



### A brief Course Description

<b>Course Name</b>	Phonetics		
<b>Course Code</b>	SLS 221		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	4 <sup>th</sup> Level /2 <sup>nd</sup> Year		
<b>Credit Hours</b>	3 (3 theoretical, 0 practical, 0 clinical)		
<b>Contact Hours</b>	<b>Lecture:</b> 45	<b>Lab/Tutorial:</b> 0	<b>Training:</b> 0
<b>Language</b>	English		
<b>Track</b>	<u>Department Requirement</u>		
<b>Pre-requisites Course:</b>	HCS111		
<b>Co-Requests:</b>	None		
<b>Course Objectives:</b>	<p>The objective of this course is to provide the students with an understanding of theoretical principles of phonetics and their application in assessment and treatment of speech disorders. The course covers transcription of typical and atypical speech patterns using the International Phonetic Alphabet. Phonetic transcription is an important and helpful tool for speech-language pathologists, who will use it in clinical practice. This course will also gain the students the basic anatomical structures related to speech production and culturally influenced speech production.</p>		



### A brief Course Description

<b>Course Name</b>	Anatomy and Physiology of Speech and Hearing		
<b>Course Code</b>	SLS 222		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	4 <sup>th</sup> level / 2 <sup>nd</sup> year		
<b>Credit Hours</b>	4 (3 theoretical + 1 practical + 0 clinical)		
<b>Contact Hours</b>	<b>Lecture: 45</b>	<b>Lab/Tutorial 26</b>	<b>Training:</b>
<b>Language</b>	English		
<b>Track</b>	<u>Department Requirement</u>		
<b>Pre-requisites Course:</b>	4 (3 theoretical + 1 practical + 0 clinical)		
<b>Co-Requests:</b>	NA		
<b>Course Objectives:</b>	The objective of this course is to provide the 0 of speech, language and hearing. Attention is given to the specific structures, muscles, and functions of respiration, phonation, resonance, and articulation. An overview is also provided of the central and peripheral nervous systems.		



### A brief Course Description

<b>Course Name</b>	Linguistics		
<b>Course Code</b>	SLS 223		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	4 <sup>th</sup> level / 2 <sup>nd</sup> year		
<b>Credit Hours</b>	4 (3 theoretical + 1 practical + 0 clinical)		
<b>Contact Hours</b>	<b>Lecture: 45</b>	<b>Lab/Tutorial: 26</b>	<b>Training:</b>
<b>Language</b>	English		
<b>Track</b>	<u>Department Requirement</u>		
<b>Pre-requisites Course:</b>	NA		
<b>Co-Requests:</b>	NA		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>•The objective of this course is to provide the students with an understanding of the normal language acquisition, including the language components and the physical, social, and cognitive bases of language. In addition, this course covers language theories, and how language evolves from infancy through adulthood. Cultural and ambient language influences on language development are explored.</li> <li>•To provide the students with an understanding of advanced topics related to language science. Those topics include bilingualism, childhood bilingualism, and language processing including the perception, processing, and production of spoken and written language.</li> </ul>		