



A brief Course Description

Course Name	Audiology		
Course Code	AUD 326		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6th Level/ 3rd Year		
Credit Hours	3 (2 theoretical, 1 practical, 0 clinical)		
Contact Hours	Lecture:2	Lab/Tutorial:2	Training:
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	HCS 111		
Co-Requests:	None		
Course Objectives:	<p>The objective of this course is to provide students with knowledge base on the science of audiology that include ear anatomy, physiology, and auditory function. In addition, it provides the students with necessary skills to conduct audiological assessment (screening and comprehensive). Lastly, it covers the effects of hearing impairment on communication abilities.</p>		



A brief Course Description

Course Name	Articulatory Disorders		
Course Code	SLS 321		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6 th Level /3 rd Year		
Credit Hours	3 (2 theoretical, 0 practical, 1 clinical)		
Contact Hours	Lecture: 32	Lab/Tutorial: 0	Training: 75
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	SLS 221		
Co-Requests:	None		
Course Objectives:	The objective of this course is to provide the students with an understanding of the nature of different types of speech sound disorders in children. In addition, this course provides the students with knowledge base on the basic theories, assessment procedures, therapeutic methods, which include lesson planning and goal settings. The course prepares the students to obtain the necessary clinical skills to handle patients with articulation and phonological disorders.		



A brief Course Description

Course Name	Fluency		
Course Code	SLS 322		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6 th Level /3 rd Year		
Credit Hours	3 (2 theoretical, 0 practical, 1 clinical)		
Contact Hours	Lecture: 30	Lab/Tutorial: 0	Training: 65
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	SLS 313		
Co-Requests:	None		
Course Objectives:	The objective of this course is to provide the students with an understanding of normal fluency development and the onset and development of stuttering, as well as the assessment and management of stuttering across the lifespan. The knowledge of the nature, etiology, theories, classifications and prognostic indicators of fluency disorders are covered. In addition, formal and informal assessment, clinical treatment and counseling procedures are covered.		



A brief Course Description

Course Name	Resonance Disorders		
Course Code	SLS 323		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6th Level / 3rd Year		
Credit Hours	4 (2 theoretical, 2 practical, 0 clinical)		
Contact Hours	Lecture: 30	Lab/Tutorial: 52	Training:
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	SLS 222 and SLS 313		
Co-Requests:	None		
Course Objectives:	This course deals with aspects of resonance disorders. It examines anatomy and physiology of oral/nasal resonance, velopharyngeal valve, and normal embryology of the velopharynx.		



A brief Course Description

Course Name	Neurogenic Speech Disorders		
Course Code	SLS 324		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6th Level / 3rd Year		
Credit Hours	3 (2 theoretical, 1 practical, 0 clinical)		
Contact Hours	Lecture: 2	Lab/Tutorial: 2	Training: 0
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	SLS 313		
Co-Requests:	None		
Course Objectives:	<ol style="list-style-type: none"> 1. Understand the mechanism of speech production. 2. Understand the neurological bases of motor speech and its pathologies. 3. Understand, define, categories motor speech disorders . 4. To be able to use different assessment/ examination strategies to reach differential diagnosis essential for identifying specific types of neurogenic speech disorders. 5. To be able to design and implement appropriate management for individuals with neurogenic speech disorders. 		



A brief Course Description

Course Name	Developmental Language Disorders I		
Course Code	SLS 327		
College	College of Health and Rehabilitation Sciences		
Department/ Program	Health Communication Sciences Department / Speech and Swallowing Pathology Program		
Year / Level:	6 th Level /3 rd Year		
Credit Hours	2 (1 theoretical, 1 practical, 0 clinical)		
Contact Hours	Lecture: 16	Lab/Tutorial: 30	Training: 0
Language	English		
Track	<u>Department Requirement</u>		
Pre-requisites Course:	SLS 311		
Co-Requests:	None		
Course Objectives:	The objective of this course is to provide the student with an understanding of the principles and procedures of language intervention in children with developmental language impairment from preschool age to adolescence; and with clinical skills to plan and conduct an intervention to children with developmental language impairment.		