



### A brief Course Description

<b>Course Name</b>	Developmental Language Disorders I		
<b>Course Code</b>	SLS 311		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	5 <sup>h</sup> Level /3 <sup>rd</sup> Year		
<b>Credit Hours</b>	2 (1 theoretical, 1 practical, 0 clinical)		
<b>Contact Hours</b>	<b>Lecture:</b> 15	<b>Lab/Tutorial:</b> 13	<b>Training:</b> 0
<b>Language</b>	English		
<b>Track</b>	<u>Department Requirement</u>		
<b>Pre-requisites Course:</b>	SLS 223		
<b>Co-Requests:</b>	SLS 313		
<b>Course Objectives:</b>	<p>The objective of this course is to provide the students with an understanding of the nature of developmental language disorders and assessment methods; with clinical skills to plan and assess children with developmental language impairment. Particularly, this course focuses in language issues in children from preschool age to adolescence. The course covers definitions, models and prevalence of developmental language disorders. In addition, this course aims to address the language and cognitive characteristics of children with language impairment including specific language impairment and nonspecific language impairment.</p>		



### A brief Course Description

<b>Course Name</b>	Acquired Language Disorders		
<b>Course Code</b>	SLS 312		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	5 <sup>th</sup> level / 3 <sup>rd</sup> year		
<b>Credit Hours</b>	3 (2 theoretical + 1 practical + 0 clinical)		
<b>Contact Hours</b>	<b>Lecture: 30</b>	<b>Lab/Tutorial: 26</b>	<b>Training:</b>
<b>Language</b>	English		
<b>Track</b>	<u>Department Requirement</u>		
<b>Pre-requisites Course:</b>	Linguistics SLS 223		
<b>Co-Requests:</b>	Neuro Anatomy and Physiology of Speech and Hearing SLS 313		
<b>Course Objectives:</b>	The objective of this course is to provide the student with an understanding of the theoretical and clinical issues related to the assessment and intervention of acquired language disorders in brain-damaged individuals; and with clinical skills to plan and conduct appropriate assessment and intervention to adults with acquired language disorders including aphasia, right-hemisphere damage traumatic brain injury and dementia.		



### A brief Course Description

<b>Course Name</b>	<b>Neuroanatomy and physiology of speech and hearing</b>		
<b>Course Code</b>	SLS 313		
<b>College</b>	College of Health and Rehabilitation Sciences		
<b>Department/ Program</b>	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
<b>Year / Level:</b>	<b>6<sup>th</sup> Level / 3<sup>rd</sup> Year</b>		
<b>Credit Hours</b>	<b>4 (3 theoretical, 1 practical, 0 clinical)</b>		
<b>Contact Hours</b>	<b>Lecture: 45</b>	<b>Lab/Tutorial: 26</b>	<b>Training:</b>
<b>Language</b>	English		
<b>Track</b>	<b><u>Department Requirement</u></b>		
<b>Pre-requisites Course:</b>	<b>222 SLS 222 and SLS 313</b>		
<b>Co-Requests:</b>	<b>None</b>		
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• The Purpose of this course is to provide the necessary anatomical and physiological background to understand the neurological bases of normal speech-language, hearing and swallowing mechanisms.</li> <li>• The course covers the anatomy and physiology of the central nervous system which includes the two gross divisions of the central nervous system (i.e., brain and spinal cord).</li> <li>• In addition, the course covers the anatomy and physiology of the peripheral nervous system which includes the cranial nerves, the peripheral nerves.</li> </ul> <p>The protection and blood supply of the brain are covered. An introduction to speech and language disorders related to brain injuries is addressed.</p>		