Rubric for the Evaluation of Theoretical Researches for the Graduation Project by the Discussion Committee

Standard	Performance Indicator	Grade		
		5	3	1
Title	The title clearly describes the topic of the research and gives the reader a good idea of the purpose of the study.	Clear and relevant to the content of the research	Clear but does not reflect the content of the research	Not clear and irrelevant
	Attracts the reader's attention and is relevant to the area of study	Attractive title, and relevant to the area of study	Traditional title, or irrelevant to the area of study	Title not attractive and irrelevant to the area of study
Introduction	The introduction clearly shows the topic and the importance of the research	The introduction presents the research topic and its importance in a distinct way	The introduction presents the topic of the research, or its importance in an acceptable manner.	The introduction does not present the topic of the research, nor its importance.
	The introduction includes an introduction to the research topic.	The introduction to the topic is clear and sequential.	The introduction is unclear, or not sequential	The introduction is unclear, and not sequential.
	The introduction includes the main research objectives.	The introduction includes all the main objectives of the research.	The introduction includes most of the main objectives of the research.	The introduction does not include the main objectives of the research.
	Research objectives are precisely and clearly defined.	All objectives are clear and specific	Some objectives are clear and specific.	Objectives are unclear or not specific
Content	Quality of coordination, organization and classification of research (summary, introduction....)	The content is well organized, coordinated, and classified (summary, introduction....)	Content is coordinated, organized and classified, but lacks some elements.	Content is not coordinated, nor organized, nor classified, and the final production is bad.
	Addressing the topic and the sequence of ideas in an excellent way.	The content addresses the topic in a clear, coherent manner.	The content addresses the topic in a simple , or slightly incoherent manner.	The content addresses the topic in a vague, and incoherent manner.
	Addressing a new and original topic.	The research addresses a new, original topic	The research addresses a new, but repeated topic.	The research addresses an old, repeated topic .
	The use of appropriate statistical methods to analyze results.	Appropriate statistical methods are used to accurately analyze the results.	Appropriate statistical methods are used, but with some mistakes in the analysis of the results.	Appropriate statistical methods are not used, and no accurate results are obtained.
	Tables, content, and headings are correctly designed.	The tables, their contents and headings are properly designed.	The tables, or their contents or headings are not properly designed.	The tables, their contents and headings are badly designed.
	Organizing and discussing the results in accordance with the research objectives	The results are organized and discussed in accordance with the objectives of the research.	There are some errors	The student fails to do so
	Interpreting and comparing the results in light of the previous studies.	Distinguished interpretation of results and linking them to previous studies	Traditional interpretation of the results and link to previous studies, with some errors.	Interpretation of results and links to previous studies have many errors..

	Recommendations and their relationship to the results of the study.	The relationship between recommendations and results is excellent	The relationship between recommendations and results is not clear	Recommendations do not exist , or exist, but are not related to results
	Research Summary	Found at the beginning of the research	Found, but in the wrong place	Not found
	Making suggestions	Suggestions are closely related to the research results	Suggestions are not related to the results	No suggestions are made
	Inclusion of thanks and appreciation to all who cooperated in the research	Inclusion of proper thanks to everyone	Inclusion of proper thanks to some people	Does not include any thanks
	Correct citation of texts and documents.	Texts and documents are scientifically cited.	There are few mistakes in the citation of some texts and documents.	Texts and documents are not cited correctly.
Technical elements	Font type, size, and alignment	Use of appropriate font type, size, and correct alignment	Some elements are not used correctly	All elements are not used correctly
Language	The language is sound, clear, grammatically correct, and free from spelling mistakes	The language is correct, clear, and free from grammatical and spelling mistakes.	There are some language mistakes.	The language is weak, and full of grammatical and spelling mistakes.
References	Use of modern indexing software such as Mendeley or Endnote	Documenting references in a scientific way, due to the student's skill in using the software	There are some minor mistakes in the documentation of references, due to incorrect use of the software.	Documenting references in a random way, not using any software
	Use of diverse, modern, and varied references.	Multiple,varied, and recent references are used.	Use of limited, and/or old, and/or similar references.	Use of limited, old, and similar references.
Originality	Plagiarism rate	Original: Plagiarism rate is less than 20%	Plagiarism rate is between 20% to 25%	Plagiarism rate is more than 25%
Total		Total is divided by 23 and multiplied by 2 to obtain a grade out of 10 for each evaluator		

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