' or 'Keeping up with' people? Motives and uses of Facebook. <i>CHI 2008 Proceedings – Online Social Networks</i>.</p> <p>Mohamed, H., H. Dzakiria. (2005). Using NICENET in language classrooms at the University Utara Malaysia, Malaysia. <i>Malaysian Online Journal of Instructional Technology</i>; 2(2), 114-123.</p> <p>Parker, K., J. Chao. (2007). Wiki as a teaching tool. <i>Interdisciplinary Journal of Knowledge and Learning Objects</i>; 3, 57-71.</p> <p>Prensky, M. (2001). Digital natives, digital immigrants. <i>On the Horizon</i> 9, 5. Retrieved December 27, 2006 from: http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf#search=%22prensky%22digital%20native%22%22.</p> <p>Robin, B. R. (2008). Educational Uses of Digital Storytelling. Retrieved February 23, 2010, from Educational Uses of Digital Storytelling: http://www.coe.uh.edu/~brobin/Educational</p>
Electronic Materials	An International Journal of Educational Technology & Society
Other Learning Materials	http://www.ict4lt.org http://www.gse.uci.edu

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Laptop computer, e-podium, projector system
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	Indirect: Questionnaires
Quality of learning resources	Students	Indirect: Questionnaires
Extent of achievement of course learning outcomes	Students	Indirect: Questionnaires

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



H. Specification Approval Data

Council / Committee	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
Reference No.	Applied Linguistics Program Committee (1) Applied Linguistics Department Council (4) College Council (4)
Date	Applied Linguistics Program Committee (1) 9-2-1444 Applied Linguistics Department Council (4) 7-3-1444 College Council (4) 22-3-1444

